

Introduction:

LEA: Gateway Community Charters **Contact (Name, Title, Email, Phone Number):** Morri Elliott, Principal, morri.elliott@gcccharters.org, 916-387-8063 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
February 2016 - GCC school board meeting	CBO Arron Thornsberry gave an overview of the LCFF and the 8 stated priorities included in the LCAP. Mr. Thornsberry presented early funding predictors for Gateway Community Charters. Stakeholders were given the opportunity to ask questions and provide feedback about the new LCFF and LCAP.
March 2016 - School staff meeting	Served as a way to inform, educate, and gather input from school staff about the 8 stated priorities in the LCAP. Principal Elliott presented an overview of

<p>March 2016 - LCAP survey made available to the public</p> <p>March 2016 - Parent and community LCAP information night and School Site Council and ELAC meeting</p> <p>April 2016 - School staff meeting</p>	<p>the LCFF and answered questions about the process of the development of the LCAP. School staff was given an overview of the 2015 LCAP year 1 and asked to provide feedback on current goals and new goals for this year's LCAP through a survey on SAVA's website</p> <p>Survey was made available on school website. Link to survey was provided on monthly school newsletter. Survey results were used to help created goals for each of the 8 stated priorities in the 2016 LCAP.</p> <p>Served as a way to inform, educate, and gather input from key community stakeholders about the 8 stated priorities in the LCAP. Principal Elliott presented an overview of the LCFF and answered questions about the process of the development of the LCAP. Participants were asked to take the LCAP survey to provide feedback for the creation and implementation of the LCAP. School staff and stakeholder survey data presented to SAVA staff. New LCAP goals were discussed.</p>
<p>Annual Update:</p> <p>Sacramento Academic and Vocational Academy has included parents, community members, students, staff members, and other stakeholders in the following manner during the 2015-2016 school year: At the beginning of the school year, school administration met with the school staff to review LCAP goals, action items and other key information gathered during the initial LCAP creation.</p> <p>Throughout the 2015-2016 school year, updates and progress reports on LCAP were made available to stakeholders at multiple school locations through School Site Council, ELAC, & other parent engagement events. Student and parents groups were surveyed to gather feedback on the progress of the LCAP goals. In addition, the school administration and leadership team continues to work on a matrix relating to how goals in their SSD plans, WASC plans, Gateway Community Charters (GCC, Charter Management Organization) annual Focus Areas, Goals and Strategies, the charter petition, aligned with the eight State priorities under the LCAP.</p> <p>The following data sources were made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process: Graduation rates, Retention rates, CELDT data, EL Reclassification rates, CTE enrollment, local assessments: Renaissance testing results.</p>	<p>Annual Update:</p>

After receiving feedback from these groups, the School Leadership Team made revisions and completed all required annual updates to the LCAP plan taking into consideration the input from the various stakeholder groups (March-May 2016). This draft was then submitted to Gateway Community Charters leadership for additional input on the three year LCAP process (May 2016). The final draft of the LCAP was then submitted to the board of directors of Gateway Community Charters as a report item on the meeting agenda (June 2016).

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Improve and support student learning to close achievement gaps and ensure all students graduate college and career ready	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	In order to improve and support student learning to close achievement gaps and ensure all students graduate college and career ready, there is a need to: <ul style="list-style-type: none"> • Provide access to standards aligned curriculum • Ensure a high level of literacy skills for all students by implementing early academic intervention and prevention services • Provide access to technology for all students • Increase participation in CTE courses Metric: <ul style="list-style-type: none"> • Graduation rate • Attendance percentage • CTE articulated course completion • Renaissance growth
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • CTE articulated course completion will increase by 3% (71 students in 15-16) • Students will show an average scaled score growth of 25 points per semester on Renaissance math and an average scaled score growth of 50 points per semester on Renaissance reading (school-wide and significant subgroups: Hispanic, African American, Low-Income and English Learners) • Graduation rate will increase by 2% to 83%. 81% school wide grade rate in 15-16 • Attendance percentage will remain at 95% or higher (97% in 15-16) All SAVA students will complete a minimum of one math project that is linked to a real world situation All SAVA Students will make 1 year's growth in reading for one school year attended All SAVA Students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer ongoing professional development including on-site collaboration and instructional coaching as means		<input checked="" type="checkbox"/> All	CCSS and NGSS professional development training 5800:

<p>to support the implementation of the CCSS and NGSS</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional/Consulting Services And Operating Expenditures Other 5000 Provide BTSA training for new teachers 5000-5999: Services And Other Operating Expenditures Other 35730 Fund an additional curriculum specialist in Science to support transition to NGSS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 70000</p>
<p>Provide CCSS and NGSS-aligned instructional materials to ensure a quality standards based implementation of curriculum</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Standards aligned supplemental Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 50000 Purchase new science curriculum aligned with NGSS 4000-4999: Books And Supplies Supplemental and Concentration 25000</p>
<p>Provide data-monitoring tool to track student achievement.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Illuminate software licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4482 Renaissance Learning licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20000 Achieve 3000 platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15000</p>
<p>Provide a variety of learning supports including differentiated instruction and interventions for all students and increase learning opportunities through increased instructional time on campus</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue funding instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration 189015 Fund IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 550000 Continue to fund additional summer school teachers to increase enrollment 1000-1999: Certificated Personnel Salaries Title I 27520 Fund Social Science Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p>

