

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Community Outreach Academy Charter

Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 95,495

Immigrant: \$15,588.00

LEP Administrative & Indirect Costs (2%): \$ 1,909

Immigrant Administrative & Indirect Costs: \$305.00

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

| Title III Goal | Specific Title III Supplemental Key Actions (Activities) to Meet Goal | Unit (Purchase) Detail | Associated Estimated Costs for each Activity Listed |
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| Goal 2A: AMAO 1- Annual progress Learning English | <p>Bilingual paraprofessionals assist teachers through an intervention program to meet the needs of ELL students. Additionally, the ELL curriculum and EL teachers provide transitional language support for the academic program.</p> <p>A certificated bi-lingual teacher meets weekly with classes to reinforce and extend understanding of vocabulary and concepts from the curriculum in both English and Russian. The plan includes training all teachers in GLAD in the upcoming year. In grades 3-6, PowerPoint</p> | <p>3.0 Bilingual Paraprofessionals</p> <p>2.0 EL specialists</p> <p>4.0 Russian Instructors</p> | <p>Title III \$59,538.00</p> <p>LCAP</p> <p>General Fund</p> |

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| | <p>presentations that reinforce vocabulary from the curriculum in both English and Russian are shown by the classroom teachers. In addition, differentiation occurs when small groups work with a certificated teacher in the Treasures EL program. At the middle school, students are grouped according to language and reading ability for leveled instruction and vocab/comprehension support classes. MS also offers classes to support science and history concepts.</p> | | |
| <p>Goal 2B: AMAO 2 - English Proficiency</p> | <p>The staff uses data to identify the academic needs of each English Learner and plans for programs to address those needs. COA will implement the use of Accelerated Reader and Lexia Core 5 Reading to accelerate the learning of English Learners and to close the gap between English Learners and Native English Speakers.</p> <p>Supplemental reading materials (non-fiction books) will be purchased in English and Russian that align with the Common Core ELA and California ELD Standards and support the content areas of science and history.</p> | <p>1.0 Software Site License Accelerated Reader 2.0 1.0 Software Site License Lexia Core 5 Reading</p> <p>480 Supplemental Classroom Reading Books @ \$30.00 per book</p> | <p>LCAP</p> <p>LCAP</p> <p>Title III \$14,047.00</p> |
| <p>Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts</p> | <p>Community Outreach Academy provides an English language development program for English Learners. The program consists of daily English language development instruction provided by BCLAD, SB1969, or CLAD certified teachers incorporating SDAIE and SIOP</p> | <p>Classroom Teachers Bilingual Paraprofessionals EL Specialists</p> | <p>General Fund</p> <p>LCAP</p> <p>LCAP</p> |

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| | <p>strategies. Students who are at the early stages of English proficiency receive the content curricula overwhelmingly, but not exclusively, in English. The primary language support is offered to access the core curriculum by teacher assistants who speak the primary language reflected on the Home Language Survey.</p> | | |
| <p>Goal 2C: AMAO 3 – AYP in Mathematics</p> | <p>Supplemental Common Core curriculum was purchased during the 2015-15 school year.</p> <p>Professional development in common core math practices will take place three times during the school year</p> <p>Math Whizz on line math intervention program will be used for English Learners who need additional support to learn common core math principals</p> | <p>Professional Development</p> <p>1.0 Site License</p> | <p>LCAP</p> <p>LCAP</p> |
| <p>Goal 2D: High Quality Professional Development</p> | <p>COA trains all teachers (K-8) on GLAD (Guided Language Acquisition Design) which is a research based program that enables teachers to teach both content and language development through the use of comprehensive instructional practices.</p> <p>All teachers received training on the implementation of the new Common Core English Language Arts curriculum.</p> | <p>GLAD Training for all K-8 Teachers (20 teachers @ \$1000.00 per teacher)</p> <p>Professional Development</p> | <p>Title III \$20,000.00</p> <p>LCAP</p> |
| <p>Goal 2E: Parent and Community Participation</p> | <p>The staff at COA is committed to increasing parental involvement for the purpose of improving student academic achievement. Since over 80% of our students are English Language</p> | <p>Parent Liaison</p> <p>School Principal</p> | <p>Title I</p> <p>General Fund (already included)</p> |

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| | <p>Learners, bilingual staff and translators are provided to offer assistance in the school office and at evening meetings.</p> <ul style="list-style-type: none"> • An annual meeting explaining Title I and Title III thoroughly apprises parents of the educational program at COA. • At Back to School Night parents meet face to face with teachers for classroom information. The Parent/Teacher/Student Contract is thoroughly explained and signed. • Regular newsletters, notices, and meetings also inform parents of important events and information. A complete written explanation of the COA Parent Involvement Plan is included as part of this document. A weekly local radio broadcast informs parents about school events and provides parental education. • COA will host least one parent workshop per trimester. These workshops are planned to help support parents understanding of the school and what is necessary for children to succeed. | <p>Bilingual Paraprofessionals</p> <p>Paper and Copier costs</p> <p>COA Staff</p> | <p>in Title III expenditures above)</p> <p>General Fund</p> <p>General Fund LCAP</p> |
| <p>Goal 2F: Parental Notification</p> | <p>The parents of students identified for, or participating in, a Title III program are notified of such participation. Therefore, the parents of all LEP students in the school receive the required parental notifications. For LEP students who have been enrolled in the</p> | <p>Paper and copy supplies. Clerical support. Vice principal support</p> | <p>General Fund</p> |

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| | <p>school since the previous school year, parental notifications is provided no later than 30 calendar days after the beginning of the school year. For new enrollees the school provides the parental notifications within two weeks of a child being placed in a program. Title III notification is triggered after all the assessments have occurred and a student is officially placed in a program.</p> | | |
| <p>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</p> | <p>COA implements the use of the Rosetta Stone program to support our immigrant students and other English Learners learning and mastering the English language. Every classroom teacher has access to the English programs, and teachers have access to some of the Russian programs.</p> <p>Primary language support is offered to access the core curriculum by teacher assistants who speak the primary language.</p> <p>Primary language fiction and non-fiction books will be purchased to maintain primary language literacy and to enable students to learn specific content in their primary language.</p> <p>COA works within the class to scaffold instruction for our newcomer/immigrant children. Our ESL teachers work in the classroom to teach and clarify connections between languages.</p> <p>Family literacy, parent outreach, and training activities designed to assist parents to become active participants in the education of their children.</p> | <p>17 Units @\$139.00</p> <p>Bilingual Paraprofessionals</p> <p>587 Books - Average Book price; \$25.00</p> <p>3.0 FTE</p> | <p>\$2,391.00 (Title III Immigrant)</p> <p>Listed Above</p> <p>\$13,197.00 (Title III Immigrant)</p> <p>LCAP</p> <p>Title I</p> |

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| | <p>COA has a full time parent liaison. This liaison organizes parent workshops, sets up our parent center, hosts our weekly radio program, and is a resource for parents to call on for any questions. This liaison also advises parents on adult education opportunities.</p> <p>B. COA has at least one parent workshop per trimester. These workshops vary slightly year to year, but are planned to help support parents understanding of the school and what is necessary for children to succeed.</p> | <p>1.0 FTE</p> <p>3.0</p> | <p>Title I</p> |
| Goal 5A: Increase Graduation Rates | COA is a K-8 charter school and implements the plan for English Learners in a way that prepares them for high school and high school graduation. | 0 | 0.00 |
| Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs | | | <p>LEP \$ 95,495</p> <p>IMM \$ <u>15,588.00</u></p> |

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.
- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.