California Department of Education
School Accountability Report Card
Reported Using Data from the 2017-2018 School Year
Published During 2018-2019

Sacramento Academic & Vocational Academy - SCUSD
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Every school in California is required by state law to publish a School Accountability Report Card (SARC) by February 1 of each year. The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements, see the California Department of Education (CDE) SARC Web page at http://www.cde.ca.gov/ta/ac/sa/
- View this SARC online at the school and/or LEA web sites.
- For more information about the LCFF or LCAP, see the CDE LCFF Web page at http://www.cde.ca.gov/fg/aa/lc/
- For additional information about the school, parents and community members should contact the school principal or the GCC Central Office

DataQuest

DataQuest is an online data tool located on the CDE DataQuest Web https://dq.cde.ca.gov/dataquest/ page that contains additional information about this school and comparisons of the school to the district, the county, and the state. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

Mission Statement

It is the mission of the Sacramento Academic and Vocational Academy (SAVA) to provide high quality curriculum, instructional support, and community and social resources to families and students in our community. We do this by:
- Implementing an innovative, data-driven, standards-based curriculum that is differentiated to meet the needs of each individual student;
- Utilizing data and research-based strategies to inform, measure and monitor learning in order to identify and support with integrity the needs of all students from the most vulnerable to the highest achieving;

At SAVA, we seek to motivate and encourage students to be self-directed, life-long learners. We provide a safe and friendly environment with a parent, teacher and community involved approach to learning. We empower students to reach their individual potential by teaching the skills necessary to meet the challenge of a changing society.

Vision

SAVA's vision is to establish a personalized setting, serving a full range of students, designed to foster the transition of students to the world of work or post-secondary education. SAVA students have the opportunity to meet requirements for graduation with a high school diploma as well as meet the requirements for entry-level employment, apprenticeship programs, post-secondary career technical training or transition to two or four year colleges. SAVA provides students with:

- A flexible learning environment that provides equal access to a core curriculum for all students by adjusting instructional strategies to address student learning styles, 21st Century Learning Skills, and career paths;
- A high degree of personalization, mentoring, and career preparation in a standards-based core curriculum taught using various methodologies including authentic instruction and assessment;
- An instructional program which integrates and bridges independent study, school-based learning and work-based learning;
- A partnership between students, parents, the community, and local employers to provide students with entry-level skills appropriate to their career path;
- The opportunity to participate in community-based Service Learning projects;
- Graduation with a high school diploma and employment and/or preparation for the next level of training.

Contact Information

Parents or community members who wish to participate in leadership teams, school committees, school activities or become a volunteer may contact SAVA SCUSD at (916) 387-8063.

District & School Profile

SAVA SCUSD is a Gateway Community Charters charter school. Gateway Community Charters was created in April of 2003 with a vision to create quality schools of choice in the greater Sacramento region with a particular emphasis on serving under-served and at-risk populations. Each of our schools has a unique mission and vision and has a track record of serving students within the charter school construct. Gateway Community Charters has a total of nine charter schools with Twin Rivers Unified, San Juan Unified School District, Elk Grove Unified School District, Sacramento City Unified School District, and Yolo County Office of Education as the LEA/oversight agencies. SAVA – SCUSD serves students in grades seven through twelve.

Student Enrollment by Grade Level (School Year 2017-18)

SAVA SCUSD is a new school in 2018-2019, so there is no Student Enrollment by Grade Level for 2017-2018.

Student Enrollment by Student Group (School Year 2017-18)

SAVA TRUSD is a new school in 2018-2019, so there is no Student Enrollment by Student Group for 2017-2018.

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):
- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair
-

Teacher Credentials

	School			District
	16-17	17-18	18-19	2018-2019
Fully Credentialed	NA	NA	26	2007
Without Full Credentials	NA	NA	0	116
Working Outside Subject	NA	NA	8	0

Teacher Misassignments and Vacant Teacher Positions

	16-17	17-18	18-19
Misassignments of Teachers of English Language Learners	NA	NA	0
Total Missassignment of Teachers	NA	NA	0
Vacant Teacher Positions	NA	NA	0

Note: "Misassignments" refers to the number of positions filled by teachers who lack legal authorization to teach that grade level, subject area, student group, etc.