<p>Provide all students access to computer hardware and software to enhance instruction and provide career technical and college readiness activities</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Computer hardware and software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20000 Continue funding online college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000</p>
<p>Provide students with increased opportunities to participate in and complete CTE courses and Service Learning projects required in order to graduate.</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue funding IS teacher/ service learning coordinator. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above Transportation for students to complete service learning projects and internships. 4000-4999: Books And Supplies Supplemental and Concentration 5000 Fund Career Program Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40000 PD conferences and training 5000-5999: Services And Other Operating Expenditures Other 10000</p>
<p>Develop CCSS-aligned expository reading and writing skills and practice assignments for all grade levels (7-12)</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Extra hours for ELA specialist over summer to create assignments and rubric for expository writing assignments 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2000</p>
<p>Foster Youth and Low Income: Provide bus passes for low income and foster youth to have free transportation to and from school</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Bus passes 5000-5999: Services And Other Operating Expenditures Base 30000</p>
<p>Low Income: Provide instructional assistants to help engage and</p>		<p><input type="checkbox"/> All OR:</p>	<p>Provide instructional assistants to help engage and support</p>

<p>support students while teachers facilitate small group instruction</p>		<p><input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above</p> <p>Continue funding IS teacher to support labs and reduced student loads 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included Above</p>
<p>Low Income: Provide additional training and coaching to teachers to provide CCSS aligned instruction to high needs, and/or struggling students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10000</p> <p>Continue funding additional Middle School Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p> <p>Purchase supplies needed for science and other projects to provide to low income students 4000-4999: Books And Supplies Supplemental and Concentration 5000</p>
<p>English learners: Provide professional development to increase teachers' understanding of ELD standards and to ensure that English learners receive support in accessing CCSS</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Title III 10000</p> <p>Fund ELA Specialist 1000-1999: Certificated Personnel Salaries Base Included above</p>
<p>English Learners: Increase instructional minutes on campus and continue funding bilingual instructional assistants and EL specialist to provide primary language support to enable students to access content area instruction while gaining language proficiency</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Fund bilingual instructional assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above</p> <p>Fund EL specialist 1000-1999: Certificated Personnel Salaries Title I 70000</p> <p>Fund IS teacher for EL teaching and support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p>
<p>Foster Youth: Provide additional instructional assistants to provide foster youth academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth</p>	<p>Fund additional instructional assistants 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above</p>

		_ Redesignated fluent _ English proficient _ Other Subgroups: (Specify)	
LCAP Year 2: 2017-2018			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • CTE articulated course completion will increase by 3% (71 students in 15-16) • Students will show an average scaled score growth of 25 points per semester on Renaissance math and an average scaled score growth of 50 points per semester on Renaissance reading (school-wide and significant subgroups: Hispanic, African American, Low-Income and English Learners) • Graduation rate will increase by 2% to 85% school-wide. 81% school wide grade rate in 15-16 • Attendance percentage will remain at 95% or higher (97% in 15-16) All SAVAs students will complete a minimum of two math projects that are linked to a real world situation All SAVAs Students will make 1 year's growth in reading for one school year attended All SAVAs Students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer ongoing professional development including on-site collaboration and instructional coaching as means to support the implementation of the CCSS and NGSS		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	CCSS and NGSS professional development training 5800: Professional/Consulting Services And Operating Expenditures Other 5000 <hr/> Provide BTSA training for new teachers 5000-5999: Services And Other Operating Expenditures Other 35730 <hr/> Continue funding an additional curriculum specialist in Science to support transition to NGSS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 70000
Provide CCSS and NGSS-aligned instructional materials to ensure a quality standards based implementation of curriculum		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Standards aligned supplemental Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 50000 <hr/> Purchase new science curriculum aligned with NGSS 4000-4999: Books And Supplies Supplemental and Concentration 25000
Provide data-monitoring tool to track student achievement.		<input checked="" type="checkbox"/> All OR: Low Income pupils	Illuminate software licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4482

		<p>English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Renaissance Learning licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20000</p> <p>Achieve 3000 platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 35000</p>
<p>Provide a variety of learning supports including differentiated instruction and interventions for all students and increase learning opportunities through increased instructional time on campus</p>		<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Continue funding instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration 189015</p> <p>Fund IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 550000</p> <p>Continue to fund additional summer school teachers to increase enrollment 1000-1999: Certificated Personnel Salaries Title I 27520</p> <p>Continue funding Social Science Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p>
<p>Provide all students access to computer hardware and software to enhance instruction and provide career technical and college readiness activities</p>		<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Computer hardware and software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 50000</p> <p>Continue funding online college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000</p>
<p>Provide students with increased opportunities to participate in and complete CTE courses and Service Learning projects required in order to graduate.</p>		<p><input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Continue funding IS teacher/ service learning coordinator. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p> <p>Transportation for students to complete service learning projects and internships. 4000-4999: Books And Supplies Supplemental and Concentration 5000</p> <p>Continue funding Career Program Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40000</p> <p>PD conferences and training 5000-5999: Services And Other Operating Expenditures Other 10000</p>
		<p><input checked="" type="checkbox"/> All -----</p>	

