



GATEWAY COMMUNITY CHARTERS

BLUEPRINT FOR EXCELLENCE

2023-2024



Soroptimist International of Metropolitan Sacramento's Dream It, Be It Program, in partnership with Community Collaborative Charter School (CCCS), engaged eight students in a mural painting project.

The mural was created as part of Hope Through Art Foundation, founded by artist Shane Grammer. CCCS students not only had the opportunity to contribute to a beautiful 75-foot-wide outdoor mural, but also gained insights into the aspects of being an artist and running an artistic business.

Photo by:
Sly Espinoza

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learn more
about the project



SCAN ME





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SUPERINTENDENT'S MESSAGE



As we begin our 21st school year, we recognize and reflect on the journey that Gateway Community Charters (GCC) has shared with our students, staff, families, and community. Gateway Community Charters continues to refine, improve, and fulfill its vision of creating quality school choices, with an emphasis on serving the needs of vulnerable, unserved, and underserved populations and is exceptionally proud of our Capturing Kids' Hearts (CKH) National Showcase status as well as being named a seven-time Best Place to Work in Sacramento by the Sacramento Business Journal.

Our theme for this year is "Level Up". This is a call to action, an invitation to embrace growth, and a commitment to continuous improvement. We believe that every student has the potential to achieve greatness, and it is our

responsibility to provide them with the tools, resources, and opportunities they need to thrive.

As we embark on another chapter in our journey, I welcome you to join us on this journey through our Blueprint for Excellence. This document serves to share with you our stakeholders, where we've been, where we are, and where we are going. After 20 years of serving the greater Sacramento community, we continue to look for ways to build and deepen our impact on the region.

I want to express my heartfelt gratitude to our staff for their unwavering dedication and commitment to our shared mission of serving our most vulnerable, unserved, and underserved communities. Together, we have created a community of learners that extends beyond the walls of our nine charter schools, reaching out to touch the lives of over 5,500 students in the greater Sacramento region.

" We believe that every student has the potential to achieve greatness, and it is our responsibility to provide them with the tools, resources, and opportunities they need to thrive."



Our Blueprint for Excellence serves as a roadmap for the year ahead, outlining our key priorities and initiatives. It reflects our collective vision and aspirations for the future, and I am confident that it will guide us toward even greater heights of excellence and impact. Within its pages, you will find our mission, vision, goals, priorities, and what we believe our students need to succeed in a global society, all designed to empower our students and ensure their success.



Together, we will create an environment that fosters innovation, cultivates curiosity, and inspires a lifelong love of learning. Invite each and every one of you to explore the Blueprint for Excellence in detail, to internalize its message, and to let it serve as a guiding document in our endeavors.

In closing, I would like to express my deepest gratitude for your unwavering support and dedication. It is your unwavering commitment that propels us forward, and I am honored to serve as your superintendent. Let us embark on this new chapter together as we level up in all areas and unlock the limitless potential within each and every student. Wishing you a year filled with growth, achievement, and endless possibilities.

Jason Sample
Superintendent/CEO

GCC LEADERSHIP

GCC Board of Directors and Superintendent/CEO



Lillie Campbell
President



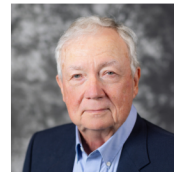
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Vice President



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Secretary



Mark Anderson
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Director



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Superintendent
CEO

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Director of Data & Accountability Systems

Sergey Terebkov

Director of School, Parent & Gov. Relations

Valori Rogers

Director of Business Services

Ashley Madden

Director of College and Career Readiness

MISSION

Gateway Community Charters, Inc. (GCC) is an independent non-profit agency that supports students, parents, and the community through the conception, development, administration, and governance of innovative, high-quality, standards-based educational school choice options within the greater Sacramento region.

VISION

Our GCC vision is to provide all students, regardless of circumstance, a safe, caring school choice with high academic and behavioral expectations where they can reach their fullest academic and social potential.

GCC VALUES

STUDENT FOCUSED

We make all of our decisions through the lens of what is best for students, particularly in terms of safety, social/emotional needs, and preparation for College and Career success.