*Total Teacher Misassignments includes the number of Misassignments of Teachers of English Learners

Quality, Currency, Availability of Textbooks and Instructional Materials - Most Recent Year
Year and Month in which data was collected: January 2019

SAVA SCUSD utilizes an A-G approved online curriculum called Edgenuity. SAVA students have access to hundreds of unique courses and titles, including thousands of hours of instructional content. Courses are built using an instructional model grounded in research and are CCSS, NGSS, and state-standards aligned. SAVA and online teachers provide instruction, model strategic thinking, and make real-world connections. Online courses provide opportunities for initial credit and credit recovery. Edgenuity's ELA, math, science, social studies, world languages, CTE, and elective courses are rigorous and meet California graduation requirements. Students are provided technology that enables access the online curriculum from home or at the school site.

School Facilities

SAVA SCUSD consists of classroom space, technology labs, and open areas for students. CTE facilities are spread throughout SAVA and include but are not limited to digital media/photography studios, an auto shop, a clean diesel facility, and culinary arts centers. Furthermore, SAVA facilities include a full-sized basketball gym and fitness center. SAVA and GCC administration/staff work in conjunction with facility landlords to maintain a clean, functional, and safe facility for the school community.

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State Priority: Pupil Achievement (Priority 4):

- Statewide assessments (i.e., California Assessment of Student Performance and Progress (CAASPP) System, which includes the Smarter Balanced Assessments for students in the general education population and the California Alternate Assessments (CAA's) for English language arts/literacy (ELA) and mathematics given in grades three through eight and grade eleven. The CAAs have replaced the California Alternate Performance Assessment (CAPA) for ELA and mathematics, which were eliminated in 2015. Only eligible students may participate in the administration of the CAAs. CAA items are aligned with alternate achievement standards, which are linked with the Common Core State Standards (CCSS) for students with cognitive disabilities); and
- The percentage of pupils who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences programs of study.

CAASPP Test Results in English Language Arts/Literacy (ELA) and Mathematics for All Students (Grades 3-8, 11)

SAVA SCUSD is a school for 2018-2019 and there is no CAASPP data for 2017-2018.

CAASPP Test Results in ELA by Student Group
Grades Three through Eight and Eleven (School Year 2017-2018)

SAVA SCUSD is a new school for 2018-2019 and there is no CAASPP data for 2017-2018.

CAASPP Test Results in Mathematics by Student Group
Grades Three through Eight and Eleven (School Year 2017-2018)

SAVA SCUSD is a new school for 2018-2019 and there is no CAASPP data for 2017-2018.

California Assessment of Student Performance and Progress/Standardized Testing and Reporting Results
for All Students in Science - Three-Year Comparison

SAVA SCUSD is a new school for 2018-2019 and there is no CAASPP data for 2017-2018.

Career Technical Education Participation (School Year 2017-18)

SAVA SCUSD is a new school for 2018-2019 and there is no CTE data for 2017-2018.

Courses for University of California and/or California State University Admission

SAVA SCUSD is a new school for 2018-2019 and there is no Courses for University of California and/or California State University Admission for 2017-2018.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8):
- Pupil outcomes in the area of physical education.

California Physical Fitness Test Results (School Year 2017-2018)

SAVA SCUSD is a new school for 2018-2019 and there is no California Physical Fitness Test Results for 2017-2018.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3):
- Efforts the school district makes to seek parent input in making decisions for the school district and each school site.

Opportunities for Parental Involvement (School Year 2018-2019)

Parent Involvement

SAVA SCUSD greatly benefits from its supportive parents who participate in various school activities, field trips, and volunteer at the school sites. Parents serve on the School Site Council (SSC), English Learner Advisory Committee (ELAC) and provide feedback regarding the school's Single School District and LCAP plans. Various parent events such as educational family nights, parent forums, open houses, awards nights, etc. are held on a regular basis. For more information about parent involvement opportunities at the school, contact the school office at 916.387-8063.

State Priority: Pupil Engagement

The SARC provides the following information relevant to the State priority: Pupil Engagement (Priority 5):
- High School dropout rates; and
- High School graduation rates.

Dropout Rate and Graduation Rate (Four-Year Cohort Rate)

SAVA SCUSD is a new school in 2018-2019 so there is no Dropout Rate and Graduation Rate data for 2017-2018.