		<p>OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	
<p>Develop CCSS-aligned expository reading and writing skills and practice assignments for all grade levels (7-12)</p>		<p><u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Extra hours for ELA specialist over summer to create assignments and rubric for expository writing assignments 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2000</p>
<p>Foster Youth and Low Income: Provide bus passes for low income and foster youth to have free transportation to and from school</p>		<p><u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils English Learners <input checked="" type="checkbox"/> Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>Bus passes 5000-5999: Services And Other Operating Expenditures Base 30000</p>
<p>Low Income: Provide instructional assistants to help engage and support students while teachers facilitate small group instruction</p>		<p><u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	<p>Provide instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above Continue funding IS teacher to support labs and reduced student loads 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included Above</p>
<p>Low Income: Provide additional training and coaching to teachers to provide CCSS aligned instruction to high needs, and/or struggling students</p>		<p><u>All</u> OR: <input checked="" type="checkbox"/> Low Income pupils _ English Learners</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10000</p>

		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue funding additional Middle School Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above Purchase supplies needed for science and other projects to provide to low income students 4000-4999: Books And Supplies Supplemental and Concentration 5000
English learners: Provide professional development to increase teachers' understanding of ELD standards and to ensure that English learners receive support in accessing CCSS		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Title III 10000 Continue funding ELA Specialist 1000-1999: Certificated Personnel Salaries Base Included above
English Learners: Increase instructional minutes on campus and continue funding bilingual instructional assistants and EL specialist to provide primary language support to enable students to access content area instruction while gaining language proficiency		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue funding bilingual instructional assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above Continue funding EL specialist 1000-1999: Certificated Personnel Salaries Title I 70000 Continue funding IS teacher for EL teaching and support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above
Foster Youth: Provide additional instructional assistants to provide foster youth academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth		_ All OR: _ Low Income pupils _ English Learners <input checked="" type="checkbox"/> Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	continue funding additional instructional assistants 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • CTE articulated course completion will increase by 3% (71 students in 15-16) • Students will show an average scaled score growth of 25 points per semester on Renaissance math and an average scaled score growth of 50 points per semester on Renaissance reading (school-wide and significant subgroups: Hispanic, African American, Low-Income and English Learners) • Graduation rate will increase by 2% to 87%. 81% school wide grade rate in 15-16 • Attendance percentage will remain at 95% or higher (97% in 15-16) <p>All SAVVA students will complete a minimum of three math projects that are linked to a real world situation All SAVVA Students will make 1 year's growth in reading for one school year attended All SAVVA Students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric</p>
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Offer ongoing professional development including on-site collaboration and instructional coaching as means to support the implementation of the CCSS and NGSS		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	CCSS and NGSS professional development training 5800: Professional/Consulting Services And Operating Expenditures Other 5000 Provide BTSA training for new teachers 5000-5999: Services And Other Operating Expenditures Other 35730 Continue funding an additional curriculum specialist in Science to support transition to NGSS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 70000
Provide CCSS and NGSS-aligned instructional materials to ensure a quality standards based implementation of curriculum		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Standards aligned supplemental Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 50000 Purchase new science curriculum aligned with NGSS 4000-4999: Books And Supplies Supplemental and Concentration 25000
Provide data-monitoring tool to track student achievement.		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Illuminate software licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4482 Renaissance Learning licenses 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 20000 Achieve 3000 platform/software 5000-5999: Services And

		(Specify)	Other Operating Expenditures Supplemental and Concentration 35000
Provide a variety of learning supports including differentiated instruction and interventions for all students and increase learning opportunities through increased instructional time on campus		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Continue funding instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration 219015 Continue to fund IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 600000 Continue to fund additional summer school teachers to increase enrollment 1000-1999: Certificated Personnel Salaries Title I 27520 Continue to fund Social Science Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above
Provide all students access to computer hardware and software to enhance instruction and provide career technical and college readiness activities		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Computer hardware and software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 50000 Continue funding online college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000
Provide students with increased opportunities to participate in and complete CTE courses and Service Learning projects required in order to graduate.		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Continue funding IS teacher/ service learning coordinator. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above Transportation for students to complete service learning projects and internships. 4000-4999: Books And Supplies Supplemental and Concentration 5000 Continue funding Career Program Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40000 PD conferences and training 5000-5999: Services And Other Operating Expenditures Other 10000
		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth	

