



Curriculum & Instruction Policies BP 06-09
Board Policy: CCCS Graduation Requirements

A. Basic Graduation Requirements

A student must earn a minimum of 200 credits in courses approved by GCC in order to graduate. Courses offered by Community Collaborative Charter School typically award five (5) credits per semester course. The independent study educational models used at CCCS can allow for flexible credit options for most courses.

The minimum number of credits for graduation from high school shall include:

Subject Area	Credits
English	40
Math*	30
Science	20
Earth Science (10)	
Life Science (10)	
Social Studies	30
World History (10)	
U.S. History (10)	
American Government (5)	
Economics (5)	
VAPA / F.Lang	10
Practical Arts***	5
Physical Education	20
Health	2.5
Service Learning**	2.5
Elective Courses	40
Total Required Course Credits	160
Total Elective Credits	40
TOTAL GRADUATION	200

**Students must pass Algebra 1 or Integrated Math 1 in order to graduate (either 10 credits of Algebra 1/Integrated Math 1-one year course or 20 credits of Algebra 1/Integrated Math 1-two year course)*

***Service Learning (effective with Senior class of 2011) – CCCS students must complete the Service Learning Requirement which includes; lab classes, course work, 24 community hours and a presentation*

****Practical Arts requirements outlined per current year school handbook.*

B. Special Conditions Regarding Graduations Limitations

- Credits to be applied toward graduation on the following courses are limited to the credit amounts specified; Principal or designee may override these restrictions in extenuating circumstances.

<u>Course</u>	<u>Limited to</u>
Physical Education/ROTC	40 credits (limit 10 per semester)
Teacher's Assistant/Office Aid	20 credits (limit 5 per semester)
Beginning Art	15 credits (limit 10 per semester)

- No more than 40 credits may be earned in any semester from any combination of courses monitored by the Master Teacher without prior written permission from Principal or designee.
- The Principal or designee regularly will make available a list of specific courses approved, which meet Graduation requirements and a list of specific courses that may be taken for Algebra credit.
- Students who successfully meet all Graduation requirements, are eligible to participate in the CCCS Graduation ceremony.

C. Differential Standards for Student with Exceptional Needs.

- Individuals with diagnosed disabilities are individuals with exceptional needs who have been identified as eligible for programs providing differential standards.
- When the severity of the disabling condition(s) is/are such that the individual cannot meet the performance standards required for the general school population, an individualized education program or a section 504 plan Accommodation Plan, based on a developmentally appropriate assessment, will be prepared.

D. Participation in Graduation Activities.

- The participation in Graduation activities is a privilege for students and is at the discretion of the Superintendent, or designee, at all times.

E. Progress toward Graduation.

- Normal progress toward graduation is defined as completing a minimum of 25 credits per semester.

F. Service Learning (Effective with Senior Class 2011)

- Community Collaborative Charter school students must complete the Service Learning Requirement.
 - a. 2.5 credit Service Learning semester course which includes; small group classes, 24 community service hours, and a final presentation.

G. Certificate of Completion (Effective Jan 2021)

A Certificate of Completion is an option for all special education students. Course work has been developed within the special education department for students to achieve this certificate. Courses focus on those skills needed for independent living. Students should be working on meeting their IEP goals in each area as determined by the IEP team. Courses may be taken on a pass/fail basis for students who are **not** working towards a diploma. Students who are working toward a Certificate of Completion participate in graduation ceremonies with their general education peers. No distinction is made between a diploma and certificate at the ceremonies.

Timeline for students: The table below details when a student is no longer eligible under the Individuals with Disabilities Education Act (IDEA) to receive specialized instruction and related services through an IEP. LEAs/districts may neither develop nor implement an IEP that extends beyond eligibility dates. The table below lists the guidelines regarding terminating special education services. A prior written notice (PWN) is required upon the termination of special education services.

If the student's 22nd birthday is between January and June, the student may continue through the remainder of the fiscal year (school year and extended school year (ESY) ending July 1).	EC 56026(c)(4)(A)
If the student's 22nd birthday is in July, August, or September of the new fiscal year, then the student may not begin a new fiscal year (school year and ESY ending July 1 of this year).	EC 56026(c)(4)(B)
If the student's 22nd birthday is during October, November, or December, the student shall be terminated from the program on December 31 of current fiscal, unless the student would otherwise complete his or her IEP at the current fiscal year.	EC 56026(c)(4)(c)
The student graduates from high school with a regular high school diploma.	EC 56026.1(a)

PROPOSED CERTIFICATE COURSE PLAN:

Fall Semester

1. Practical English
2. Practical Math
3. Practical Geography
4. Career Planning
5. Life Skills
6. Elective/ CTE/ Internship/ Work Experience/ Job Shadow

Spring Semester

1. Practical English
2. Practical Math
3. Current News
4. Career Planning
5. Life Skills
6. Elective/ CTE/ Internship/ Work Experience/ Job Shadow

H. Graduation Outcomes (adopted 8/2016)

It is the staff's commitment to equip all students with the skills and resources necessary to allow them to meet all personal and academic goals with the Schoolwide Learner Outcomes (SLO).

CCCS SLO's

1. **C**hallenged Academically
 - We will make progress toward and beyond grade-level competencies in all core subjects
 - We will engage school resources in order to achieve academic success

2. **C**ommitted to Graduation and Beyond
 - We will access available tutoring and mentoring when we need additional support
 - We will make satisfactory progress toward completion of all graduation requirements
 - We will learn the value of higher education through exploring and planning post-secondary pathways

3. **C**ommunity Minded Citizens
 - We and our families will be empowered to access community resources
 - We will become aware of our impact both globally and locally and demonstrate commitment to community service

4. **S**elf-Directed Learners
 - We will utilize technology and other available resources to become independent problem solvers
 - We will celebrate our successes and learn from our failures
 - We will apply our academic ability to draw conclusions, conduct investigations, and explore challenging life problems