EXCELLENCE

We relentlessly pursue excellence with a strategic focus on our mission, vision, values and beliefs, priorities, goals, and outcomes.

RESPONSIBILITY

We know that everything we do has an impact therefore, we act with intent and a sense of urgency and embody collective ownership with a focus on continuous improvement.

VALUING PEOPLE

In all of our actions, interactions, and decision-making, we seek to honor, recognize and invest in our stakeholders. We understand, acknowledge, and live our Capturing Kid's Hearts culture throughout the organization.

INTEGRITY

We are committed to a high level of ethical behavior, and our daily actions and interactions are honest, transparent, and consistent, leading to a high level of trust throughout the organization.

COLLABORATION

We create a culture that maximizes individual contribution while leveraging the collective intelligence of everyone through regular and ongoing systems of meaningful participation.

EMPOWEREMENT

All stakeholders learn, develop, grow and contribute to the GCC and its schools in meaningful ways.





PORTRAIT OF A GCC GRADUATE

The Portrait of A GCC Graduate is an essential framework that gives us a comprehensive and holistic picture of the knowledge, skills, and attributes we aspire for our students to possess by the time they graduate or promote from Gateway Community Charters schools. It goes beyond traditional academic achievements and encompasses a broader set of competencies necessary for success in the 21st century and global society.

The Portrait of A GCC Graduate captures the essence of our educational vision and serves as a guiding compass in shaping our curriculum, instructional practices, and overall educational experiences. It highlights the importance of critical thinking, creativity, collaboration, communication, and adaptability, equipping our students with the tools they need to navigate an ever-changing world and thrive in their personal and professional pursuits.

By embracing and embodying the Portrait of A GCC Graduate, our students become lifelong learners, responsible global citizens, and empowered agents of change in their communities. This framework was created with input from students, parents, staff, the business community, faith-based leaders, and higher education partners.

"The Portrait of a GCC Graduate is a contract everyone in our organization has with every student walking through our doors. It's a promise that they will leave our schools with the tools needed to be successful in the world and be an agent of change in the community."

PORTRAIT OF A GCC GRADUATE

ACADEMICALLY READY

Life-long Learner
 Content Knowledge
 Digital Literacy
 Critical Thinker



GLOBAL CITIZENS

Culturally & Socially Respectful
 Service-Oriented
 Responsible



WORKFORCE & COLLEGE READY

Skills and Competencies
 Professional Communicators
 Innovative and Creative



PRODUCTIVE CITIZENS

Problem Solver
 Cooperative & Collaborative
 Leader and Advocate



LIFE READY

Adaptable
 Self-Aware
 Financially Aware
 Empathetic



REFLECTIVE CITIZENS

Curious
 Growth-Mindset
 Plan for Future



Scan this code to learn more about
 the Portrait of a GCC Graduate

GOALS

Student Achievement

Increase academic achievement for all learners and bridge the gap between diverse student populations by implementing research-based practices.

Parent/Caregiver and Community Investment and Support

Welcome, inform, and actively engage students, parents/caregivers, and educational partners regarding the educational priorities, processes, initiatives, challenges, and opportunities for growth within the GCC and each school.

Curriculum

Develop and utilize monitoring tools to ensure the effective integration and implementation of a school-specific Instructional Framework in alignment with the student-centered outcomes.

School Culture and Instructional Environment

All campuses and GCC facilities prioritize an educational environment informed by equity, ensuring that students' and staff's social and emotional needs, safety, and security are upheld.

College and Career Readiness

Develop programming that equips every student with the essential social, emotional, and academic skills required for college, career, and life success.

Highest Quality Staff

By implementing various strategies, recruit, develop, and retain a highly qualified and diverse faculty and staff.

Fiscal and Operational Efficiency and Sustainability

Improve, develop, and sustain systems and processes that build operational effectiveness to impact student and school success.

Governance and Leadership

Build, create, and implement a system that supports the success of all students, staff, and families.

OUR PRIORITIES

Rooted in our educational philosophy, our organizational priorities shape our approach and serve as standards by which we measure our success.