		Redesignated fluent English proficient Other Subgroups: (Specify)	
Develop CCSS-aligned expository reading and writing skills and practice assignments for all grade levels (7-12)		All OR: <input checked="" type="checkbox"/> Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Extra hours for ELA specialist over summer to create assignments and rubric for expository writing assignments 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 2000
Foster Youth and Low Income: Provide bus passes for low income and foster youth to have free transportation to and from school		All OR: <input checked="" type="checkbox"/> Low Income pupils English Learners <input checked="" type="checkbox"/> Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Bus passes 5000-5999: Services And Other Operating Expenditures Base 30000
Low Income: Provide instructional assistants to help engage and support students while teachers facilitate small group instruction		All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above Continue funding IS teacher to support labs and reduced student loads 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included Above
Low Income: Provide additional training and coaching to teachers to provide CCSS aligned instruction to high needs, and/or struggling students		All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10000 Continue funding additional Middle School Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above Purchase supplies needed for science and other projects to

		(Specify)	provide to low income students 4000-4999: Books And Supplies Supplemental and Concentration 5000
English learners: Provide professional development to increase teachers' understanding of ELD standards and to ensure that English learners receive support in accessing CCSS		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Title III 10000 Continue to fund ELA Specialist 1000-1999: Certificated Personnel Salaries Base Included above
English Learners: Increase instructional minutes on campus and continue funding bilingual instructional assistants and EL specialist to provide primary language support to enable students to access content area instruction while gaining language proficiency		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	continue to fund bilingual instructional assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above continue to fund EL specialist 1000-1999: Certificated Personnel Salaries Title I 70000 Fund IS teacher for EL teaching and support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above
Foster Youth: Provide additional instructional assistants to provide foster youth academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	continue to fund additional instructional assistants 2000-2999: Classified Personnel Salaries Supplemental and Concentration Included above

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Foster a respectful, collaborative and reflective school culture that ensures academic success and social/emotional well-being for each student	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	In order to foster a respectful, collaborative and reflective school culture that ensures academic success and social/emotional well-being for each student, there is a need to: <ul style="list-style-type: none"> • Train school staff in strategies used to build and promote a safe and positive learning environment • Professional Development for all school staff focused on health and social emotional support for students. • Improve the collaborative culture at SAVA among staff, students, families, and community. • Expand health and social/emotional support services and interventions to students and their families • Safely maintain and enhance facilities to provide adequate classroom space and relevant learning opportunities Metric: <ul style="list-style-type: none"> • Agendas showing PD training • Student surveys • Stakeholder culture surveys
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • 100% of new staff will be trained in Capturing Kids' Hearts • Student and stakeholder surveys will reflect a respectful, collaborative culture on campus
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School staff will receive training in Capturing Kids' Hearts and other support programs focused on school culture		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Professional development training for school staff 5800: Professional/Consulting Services And Operating Expenditures Title I 10000

		English proficient _ Other Subgroups: (Specify)	
All Students will receive quarterly workshops focusing on health and well-being topics (student safety, self-esteem, bullying, responsibility)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Guest speakers and resources for workshops 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000
School counselors and other staff will receive professional development training in meeting the social/emotional needs of students		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Conferences and trainings 5800: Professional/Consulting Services And Operating Expenditures Other 5000
School counselor will identify and link families/students with resources in the community to support the social/emotional needs and to help ensure academic success and track student retention and placement after high school.		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	School Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 140000 Naviance platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000
Enhance classroom facilities to provide safe, relevant learning opportunities for students		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Facility enhancements 6000-6999: Capital Outlay Base 75000

<p>School nurses available to serve students</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Fund two nurse positions 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 19321 Fund clerk to support nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3280</p>
<p>Campus monitors to provide supervision on and around campus</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Campus monitors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 45000</p>
<p>Foster Youth: Training to administer social/emotional assessments to target need of foster youth</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD training for staff 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2000</p>
<p>Foster Youth: Identify and administer Social/Emotional assessments in order to target the needs of foster youth students</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum for needs assessment 4000-4999: Books And Supplies Supplemental and Concentration 3000</p>
<p>Low Income and Foster Youth : Provide healthy food on</p>		<p><input type="checkbox"/> All</p>	<p>Vending Machines 6000-6999: Capital Outlay Supplemental</p>

campus for students		OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	and Concentration 40000
English Learners: Provide culturally and linguistically relevant learning materials to students		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 15000 Achieve 3000 platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Included above PD for teachers 5000-5999: Services And Other Operating Expenditures Title III 7000

LCAP Year 2: 2017-2018

- Expected Annual Measurable Outcomes:
- 100% of new staff will be trained in Capturing Kids' Hearts
 - Student and stakeholder surveys will reflect a respectful, collaborative culture on campus

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School staff will receive training in Capturing Kids' Hearts and other support programs focused on school culture		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development training for school staff 5800: Professional/Consulting Services And Operating Expenditures Title I 10000
All Students will receive quarterly workshops focusing on health and well-being topics (student safety, self-esteem, bullying, responsibility)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Guest speakers and resources for workshops 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000

