

Title III LEA Plan Performance Goal 2

All limited English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 34-76505-0101832 **LEA Name:** Futures High School **Title III Improvement Status:** Year 0

Fiscal Year: 2016-17 **EL Amount Eligibility:** \$31,761.86 **Immigrant Amount Eligibility:** \$2,665.41

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III Futures Consortium plans to provide supplemental support for English Learners to increase literacy, academic language development and oral language. Futures Consortium staff will receive additional training to increase the effectiveness of instructional strategies for English learners.</p>
	<p>Use the subgrant funds to meet all accountability measures Subgrant funds will be used to:</p> <ul style="list-style-type: none"> • Purchase supplemental materials such as classroom reading books, shared reading books, or supplemental curricular materials to support core content mastery. • Purchase software/software subscriptions to support English language acquisition. • Provide professional development for teachers and instructional support providers to improve instructional strategies for English Language learners.
	<p>Hold the school sites accountable As the lead in the consortium, Futures High School leadership, along with the administration of Gateway Community Charters (CMO), will hold quarterly meetings to review the implementation of the Title III Plan with the three other schools in the consortium. Those schools are Higher Learning Academy, Community Collaborative Charter School, and Sacramento Academic and Vocational Academy.</p>

	<p>The schools will review data from the following sources for ELL and LTEL students to monitor student progress throughout the year:</p> <ul style="list-style-type: none">• AYP, Subgroup AMO and AMAO reports• CELDT data• STAR Reading tests (Renaissance Learning)• Benchmark assessments• Writing Rubrics
	<p>Promote parental and community participation in programs for ELs Parental support is crucial for successful program implementation. Futures consortium will provide ongoing opportunities for parent involvement through the School Site Council and ELAC, parent surveys, parent forums, and community events.</p>

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction The use of newly adopted common core curriculum with supplemental EL materials and the use of instructional strategies to support EL students.	Principals, vice-principals, teachers	ELA and ELC curriculum materials, supplemental materials	\$180,000.00	General Fund and LCFF
	Provide high quality professional development The Futures consortium will provide high quality professional development to instructional staff in the form of Guided Language Acquisition Design, Inquiry by Design, as well as in house professional development from EL specialists.	Principals, Curriculum Coaches Fall 2016- Spring 2017	Contracts, staff pay, training fees	\$10,000 \$3,000 \$5,000.00	Title III LCFF Title III
C. Required for Year 2	Goal 2 Improvement Plan Addendum* (IPA) for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
D. Required for Year 4	Goal 2 IPA* for items A-B: Please describe the factors contributing to failure to meet desired accountability measures.				
	Please describe all required modifications to curriculum, program, and method of instruction.				

*Please ensure the Needs Assessment is submitted if LEA is in improvement status Year 2 or beyond.

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students</p>				
	<p>The members of the Futures consortium will provide supplementary services in the form of purchasing additional supplemental instructional curriculum, materials and supplies to enhance EL instruction.</p>	Principals, vice-principals Curriculum coaches	Supplemental materials, books	\$6,126.63	Title III
	<p>Members of the consortium will also identify and purchase supplemental software subscriptions to be used to accelerate English Language Development for level 1 and 2 English Learners.</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	Principals, vice-principals Curriculum coaches	Software	\$7,000.00	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:		\$635.23	
		EL Estimated Costs Total:		\$31,126.63	

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
G. Allowable Activities	<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families Futures will purchase primary language materials to support the language development and content knowledge of immigrant students in the core content areas of science, social studies, as well as their primary language</p>	Principal, curriculum coach	Books	\$2,612.10	Title III

	*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list of allowable Immigrant activities				
H. Immigrant Overall Budget		Immigrant Administrative/Indirect Costs:		\$53.31	
		Immigrant Estimated Costs Total:		\$2,612.10	