LEARNING

It is our duty to continuously adapt and innovate in our teaching methodologies, ensuring that every student is catered to and no one is left behind.



LEADERSHIP

Every team member is a beacon of guidance. It's upon us to demonstrate, through our actions, the values we wish to see in our students.



WELL-BEING

Our students and staff's mental and emotional well-being has to remain a priority, and it's upon us to foster a nurturing environment.



EQUITY

We must proactively create an environment where every student and staff, regardless of their background, feels seen, heard, and valued.



OPPORTUNITIES

We owe it to our students to broaden their horizons, offering many opportunities for growth, exploration, and discovery.



ENGAGEMENT

To truly be effective educators, we must foster deeper connections with students, parents, and the community.

CURRENT YEAR OPPORTUNITIES

TEACHER AND STAFF SHORTAGES

California schools have continued to grapple with a persistent shortage of teachers, particularly in areas such as special education, bilingual education, science, technology, engineering, and math (STEM) for several years. Gateway Community Charters is actively addressing this issue by implementing recruitment and retention strategies, including offering competitive salary incentives and focusing on developing our para-educator workforce to transition into teaching roles.

As with the rest of the country, high teacher turnover rates pose a significant obstacle to overcoming the education crisis in California. Recognizing the urgency, the GCC Human Resources department is proactively engaging in recruitment initiatives to meet this demand.



PARENT ENGAGEMENT AND OUTREACH

The GCC and our schools recognize parents as critical stakeholders and partners in the education and support of our students. For the GCC, meaningful parent engagement involves viewing parents as equal partners in promoting student achievement and recognizing their talents as resources to foster children's educational development. When parents are involved, students experience improved outcomes and success. The GCC Community Engagement Department will work to support parents through events and programs and coordinate parent engagement efforts with local social services and non-profit organizations.



COMMUNITY SCHOOLS

Since its inception, GCC has been committed to providing comprehensive support for our students, prioritizing their overall well-being.

Thanks to grant funding from the California Community Schools Partnership Program (CCSPP), we have entered the second year of our planning phase, engaging all educational partners in this endeavor.

Throughout this year, we will conduct interviews to gather insights and understanding of the community's culture

and needs, create prototypes, gather feedback, and make necessary updates.

Our goal is to establish connections with community partners and ensure their active involvement in addressing the specific needs of each school site, ultimately enhancing student outcomes.

By embracing community school strategies, we can effectively address academic and social challenges within our local communities, enhance school responsiveness to student

and family needs, and leverage both school and community resources to overcome barriers to learning.

These strategies encompass four evidence-informed programmatic features that are seamlessly integrated with high-quality teaching and learning practices and environments: integrated support services, family and community engagement, collaborative leadership and practices for educators and administrators, and extended learning time and opportunities.



CURRENT YEAR OPPORTUNITIES

DEEPEN INSTRUCTIONAL PRACTICES

Gateway Community Charters is dedicated to creating vibrant learning environments where students actively participate in meaningful experiences and develop critical thinking, effective communication, and problem-solving skills. To meet the needs of every student, we take a comprehensive and collaborative approach to deepen our instructional practices, such as integrating technology into instructional practices and providing teachers with proper training and access to reliable resources. GCC will continue to empower educators through professional learning to enhance instruction, build coherence, foster critical thinking, promote interactive and collaborative learning experiences, and deepen student engagement.



SCHOOL SAFETY

Ensuring a safe learning environment is of utmost importance for the GCC, and we are committed to handling school safety comprehensively. To protect students and staff, we will explore and implement security measures, including controlled access points, surveillance systems, and emergency response protocols. We will also prioritize preventive measures by conducting regular safety drills and providing relevant training to staff and students. Moreover, the GCC will foster a culture of inclusion and respect through the implementation of anti-bullying and anti-harassment policies, promoting a positive and supportive atmosphere. By employing a multi-faceted approach, the GCC will create a secure environment where students can thrive academically and emotionally.



EQUITY



IMMIGRATION SUPPORT FOR ALL STUDENTS

Gateway Community Charters is fully committed to providing comprehensive support for all immigrant students and their families, acknowledging the unique challenges they may encounter when adapting to a new educational and cultural environment.