		English proficient Other Subgroups: (Specify)	
School counselors and other staff will receive professional development training in meeting the social/emotional needs of students		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Conferences and trainings 5800: Professional/Consulting Services And Operating Expenditures Other 5000
School counselor will identify and link families/students with resources in the community to support the social/emotional needs and to help ensure academic success and track student retention and placement after high school.		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	School Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 140000 Naviance platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000
Enhance classroom facilities to provide safe, relevant learning opportunities for students		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Facility enhancements 6000-6999: Capital Outlay Base 75000
School nurses and social worker available to serve students		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Fund two nurse positions 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 19321 Fund clerk to support nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3280 Fund social worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000

<p>Campus monitors to provide supervision on and around campus</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Campus monitors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 45000</p>
<p>Foster Youth: Training to administer social/emotional assessments to target need of foster youth</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>PD training for staff 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2000</p>
<p>Foster Youth: Identify and administer Social/Emotional assessments in order to target the needs of foster youth students</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum for needs assessment 4000-4999: Books And Supplies Supplemental and Concentration 3000</p>
<p>Low Income and Foster Youth : Provide healthy food on campus for students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Vending Machines 6000-6999: Capital Outlay Supplemental and Concentration 40000</p>
<p>English Learners:</p>		<p><input type="checkbox"/> All</p>	<p>Instructional materials 4000-4999: Books And Supplies</p>

Provide culturally and linguistically relevant learning materials to students		OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Supplemental and Concentration 15000 Achieve 3000 platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Included above PD for teachers 5000-5999: Services And Other Operating Expenditures Title III 7000
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LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • 100% of new staff will be trained in Capturing Kids' Hearts • Student and stakeholder surveys will reflect a respectful, collaborative culture on campus
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
School staff will receive training in Capturing Kids' Hearts and other support programs focused on school culture		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development training for school staff 5800: Professional/Consulting Services And Operating Expenditures Title I 10000
All Students will receive quarterly workshops focusing on health and well-being topics (student safety, self-esteem, bullying, responsibility)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Guest speakers and resources for workshops 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000
School counselors and other staff will receive professional development training in meeting the social/emotional needs of students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	Conferences and trainings 5800: Professional/Consulting Services And Operating Expenditures Other 5000

		English proficient Other Subgroups: (Specify)	
School counselor will identify and link families/students with resources in the community to support the social/emotional needs and to help ensure academic success and track student retention and placement after high school.		<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	School Counselor 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 140000 Naviance platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000
Enhance classroom facilities to provide safe, relevant learning opportunities for students		<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Facility enhancements 6000-6999: Capital Outlay Base 75000
School nurses and social worker available to serve students		<input checked="" type="checkbox"/> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Fund two nurse positions 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 19321 Fund clerk to support nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3280 Fund social worker 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000
Campus monitors to provide supervision on and around campus		All ----- OR: _ Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Fund current two campus monitors and add a third 2000-2999: Classified Personnel Salaries Supplemental and Concentration 65000

<p>Foster Youth: Training to administer social/emotional assessments to target need of foster youth</p>		<p>All OR: Low Income pupils English Learners <input checked="" type="checkbox"/> Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)</p>	<p>PD training for staff 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2000</p>
<p>Foster Youth: Identify and administer Social/Emotional assessments in order to target the needs of foster youth students</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Curriculum for needs assessment 4000-4999: Books And Supplies Supplemental and Concentration 3000</p>
<p>Low Income and Foster Youth : Provide healthy food on campus for students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Vending Machines 6000-6999: Capital Outlay Supplemental and Concentration 40000</p>
<p>English Learners: Provide culturally and linguistically relevant learning materials to students</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 15000 Achieve 3000 platform/software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration Included above PD for teachers 5000-5999: Services And Other Operating Expenditures Title III 7000 Fund additional EL Specialists 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Increase student engagement and retention in school	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Identified Need :	In order to increase student engagement and retention in school there is a need to: <ul style="list-style-type: none"> • Communicate effectively with parent/guardians through website, phone outreach, mobile app, mailings and meetings • Increase Career Technical Education (CTE) opportunities for all students • Increase extra-curricular activities (basketball, cross country, leadership, VAPA) • Train teachers and staff to be responsive to students' culture and language • Create an outreach program to locate dropouts Metric: <ul style="list-style-type: none"> • Persistence (students enrolled for 90+ days) • CTE enrollment • Dropout rate (decrease by 3%)
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Goal Applies to:	Schools: <input type="checkbox"/> Applicable Pupil Subgroups: <input type="checkbox"/> All
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LCAP Year 1: 2016-2017

- | | |
|--------------------------------------|---|
| Expected Annual Measurable Outcomes: | <ul style="list-style-type: none"> • Increase persistence rate (% of all students enrolled for 90+ days) by 3% to greater than 57% (54% in 15-16) • Increase persistence rate (% of currently enrolled students enrolled for 90+ days) by 3% to greater than 74% (613/861 for 15-16 = 71%) • Increase enrollment in CTE classes offered at SAVA by 3 % to 398 (387 in 15-16) |
|--------------------------------------|---|

