



2020-21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Community Collaborative Charter School	Jon Campbell Principal	jon.campbell@gcccharters.org (916) 286-5161

Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
Community Collaborative Charter School

Support for Identified Schools

Please describe how the LEA has or will support its eligible schools in developing CSI plans.
The School worked with an outside agency to perform a root cause analysis pertaining to low graduation rate. This process included a school team as well as representatives from the central office and two meetings, one for the root cause analysis and one to create the improvement plan. The plan was shared with all staff for input during staff meetings throughout the process. Additionally, the plan was reviewed and input generated during school site council meetings as well as parent information nights and other parent events.

Needs Assessment:

Multiple sources of data were analyzed including three years of graduation rate data, school generated student credits earned tracking sheets, and Renaissance Learning cohort growth data. Once the data had been recorded and analyzed, the team determined possible next steps in four areas: Instructional Program, Progress Monitoring and Evidence of Impact, School Climate, and Shared Leadership and Collaboration. This data analysis and possible next steps that were developed by the team were shared with the entire staff for input and further information. The entire staff made recommendations about evidence-based interventions and the team met again to create an improvement plan to be implemented for the 2020-21 school year.

Identified Interventions:

Creation of a weekly progress monitoring and success plan that teachers will use to communicate with individual students, daily progress checks and personal communications based on individual student progress, students who are in the red or yellow range of Renaissance Learning assessments to complete MyPath intervention courses in Edgenuity, and providing direct instruction with a gradual release of responsibility to students on note taking and study skills.

Resource Inequities:

System to monitor progress of students after enrollment
Instructional support and resources to implement when a student is not making progress

Monitoring and Evaluating Effectiveness

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

The school and central office CSI team will review the impact of the interventions systematically throughout the school year by monthly monitoring of student attendance and credits earned. Student success training (including note taking) will take place during orientation or within 2 weeks of enrollment. The CSI team will meet to review progress each quarter. Learning rounds will be conducted during the week of 9/16-20 with focus on goals. The CSI team will review the progress for the semester and adjust the plan as needed in December and will align all plans with the Dashboard data based on any revisions that occur once updated data is made available. These monitoring activities will continue as outlined for future semesters.