Our priority is to establish inclusive and welcoming environments across all our school sites, for all students, fostering a deep appreciation for diversity and promoting cultural understanding.

We will actively collaborate with community organizations, social services, and other agencies to ensure that immigrant communities receive specialized assistance. This approach will enable us to

connect immigrant students and their families with vital resources, including housing, counseling, healthcare, and legal assistance.

In alignment with our dedication to inclusivity, we will actively bridge cultural gaps by providing opportunities for collaborative learning among students and parents from different cultural backgrounds.

Our unwavering commitment lies in creating an educational environment that is both inclusive and supportive for immigrant students.

We are dedicated to promoting their academic success, ensuring their social-emotional well-being, and facilitating their seamless integration into the school community.



DREAMS AND ASPIRATIONS

We are embarking on an exciting journey to enhance the educational experience for our students. Our Dreams and Aspirations outline our collective vision for the future of the GCC.

PRESCHOOL/EARLY CHILDHOOD LEARNING

With an increased interest in the area of Childhood Learning and Early Education by Governor Newsom and other local elected officials. The GCC Board and staff level discussions have touched on the community interest in GCC increasing our offerings in relation to the younger child. Community and staff believe that access to quality learning environments at a young age lead to later academic success. This discussion has centered on our communities of high need. Except for TK – this is a departure from our current funding sources and is a bandwidth issue as to expertise as well.

GCC ALUMNI

As the GCC enters its twenty-first year, we continue to look for ways to meaningfully and intentionally engage our Alumni. The benefit of engaging our Alumni beyond their time at a GCC school is priceless.

We see this as an opportunity to have Alum return as mentors, classroom speakers, and future employees. We anticipate creating a system that will utilize data tracking and other systems that will keep us in a relationship with our Alumni and provide another vehicle to substantiate success.

AVIATION AND OR AEROSPACE PATHWAY PROGRAM AND OR CHARTER

Over the course of the last three years, the GCC has developed a renewed relationship with our partner, the Aerospace Museum of California. The Executive Director is an active member of our Community Business and Advisory Council, and our Superintendent is a member of their Education Program Committee. We continue to look for ways that we can support both entities as such, further meetings, discussions, and research are proposed to discuss options and viability.

During the 2023-24 school year, work will begin to explore a CTE Pathway at CCCS with an Aerospace focus. (NOTE: The GCC held an aerospace charter for 5 years and voluntarily chose not to renew it due to quality considerations.)

PERFORMING ARTS PROGRAM

With the acquisition of the former McClellan AFB theater, GCC has always had a dream to provide a performing arts education and program to our students and community. This program would be founded on our belief that the education of the whole child includes ongoing exploration in dance, drama, music, and visual arts. This program concept would involve opportunities to play, invent, and discover while building on the cross-cultural experience and development of our students.

GCC MOBILE MEDICAL CLINIC

School-based health care is a powerful tool for achieving health equity among children and adolescents who unjustly experience disparities in outcomes simply because of their race, ethnicity, or family income. In the communities that GCC serves, there is a high need for health care services such as medical, behavioral, dental, and vision care. Providing direct health care services in schools is crucial so that all students, no matter their zip code, have equal opportunities to learn and grow. By integrating into the education environment, school-based medical clinics contribute directly to the school's mission and deliver outcomes such as reduced student absenteeism, early intervention, and identification of special services and support.

GCC staff will work to identify a healthcare partner to join us in implementing this concept.

NEW CLASSROOM-BASED CTE CHARTER

The GCC is exploring the concept of a new classroom-based vocational charter with a Project-Based Learning/CTE academic framework used to provide active, hands-on, and relevant educational experiences for our region's most at-risk students. The charter will create cross-curricular experiences, allowing students to work on real-life projects, develop and practice skills under the mentoring of professionals, and contribute to our community in very tangible and meaningful ways. This school will be designed to address an increased need to provide Career Technical Education training to high school students to fill labor market demands in the Sacramento region.