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Communicate regularly through radio, website, phone outreach, mobile app, mailings and meetings		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide information to key stakeholders through radio, website, mobile app 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 35000
Career Program Specialist will coordinate with local community colleges to increase articulated CTE offerings and dual enrollment opportunities for SAVA students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Program Specialist position 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 45000
Fund Community Liaison to create outreach program to locate dropouts		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Fund Community Liaison 2000-2999: Classified Personnel Salaries Base 60000
Fund At-Risk Specialist to implement outreach program to locate dropouts		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Fund At-Risk Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000

		<input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide more varied opportunities for students to engage in learning through technology based activities and project based learning		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Computer software purchases to support college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000 Additional certificated staff for clean diesel and media arts pathways to support increased CTE offerings 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000 Supplies and materials for PBL in STEM 4000-4999: Books And Supplies Supplemental and Concentration 20000
Expand extra-curricular activities and VAPA programs available to students to increase student engagement in school		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Fund sports programs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15000 Fund dance classes for each campus 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000 Fund PE Specialist to create and run new sports programs/clubs for students 1000-1999: Certificated Personnel Salaries Base 60000 Fund Electives Specialists to create new courses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above
Low Income: Teacher training geared towards cultural awareness		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000
English Learners: Ongoing parent training for bilingual parents at ELAC meetings and other parent training		<input type="checkbox"/> All OR:	Consulting fees for parent engagement classes and training

<p>nights focused on student academics and opportunities at SAVA.</p>		<p><input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2000 Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000</p>
<p>Foster Youth: Fund school counselor position to improve communication to foster guardians to keep them well informed about school and community opportunities for SAVA's foster youth.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Fund school counselor position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>

LCAP Year 2: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<ul style="list-style-type: none"> • Increase persistence rate (% of all students enrolled for 90+ days) by 3% to greater than 60% (54% in 15-16) • Increase persistence rate (% of currently enrolled students enrolled for 90+ days) by 3% to greater than 77% (613/861 for 15-16 = 71%) • Increase enrollment in CTE classes offered at SAVA by 3 % to 410 (387 in 15-16)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
<p>Communicate regularly through radio, website, phone outreach, mobile app, mailings and meetings</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Provide information to key stakeholders through radio, website, mobile app 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 35000</p>
<p>Career Program Specialist will coordinate with local community colleges to increase articulated CTE offerings and dual enrollment opportunities for SAVA students</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>Program Specialist position 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 45000</p>

		Redesignated fluent English proficient Other Subgroups: (Specify)	
Fund Community Liaison to create outreach program to locate dropouts		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Continue funding Community Liaison 2000-2999: Classified Personnel Salaries Base 60000
Fund At-Risk Specialist to implement outreach program to locate dropouts		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Fund two At-Risk Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 120000
Provide more varied opportunities for students to engage in learning through technology based activities and project based learning		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Computer software purchases to support college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000 Additional certificated staff for clean diesel and media arts pathways to support increased CTE offerings 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000 Supplies and materials for PBL in STEM 4000-4999: Books And Supplies Supplemental and Concentration 20000
Expand extra-curricular activities and VAPA programs available to students to increase student engagement in school		<u>X</u> All ----- OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups:	Fund sports programs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15000 Fund dance classes for each campus 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000 Continue funding PE Specialist to create and run new sports

		(Specify)	<p>programs/clubs for students 1000-1999: Certificated Personnel Salaries Base 60000</p> <p>Continue funding Electives Specialists to create new courses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above</p>
<p>Low Income: Teacher training geared towards cultural awareness</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000</p>
<p>English Learners: Ongoing parent training for bilingual parents at ELAC meetings and other parent training nights focused on student academics and opportunities at SAVA.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Consulting fees for parent engagement classes and training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2000</p> <p>Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000</p>
<p>Foster Youth: Fund school counselor position to improve communication to foster guardians to keep them well informed about school and community opportunities for SAVA's foster youth.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue funding school counselor position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increase persistence rate (% of all students enrolled for 90+ days) by 3% to greater than 63% (54% in 15-16) • Increase persistence rate (% of currently enrolled students enrolled for 90+ days) by 3% to greater than 80% (613/861 for 15-16 = 71%) • Increase enrollment in CTE classes offered at SAVA by 3 % to 410 (387 in 15-16)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Communicate regularly through radio, website, phone outreach, mobile app, mailings and meetings		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Provide information to key stakeholders through radio, website, mobile app 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 35000
Career Program Specialist will coordinate with local community colleges to increase articulated CTE offerings and dual enrollment opportunities for SAVA students		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Program Specialist position 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 45000
Fund Community Liaison to create outreach program to locate dropouts		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Continue funding Community Liaison 2000-2999: Classified Personnel Salaries Base 60000
Fund At-Risk Specialist to implement outreach program to locate dropouts		<input checked="" type="checkbox"/> All OR: Low Income pupils	Continue funding two At-Risk Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 120000

