



## **Curriculum & Instruction BP 01-08**

### **Board Policy: CORE ACADEMIC SUBJECT POLICY**

#### Definition of Core

Gateway Community Charters recognizes that NCLB demands that all students receive instruction from highly qualified teachers by the end of the 2005-06 school year. Because NCLB defers to California State Law for charter school teacher requirements, charter schools are not held to the federally mandated list of core courses.

California Charter Law identifies the following subjects as core:

English Language Arts  
Science  
Mathematics  
History/Social Science

The Gateway Community Charters Board or designee shall ensure:

- That persons teaching in these California CDE identified core courses meet the NCLB Highly Qualified teacher requirements.
- That persons teaching college preparatory classes and/or A-G classes, must meet the NCLB Highly Qualified teacher requirements.
- That persons employed in positions requiring certification possess the appropriate credential or permit from the Commission on Teacher Credentialing (CTC).
- For courses which are NOT college preparatory or identified as core subjects, California Charter Law supports that no credential is required. NOTE: In such classes, subject matter competency, security and TB clearance is required.

NOTE: When fully credentialed teachers are not available, the charter school/district may employ persons with intern credentials, emergency permits, pre-intern certificates or credential waivers under the conditions and limitations provided in state and federal law. As necessary, all teachers of core academic subjects teaching in programs supported by federal Title 1 funds shall meet the requirements of the No Child Left Behind Act. (cf.4112.24 – Teacher Qualifications Under the No Child Left Behind Act)

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Board Approved: November 1, 2005