



## 2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Empowering Possibilities International Charter (EPIC)	Dr. Jerry Kosch Principal	jerry.kosch@gcccharters.org 916-286-1960

### Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).

Empowering Possibilities Charter School (EPIC)

## Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.

HLA will work in partnership with Lead, Teach, Learn 360, an educational consulting firm, to support the development of the plan. The support will include the needs assessment, action planning and progress monitoring for the 20/21 school year.

Needs Assessment: The work began in early September with a comprehensive data collection and needs assessment discussion. During the needs assessment all stakeholders were given the opportunity to identify data sources, discuss what data might be missing, provide input on how they would address identified needs and make suggestions for improvement. Stakeholders provided this input via survey, focus groups and small group discussions in grade level and other school teams. After reviewing the California School Dashboard, survey data, and summaries of small group discussions, the team determined the following actions/outcomes.

Chronic Absenteeism: Decrease by 3%

ELA/Literacy: Decrease distance from standard by 10 points

Mathematics: Decrease distance from standard by 8 points

EL Progress: Increase progress by 3%

Resource Inequities:

It was determined as part of the needs assessment that training was needed on the current adopted curriculum, purchase of supplemental materials, alignment of course outcomes to content standards and the need to develop common formative assessments. Additionally, the use of the current student data system, Illuminate, was not consistent or integrated due to lack of training and understanding of use.

Identified Interventions:

Math Framework Training

Curricular Materials Training

Illuminate Data Systems Training

Staff Training/attendance

Parent information nights/attendance

Development of Common Formative Assessments

Utilize of CAASPP Interim Assessments

## Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The team will evaluate data for each of the outcomes as follows:

Chronic Absenteeism: Every six weeks

ELA/Literacy, Mathematics, ELD: Trimester (Nov, Feb, May)

Additionally, the CSI team will conducted ongoing progress monitoring of implementation of the interventions to ensure the supports identified for both staff and students are being implemented.