		English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	
Provide more varied opportunities for students to engage in learning through technology based activities and project based learning		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Computer software purchases to support college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 20000 Additional certificated staff for clean diesel, culinary and media arts pathways to support increased CTE offerings 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 70000 Supplies and materials for PBL in STEM 4000-4999: Books And Supplies Supplemental and Concentration 20000
Expand extra-curricular activities and VAPA programs available to students to increase student engagement in school		<input checked="" type="checkbox"/> All OR: Low Income pupils English Learners Foster Youth Redesignated fluent English proficient Other Subgroups: (Specify)	Fund sports programs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 15000 Fund dance classes for each campus 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000 Continue funding PE Specialist to create and run new sports programs/clubs for students 1000-1999: Certificated Personnel Salaries Base 60000 Continue funding Electives Specialists to create new courses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration Included above
Low Income: Teacher training geared towards cultural awareness		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000
English Learners: Ongoing parent training for bilingual parents at ELAC meetings and other parent training nights focused on student academics and opportunities		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	Consulting fees for parent engagement classes and training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2000

<p>at SAVA.</p>		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	<p>Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000</p>
<p>Foster Youth: Fund school counselor position to improve communication to foster guardians to keep them well informed about school and community opportunities for SAVA's foster youth.</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Continue funding school counselor position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :		
Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
LCAP Year 2: 2017-2018		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
LCAP Year 3: 2018-19		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
Budgeted Expenditures		

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Provide standards-aligned curriculum, assessments and high quality instruction to prepare students to graduate college and career ready <ul style="list-style-type: none"> WASC Focus Areas: 2,3,6,7,8 SSD Goas: 1,3,4 Charter Outcome Area: CTE, Grad Requirements, ASAM PPS: Instructional Leadership, Site Achievement School Wide Action Plan: Common Core 	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify																																													
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ All																																														
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> School-wide CAHSEE pass percentage will increase by 3% School-wide CTE enrollment will increase by 3% Students will show an average scaled score growth of 40 points or more on Renaissance math and an average scaled score growth of 100 points or more on Renaissance reading (school-wide and significant subgroups: Hispanic, African American, Low-Income, English Learners, and SPED) Graduation rate will increase by 2% (school-wide and significant subgroups: Hispanic, African American, Low-Income, English Learners and SPED) 	<table border="0"> <tr> <td>Actual Annual Measurable Outcomes:</td> <td colspan="2">CAHSEE: N/A</td> </tr> <tr> <td></td> <td colspan="2">CTE Enrollment : + 83 % (212 in 14-15, 387 in 15-16)</td> </tr> <tr> <td></td> <td colspan="2">Renaissance:</td> </tr> <tr> <td></td> <td colspan="2">Overall Reading Overall Math</td> </tr> <tr> <td></td> <td>Schoolwide</td> <td>+119 +46</td> </tr> <tr> <td></td> <td>EL's</td> <td>+114 +62</td> </tr> <tr> <td></td> <td>Hispanic</td> <td>+147 +48</td> </tr> <tr> <td></td> <td>African American</td> <td>+94 +35</td> </tr> <tr> <td></td> <td>Low-SES</td> <td>+115 +47</td> </tr> <tr> <td></td> <td colspan="2">Grad Rate:</td> </tr> <tr> <td></td> <td colspan="2">Schoolwide: 81% (100/123)</td> </tr> <tr> <td></td> <td colspan="2">EL's: 81% (25/31)</td> </tr> <tr> <td></td> <td colspan="2">Hispanic: 86% (32/37)</td> </tr> <tr> <td></td> <td colspan="2">African American: 83% (30/36)</td> </tr> <tr> <td></td> <td colspan="2">Low-SES: 78% (75/96)</td> </tr> </table>	Actual Annual Measurable Outcomes:	CAHSEE: N/A			CTE Enrollment : + 83 % (212 in 14-15, 387 in 15-16)			Renaissance:			Overall Reading Overall Math			Schoolwide	+119 +46		EL's	+114 +62		Hispanic	+147 +48		African American	+94 +35		Low-SES	+115 +47		Grad Rate:			Schoolwide: 81% (100/123)			EL's: 81% (25/31)			Hispanic: 86% (32/37)			African American: 83% (30/36)			Low-SES: 78% (75/96)	
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	Schoolwide	+119 +46																																													
	EL's	+114 +62																																													
	Hispanic	+147 +48																																													
	African American	+94 +35																																													
	Low-SES	+115 +47																																													
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	Hispanic: 86% (32/37)																																														
	African American: 83% (30/36)																																														
	Low-SES: 78% (75/96)																																														
LCAP Year: 2015-2016																																															
Planned Actions/Services		Actual Actions/Services																																													
	Budgeted Expenditures		Estimated Actual Annual Expenditures																																												
Ongoing professional development including on-site collaboration and instructional coaching as means to support the implementation of CCSS	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000	<ul style="list-style-type: none"> SCOE CCSS training for all staff Monday PD days Teach Like a Pirate PD ELA and math department curriculum training Curriculum coach and admin 	PD trainings 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration BTSA 5000-5999: Services And Other Operating Expenditures Supplemental																																												