Completion of High School Graduation Requirements (Class of 2017)
(One Year Rate)

SAVA SCUSD is a new school in 2018-2019 so there is no Completion of High School Graduation Requirements (One Year Rate) for 2017-2018.

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):
- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

SAVA SCUSD is a new school for 2018-2019 so there is no Suspension and Expulsion data for 2017-2018.

School Safety Plan

Gateway Community Charters, in conjunction with SAVA SCUSD, has adopted a Comprehensive School Safety Plan that is reviewed and revised in February and board-adopted by March 1 each year. The plan addresses required elements such as campus safety and security, emergency preparedness, disaster plans, school uniform policies, student discipline, anti-discrimination and harassment, anti-bullying, etc.

School safety is a primary concern at SAVA SCUSD. The school strives to be in compliance with all laws, rules, and regulations pertaining to hazardous materials and state earthquake standards. Each student and office area has an Emergency Preparedness Guide. The school at large has regular fire, earthquake and lockdown drills. The safety plan is updated each year and reviewed with staff every fall. A school site representative participates on the Gateway Community Charters Safety Committee. Visitors to the school must first check in at the front office.

Discipline & Climate for Learning

Students at SAVA SCUSD are guided by specific rules and classroom expectations that promote respect, cooperation, courtesy and acceptance of others. The goal of SAVA's discipline program is to provide students with opportunities to learn self-discipline through a system of consistent rewards and consequences for their behavior. SAVA is a Flippen Group's Capturing Kids Hearts (CKH) school. CKH program elements promote positive, self-regulated student behavior and positive school culture. Parents and students are informed of school rules and discipline policies through the Parent/Student handbook which is sent home at the beginning of the school year. Parents are contacted immediately after a discipline concern. For more serious discipline issues, referrals are completed and submitted to an administrative staff member. Appropriate consequences are given to students accordingly.

Student Recognition

SAVA SCUSD recognizes and celebrates the achievements and successes of students and staff on a regular basis. School-wide and teacher-driven incentives promote positive attitudes, encourage achievement, and aid in the prevention of behavioral problems. Students are recognized for their achievement/effort/citizenship during quarterly student recognition awards assemblies. Students are selected to speak at graduation based on teacher nomination of students that best represent the spirit of SAVA, have been successful, overcome obstacles, and achieved graduation requirements.

D. Other SARC Information

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

Average Class Size and Class Size Distribution (Secondary) (School Year 2017-18)

SAVA SCUSD is a new school in 2018-2019 so there is no Average Class Size and Class Size Distribution data for 2017-2018.

Academic Counselors and Other Support Staff (School Year 2017-18)

SAVA SCUSD is a new school in 2018-2019, so there is no Academic Counselors and Other Support Staff data for 2017-2018.

Expenditures & Services Funded

In addition to general state LCFF funding, SAVA receives state and federal funding for the following categorical and other support programs:

- ❑ Title I - Various programs/additional support to assist students of low-socioeconomic status
- ❑ Title II - Professional Development
- ❑ Title III - Various programs/additional support to assist English Learners
- ❑ State Lottery
- ❑ State Lottery, Instructional Materials

Advanced Placement Courses (School Year 2017-2018)

SAVA SCUSD is a new school in 2018-2019 so there is no Advanced Placement data for 2017-2018.

Professional Development - Most Recent Three Years

Staff members at SAVA participate in a comprehensive program of professional development. With the changing landscape of standards-based education and the onset of Common Core State Standards and Next Generation Science Standards, staff has participated in a multitude of trainings to prepare for the shifts. SAVA participates in writing development training and coherence training with Innovate.Ed as well as training for its online platform Edgenuity. SAVA is a Capturing Kids' Hearts (CKH) school - CKH is a comprehensive program designed to enhance school culture as well as build self-regulated behavior among students. The program requires frequent staff development and collaboration.

The school offers five staff development days annually and holds weekly collaboration meetings where teachers are offered a broad based variety of professional growth opportunities in curriculum, teaching strategies, and methodologies. Monday morning collaboration is also utilized for review of school-wide and student specific data to create critical intervention and support strategies to ensure ongoing student growth and success.