INTERNATIONAL BACCALAUREATE (IB) HIGH SCHOOL

The GCC currently has three TK-8 schools in various stages of IB implementation and certification. GCC board and staff have held strategic discussions over multiple years regarding a small IB High School (Middle Years Programme and Diploma Programme) for the three schools to feed into as a strategic future move. The location would need to be in the epicenter of the other three locations, and transportation might need to be considered. It is expected that this charter petition would begin development concurrently with the exploration of possible locations and political ramifications.

Community Collaborative Charter School

Community Collaborative Charter School (CCCS) is a TK-12th grade school with educational resource center campuses throughout Sacramento County including the main campus at McClellan Park. CCCS educational program utilizes non-classroom, flex based learning, educational programs with options ranging from multiple days per week of in-person learning to fully virtual learning with daily synchronous and asynchronous instruction, all available for students as an innovative and creative full-service program dedicated to meeting the needs of the whole child by partnering with community resource providers to create equitable access to learning opportunities. The school is based on the belief that all students can learn and achieve if the basic needs of students are met. By facilitating access to organizational/social/community services and support, CCCS works with students and families to ensure that support systems are in place to meet the unique needs of at-promise youth.

Contact

(916) 286-5161
5715 Skvarla Way,
McClellan, California 95652



SCAN ME



Mission

It is the mission of CCCS to provide high-quality curriculum, instructional support, and community and social resources to families and students in our community.

Vision

The vision of CCCS is to establish a personalized setting, serving a full range of students, explicitly designed to cultivate their transition to successful post-secondary educational, vocational and personal endeavors.

CCCS Leadership

Jon Campbell
CCCS Director

Angee Phraxayavong-Briones
CCCS Campus Principal TK-8

Michelle Jordan
CCCS Campus Principal 9-12

Tara Jones
CCCS Campus Principal
Virtual Academy



Community Outreach Academy

Community Outreach Academy (COA) consists of a TK-5th grade elementary school and a 6-8th grade middle school.

Through a curriculum aligned with Common Core State Standards (CCSS), the Next Generation Science Standards (NGSS), the California English Language Development Standards, and other frameworks, COA strives to prepare students to become responsible and academically proficient citizens prepared for a world of cultural diversity and rapidly evolving technological change. Students are offered a rigorous schedule of board-adopted, research-based curriculum and programs intended to prepare them to be global learners.

COA's research-based programs are philosophically and structurally designed to promote students' development in all social and academic areas. All students have the opportunity to participate in world language classes and other enrichment programs. COA's staff engage in ongoing professional development, collaboration, reflection, and data analysis across all grade levels with the goal of continually assessing and improving instruction to meet students' evolving needs.

Contact



SCAN ME

Elementary School (TK-5)
Phone: (916) 286-1950
5640 Dudley Blvd.
McClellan, CA 95652



SCAN ME

Middle School (6-8)
(916) 286-1908
3800 Bolivar Avenue,
North Highlands, CA 95660



Mission

Community Outreach Academy (COA) was founded with a commitment to develop the academic talents of its students, while nurturing their appreciation and understanding of their rich cultural heritage, and the place they take as citizens in our state and nation. In providing a multicultural education, including curriculum representing the students' language and literature of their heritage, delivered in a supportive environment, the faculty will develop the students' abilities to apply lessons as they grow and maximize their individual social, academic, and personal development and contribute to our diverse community.

Vision

The vision of Community Outreach Academy is to continue successful implementation of a program that fosters high academic achievement in a safe, nurturing environment. Our vision is for faculty, staff and parents to work together to offer students the best educational experience possible. The program will retain the most highly qualified teachers as well as offer faculty opportunities to grow professionally, and offer students the highest quality of public education available.

COA Leadership

Larissa Gonchar
COA Director

Michael Serdi
COA Campus Principal

Dr. Tatyana Kisel
COA Campus Principal

Michelle Meza
COA Vice Principal

Roman Prishlyak
COA Vice Principal

Dr. Daniel Diego
COA Vice Principal



Empowering Possibilities International Charter

Empowering Possibilities International Charter (EPIC) is a TK-8th grade school located in West Sacramento, distinguished for its authorization as an International Baccalaureate (IB) programme institution. The school takes pride in fostering a secure and enriching environment that establishes a shared understanding of respect among all members of the school community. This collective effort aims to create an atmosphere where students can flourish as both learners and leaders. EPIC places a strong emphasis on collaboration and support, fostering an environment of shared responsibility encompassing students, families, the community, teachers, and staff, all united by a common goal of enhancing student learning.

