

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Futures High School	\$174,354

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

- Professional Development for teachers, administrators, and counselors to increase knowledge of state standards and academic practices that will support EL, homeless, foster, SPED and low-income students improve A-G completion rates, including Advanced Placement (AP) specific training.
- Fund curriculum coach to update and create courses and submit courses for A-G approval.
- Provide standards-aligned instructional materials and lessons to ensure quality standards based implementation of curriculum across all content areas.
- Supplemental material for differentiating instruction and providing interventions for EL, homeless, foster, SPED and low-income students.
- Pay for students to take higher-level exams like the PSAT, SAT and AP exams. Counselors will ensure that all students have knowledge and access to take these exams if they wish to do so.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

Futures High School will ensure that all students, including foster youth, low income and English learners, will have access to A-G approved courses by making sure every student has a graduation plan that aligns to their graduation goals.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students:

173. School counselors will communicate with all students receiving a D or an F in an A-G approved course and offer them the opportunity to re-take the course the following semester.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Services detailed in this plan correlate directly with the Futures high School LCAP goal of providing conditions of learning that will ensure students are college and career ready. Dollars currently allocated in the LCAP to support access to all school curriculum for all students is also supported in this plan through the use of grant dollars to ensure all students have full access to A-G approved coursework. There is further alignment between the LCAP and this plan specifically in the area of providing opportunities for all students to have access to AP courses and to complete AP exams.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Professional Development for teachers, administrators, and counselors to increase knowledge of state standards and academic practices that will support EL, homeless, foster, SPED and low-income students improve A-G completion rates, including Advanced Placement (AP) specific training	\$10,000
Fund curriculum coach to update and create courses and submit courses for A-G approval.	\$144,354
Expanding access to A G coursework: Provide standards-aligned instructional materials and lessons to ensure quality standards based implementation of curriculum across all content areas. Also provide supplemental material for differentiating instruction and providing interventions for EL, homeless, foster, SPED and low-income students. Provide student test fees, including AP/IB test fees, for unduplicated pupils.	\$20,000