

A-G Completion Improvement Grant Plan

Local Educational Agency (LEA) Name	Total Grant Allocation
Community Collaborative Charter School	\$150,000

Plan Descriptions

A description of how the funds will be used to increase or improve services for foster youth, low-income students, and English learners to improve A-G eligibility

Fund professional development to support teacher/staff development to increase knowledge of state standards and academic practices that will support EL, homeless, foster, SPED and low-income students. School staff will be trained in effective teaching strategies around mastery based for all students. Professional Development for teachers, administrators, and counselors to improve A-G completion rate, including Advanced Placement (AP) specific training.

Funds will be used to provide teachers with extra hours to create courses and submit courses for A-G approval. Funds will also be used to purchase materials and supplies to increase offerings of on campus core academic classes. This will provide standards-aligned instructional materials and lessons to ensure quality standards based implementation of curriculum across all content areas. These will include providing supplemental material for differentiating instruction and providing interventions for EL, homeless, foster, SPED and low-income students. Fund support staff extra hours for tutoring and providing time for staff to work with students on their graduation plan. SAVA will use these funds to pay for students to take higher-level exams like the PSAT, SAT and AP exams. Counselors will make sure that all students have knowledge and access to take these exams if they wish to do so.

Funds will be used to provide additional support for students taking foreign language and science courses.

Funds will be used to fund a counselor to develop comprehensive advising plans and other services such as tutoring, 4 year plan development and college counseling services. This counselor will also support and develop partnerships with postsecondary institutions.

A description of the extent to which all students, including foster youth, low-income students, and English learners, will have access to A-G courses approved by the University of California.

All students, including foster youth, low income and English learners will have access to A-G approved courses by making sure every student has a graduation plan that aligns to their future goals. CCCS will use the funds to ensure all core academic courses offered have an A-G option, and that courses that are taught synchronously are considered for A-G approval. This gives more students the opportunity to choose from a variety of instructional models (asynchronous/online or live synchronous) and have access to A-G approved courses for both options.

The number of students who were identified for opportunities to retake A-G approved courses in which they received a “D”, “F”, or “Fail” grade in the 2020 spring semester or the 2020-21 school year and a description of the method used to offer the opportunity retake courses.

Number of Students:

49. School counselors will communicate with all students receiving a D or an F in an A-G approved course and offer them the opportunity to re-take the course the following semester.

A description of how the plan and described services, and associated expenditures, if applicable, supplement services in the Local Control and Accountability Plan and Learning Recovery Plan.

Services detailed in this plan correlate directly with the CCCS LCAP goals of providing conditions of learning that will ensure students are college and career ready. Dollars currently allocated in the LCAP to support access to all school curriculum for all students is also supported in this plan through the use of grant dollars to ensure all students have full access to A-G approved coursework. There is further alignment between the LCAP and this plan specifically in the area of providing opportunities for all students to have access to AP courses and to complete AP exams.

Plan Expenditures

Programs and services to increase or improve A-G completion	Planned Expenditures
Professional Development for teachers, administrators, and counselors to increase knowledge of state standards and academic practices that will support EL, homeless, foster, SPED and low-income students improve A-G completion rates. This includes Advanced Placement (AP) specific training.	20,000
Counselors to develop comprehensive advising plans and other services such as tutoring, 4 year plan development, and college counseling services	100,000
Expanding access to A G coursework: Course development and review and Increasing support staff to provide in-class support and tutoring services to support success of all students including English learners and students with disabilities. Provide student test fees, including AP/IB test fees, for unduplicated pupils. EL support services (LTELs) and foreign languages support (Online instructor supported courses).	30,000