

Planned Improvements in Student Performance : SAVA

School Goal #5

The School Site Council has analyzed the academic performance of all student groups and has considered the effectiveness of key elements of the instructional program for students failing to meet academic performance index (API) and adequate yearly progress growth (AYP) targets. As a result, it has adopted the following school goals, related actions, and expenditures to raise the academic performance of students not yet meeting state standards:

SUBJECT/SPECIAL POPULATION English Learners, Homeless, Foster Youth, Pregnant and Parenting Teens
LEA GOAL
Increase academic and social support opportunities for students in special populations (English Learners, Homeless, Foster Youth, Pregnant and Parenting Teens).
SCHOOL GOAL #5
Increase academic and social support opportunities for students in special populations (English Learners, Homeless, Foster Youth, Pregnant and Parenting Teens).
DATA USED TO FORMULATE GOAL
Surveys from students and parents upon enrollment at SAVA. Feedback from WASC accreditation committee.
FINDINGS FROM THE ANALYSIS OF THIS DATA
When students enroll at SAVA they often come in having never received many of the essential academic and social support services needed to help promote a successful education. These students need more opportunities such as increased time with teachers, increased tutoring support, more counseling services, resources for parenting teens, educational field trip opportunities, etc.
HOW WILL THE SCHOOL MEASURE THE PROGRESS OF THIS GOAL
SAVA will compile reports detailing the academic and social support opportunities provided to students. Surveys will be given to students and parents at the end of each school year to collect their feedback on these services.

Actions to be Taken to Reach this Goal	Timeline	Person(s) Responsible	Description	Type	Proposed Expenditure(s)	Funding Source	Amount
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<ul style="list-style-type: none"> • Remedial support labs are offered in Math. • Direct, one-on-one instruction and support provided with Edge curriculum for IEP and EL students. • Labs led by the Resource Specialist to help IEP and EL students in all subjects. • Language Lab provided by the English Language Specialist for EL students. • Online remediation courses offered in Math and ELA. • Alternative curriculum for IEP and EL students. • Below-grade level curriculum available for low-performing students without language or learning difficulties. • High-interest, lower grade level novels and nonfiction texts to improve reading fluency and comprehension. • Accelerated Reader and Accelerated Math programs available to increase academic growth in Reading and Math. 	<p>Teachers</p>	<p>support</p> <p>Purchase Interactive Reader and EDGE curriculum</p> <p>4000-4999: Books And Supplies</p> <p>Title I Part A: Allocation</p> <p>5000</p>
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Activity Name	Title	5000-5999: Services And Other Operating Expenditures	Title I	5000
<p>Increase support services for low-income students:</p> <ul style="list-style-type: none"> • Provide quality individualized education that extends beyond proficiency and promotes high expectations and high achievement. • Provide multiple opportunities for student learning by integrating multiple teaching strategies that support student learning and success that leads to placement in rigorous curriculum. • Deliver in-service professional development training on identifying and serving low-income and culturally linguistic diverse students. • Provide one-on-one support and research-based instruction that is proven to be effective with this student population. 	Ongoing	Principal, VP's Curriculum Coach, Teachers	Professional Development training focused on EDGE and RTI	5000

Admission Criteria (to be added to the table)	Timeline	Personnel (to be added to the table)	Purchase bus passes for students	Title I	10000
<p>Increase support services for homeless and foster youth:</p> <ul style="list-style-type: none"> Counselors make referrals for homeless youth for emergency meals, transitional living programs and food/clothing closets. Sites provide snack bags donated by the local food bank. Counselors aid in foster youth compliance with AB167, the Foster Youth Credit Exemption, for those who qualify. Counselors help foster youth apply for foster grants and scholarships. Bus Passes are provided free of charge to and from school. 	Ongoing	Principal, VP's, Counselors, Teachers	0000: Unrestricted None Specified None Specified	In Kind in Kind	0 0

Actions to be Taken to Reach This Goal	Timeline	Person(s) Responsible	Description	Funding Source	Amount
<p>Increase support services for pregnant and parenting teens:</p> <ul style="list-style-type: none"> • Increase school retention and completion through flexible, quality education that targets individual student academic needs. • Provide various CTE pathway options that facilitate transition into adulthood. • Focus on improving health by linking pregnant students and parenting teens with prenatal care and family planning health services in the community. • Provide weekly parenting classes that offer support services for pregnant teens and parents with an essential focus on life skills education. • Provide link with father involvement support services in the community. 	Ongoing	Principal, CTE coordinator, Parenting Specialists	<p>Increase number of CTE teachers on staff</p> <p>Bring outside resources (Chick's in Crisis, Birth and Beyond, Another Child Another Chance) on campus to work with and counsel parenting teens</p>	<p>1000-1999: Unrestricted</p> <p>Certificated Personnel Salaries</p> <p>LCFF - Supplemental</p>	<p>60000</p> <p>5000</p>