Furthermore, EPIC presents a comprehensive educational program. It offers a board-approved curriculum that aligns with key educational standards. Additionally, the school's educators actively teach 21st century learning skills to every student, equipping them with skills relevant to today's evolving world.

EPIC also provides opportunities for extracurricular engagement. Students participate in a variety of experiences, such as educational and enrichment field trips, involvement in school clubs, exposure to music programs, and engagement in athletic activities. These experiences enrich the overall educational journey at EPIC.

Contact

(916) 286-1960
2945 Ramco Street
West Sacramento, CA 95691



SCAN ME



Mission

All EPIC students will acquire knowledge, concepts, and skills to succeed in their choice of college and career in order to positively contribute to both their local and global communities.

Vision

To prepare our students for the competitive global economy, EPIC will provide a safe learning environment that fosters students' risk-taking, inquiry and independent thinking skills.

EPIC Leadership

Dr. Jerry Kosch
Principal

Nina Semeryuk
Vice Principal



Futures High School

Futures High School is a 9-12th grade school located in the Rancho Del Paso Heights area of Sacramento.

Futures High School is a dynamic learning community that provides students with rigorous and relevant learning opportunities. Futures High School is committed to promoting academic and socio-emotional growth and believes this can only be achieved through the combined efforts of families, staff, and the wider community. By working collaboratively, they create an environment that empowers students to take ownership of their future success, excel in various college and career pathways, and develop a range of critical skills.

Futures High School is proud to be a safe, equitable, student-centered environment focused on academic excellence. Their goal is to develop high school graduates of great character who are future leaders, builders, and scholars. They recognize that every student is unique and work to create an inclusive and supportive learning community that fosters growth and achievement for all. Through partnerships with families, staff, and students, they create a school culture that promotes academic excellence and prepares students to become responsible, engaged citizens of the world.

Contact

(916) 286-1902
900 Grace Avenue
Sacramento, CA 95838



SCAN ME



Mission

With the support of families, staff, and the community, Futures provides rigorous and relevant learning opportunities that promote academic and socio-emotional growth. Students will take ownership of their future success, excel in a variety of college and career pathways, and develop skills as communicators, critical thinkers, collaborative team members, and individuals of character.

Vision

In partnership with families, staff and students, Futures High School is a safe and equitable student-centered environment that is focused on academic excellence by developing high school graduates of great character who are future leaders, future builders, and future scholars.

Futures Leadership

Vicente Luevano
Principal

Crystal Buda
Vice Principal

Gateway International School

Gateway International School (GIS) is a public charter school serving grades TK-8. It is authorized as an International Baccalaureate World School for both the Primary Years Program (TK-5th) and the Middle Years Program (6th-8th).

The GIS program offers a challenging curriculum that encourages children to explore, inquire, and solve problems. This approach helps students take calculated risks and gain valuable rewards. The program also provides practical experiences that impart lessons relevant to real-world situations.

The school community is dedicated to creating an enriched environment where students can thrive as both learners and leaders. GIS students cultivate international mindedness through world language classes and a global perspective.

Gateway International School fosters a collaborative and supportive atmosphere, where students, families, the community, teachers, and staff share responsibility for student learning.

Contact

(916) 286-1985
900 Morse Ave,
Sacramento, CA 95864



SCAN ME



Mission

Our mission is to develop the whole child as a compassionate, life-long learner. Through inquiry, reflection and rigor, students will become globally aware and actively involved in their community and the world.

Vision

Gateway International School (GIS) will provide a safe learning environment where students are empowered to develop international awareness, self-sufficiency, and a sense of pride in their academic and personal success.

GIS Leadership

Deep Dhillon
Principal

Chrystal Baudot
Vice Principal

Elizabeth Kaul
Vice Principal



Higher Learning Academy

Higher Learning Academy (HLA) is a TK-8th grade public charter school located in the Rancho Del Paso Heights area of Sacramento.

HLA is an International Baccalaureate (IB) candidate school for both the Primary Years Program (PYP) and Middle Years Program (MYP). This program emphasizes high academic achievement, including college and university preparation. The International Baccalaureate (IB) curriculum that students engage with is designed to be challenging and open-ended, enabling them to achieve limitless accomplishments.

HLA's goal is not only to guide students toward higher education and meaningful careers but also to empower them to address the complex challenges of the 21st century, such as climate change and inequality.

HLA strives to prepare students to become global learners and responsible citizens in today's world of cultural diversity and rapid technological change.

Contact

(916) 286-5183
900 Grace Ave,
Sacramento, CA 95838



SCAN ME



Mission

HLA will prepare all our scholars with the concepts and 21st century skills to succeed in their chosen pathway in order to contribute to both their local and global community.

Vision

HLA will develop global citizens who will positively contribute to the global community, take risks, engage in inquiry, collaborate, and think critically.

HLA Leadership

Daniel Coonan
Principal

Geoffrey Munch
Vice Principal

Sacramento Academic Vocational Academy

Sacramento Academic and Vocational Academy (SAVA) is a 7-12th grade school with multiple campuses throughout the Sacramento Region.

SAVA is designed to deliver a comprehensive instructional program through various instructional structures (i.e., independent study, career-focused, project-based learning, CTE, and dual enrollment in community college). Though all students in grades 7th through 12th grade may benefit from the program, SAVA's primary focus is on working with at-risk youth. SAVA offers hands-on, classroom-based CTE courses covering thirteen different career pathways. Each individual pathway provides a two-year sequence of courses that prepares students to transition directly to post-secondary education and training or employment. In addition to our on-site CTE classes, all SAVA schools also offer live synchronous courses for core content areas and electives. SAVA also offers a PBL (Project based Learning) middle school program where students start exploring career technical education to identify career interests early on.

SAVA believes all students learn, achieve and thrive when we love, teach and guide. SAVA's vision is that every graduate will leave SAVA classified as "prepared" for College and Career as indicated on the California Dashboard. SAVA students will graduate with the skills and knowledge they need to join the workforce, start an internship, go into a trade school or be accepted at a two or four year college.

Contact

(916) 286-5114
5330 Power Inn Road,
Sacramento, CA 95820



SCAN ME



Mission

The mission of the Sacramento Academic & Vocational Academy is to ensure basic support systems are in place and provide multiple pathways for students to achieve their goals beyond high school. SAVA creates innovative educational programs that give every student the opportunity to succeed. SAVA believes all students learn, achieve and thrive when we love, teach and guide.

Vision

SAVA's vision is that every graduate will leave SAVA classified as "prepared" for College and Career as indicated on the California Dashboard. SAVA students will graduate with the skills and knowledge they need to join the workforce, start an internship, go into a trade school or be accepted at a two or four year college.

SAVA Leadership

Summer Ash
Vocational Academies Director

Christina Smith
Campus Principal, SAVA Power Inn

Chelsy Stoufer
Campus Principal, SAVA Natomas

Lezli Warburton
Campus Principal, SAVA Elk Grove

Nina Lorenzi
Campus Principal, SAVA SIM





In partnership with SMUD, Sacramento Metro Air Quality Management District, Sacramento Lowrider Commission, Ohm Electric Cars, and the California Automobile Museum, SAVA has launched the first EV Lowrider conversion project. This project aims to bring innovation to traditional lowrider equipment and pave the way for a new EV pathway within SAVA's transportation career pathway department.

Our goal is to break down barriers in underserved communities during the transition to zero-emission technology. We also aim to ensure that the next generation of the clean energy workforce reflects the diversity of the communities they serve.

Photo credit:
Andri Tambunan



SCAN ME

Scan to learn more
about the
Lowrider EV Project



5112 Arnold Avenue, Suite A
McClellan, CA 95652



info@gcccharters.org



[\(916\) 286-5129](tel:(916)286-5129)



www.gcccharters.org