	Provide BTSA training for new teachers 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 35680	<p>observations and coaching</p> <ul style="list-style-type: none"> BTSA training for all teachers will preliminary credential 	35,680
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide CCSS-aligned instructional materials to ensure quality CCSS implementation	CCSS aligned supplemental instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 50000	Supplemental math and ELA instructional resources: Write Brain curriculum, Lego math curriculum	<p>Write Brain 4000-4999: Books And Supplies Supplemental and Concentration 20000</p> <p>Lego Math curriculum 4000-4999: Books And Supplies Supplemental and Concentration 5000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide data-monitoring tool to track student achievement.	Purchase Illuminate software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4482	Illuminate	<p>Illuminate 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 4482</p> <p>Naviance</p>

<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide a variety of learning supports including differentiated instruction and interventions for all students and increase learning opportunities through increased instructional time on campus</p>	<p>Continue funding instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration 40000</p> <p>Continue two additional instructional days added in 2014-2015 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15000</p> <p>Hire additional summer school teachers to increase enrollment. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 20000</p> <p>Hire Science Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p> <p>Fund IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 100000</p>	<ul style="list-style-type: none"> • Funded two para educators • Maintained two additional instructional days • Fund Summer School teachers • Hire two additional IS teachers 	<p>Para educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration 40000</p> <p>extra instructional days 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15000</p> <p>Three additional summer school teachers 1000-1999: Certificated Personnel Salaries Title I 20000</p> <p>Two IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 100000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All</p>		<p><input checked="" type="checkbox"/> All</p>	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide all students access to computer hardware and software to enhance instruction and provide career technical and college readiness activities</p>	<p>Computer hardware and software 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 54583 Purchase online college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 10000</p>	<ul style="list-style-type: none"> • Purchase student laptops and Chrome books • Purchase school site Naviance License 	<p>Laptops and Chromebooks 4000-4999: Books And Supplies Supplemental and Concentration 75000 Naviance School Site License 5000-5999: Services And Other Operating Expenditures California Career Pathways Trust 10000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide students with increased opportunities to participate in and complete Service Learning projects required to graduate.</p>	<p>Hire certificated teacher/ service learning coordinator. 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p>	<p>Hire Service Learning Coordinator</p>	<p>Service Learning teacher/coordinator 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners</p>	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Low Income: Provide instructional assistants to help engage and support students while teachers facilitate small group instruction</p>	<p>Provide instructional assistants to help engage and support students while teachers facilitate small group instruction 2000-2999: Classified Personnel Salaries Supplemental and Concentration 40000</p> <p>Continue funding IS teachers to support labs and reduced student-teacher ratio 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 200000</p>	<p>Hire Full Time Para Educator</p>	<p>FTE Para Educator 2000-2999: Classified Personnel Salaries Supplemental and Concentration 40000</p> <p>Fund 3 IS teachers 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 200000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Low Income: Provide additional training and coaching to teachers to provide CCSS aligned instruction to high needs, and/or struggling students</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10000</p> <p>Continue funding Middle School Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>	<p>Bridging Culture PD Capturing Kids' Hearts PD Fund Middle School specialist</p>	<p>PD trainings 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 20000</p> <p>Middle School Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p>	

<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>English learners: Provide professional development to increase teachers' understanding of ELD standards and to ensure that English learners receive support in accessing CCSS</p>	<p>Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 1000</p>	<p>SCOE and PCOE EL PD</p>	<p>PCOE EL PD for EL Specialist 5800: Professional/Consulting Services And Operating Expenditures Title I 1000</p>
<p>Scope of Service</p> <hr/> <p>----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>English Learners: Increase instructional minutes on campus. Continue to fund bilingual instructional assistants and teacher and hire EL specialist to provide primary language support to enable students to access content area instruction while gaining language proficiency</p>	<p>Fund bilingual instructional assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration 40000 Fund an EL specialist position 1000-1999: Certificated Personnel Salaries Title I 70000 Fund IS teacher for EL teaching and support 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p>	<ul style="list-style-type: none"> • Bilingual Para Educators • EL Specialist • IS teacher for EL support 	<p>Para Educators 2000-2999: Classified Personnel Salaries Supplemental and Concentration 4000 EL specialist 1000-1999: Certificated Personnel Salaries Title I 70000 IS teacher 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Foster Youth: Provide additional instructional assistants to provide foster youth academic supports and remediation in order to decrease the adverse effects of school mobility on foster youth</p>	<p>Fun additional instructional assistant 2000-2999: Classified Personnel Salaries Supplemental and Concentration 15000</p>	<p>Fund para educators</p>	<p>Part time para educator 2000-2999: Classified Personnel Salaries Supplemental and Concentration 15000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>SAVA will hire an additional Science Specialist to support the implementation of the NGSS. Dollars will be set aside to increase the number of para educators and teachers on campus to provide extra student support on campus. Professional development focused on CCSS and cultural awareness for all teaching and support staff will continue.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Create a safe learning environment and positive culture where students receive the social and emotional support needed to succeed academically <ul style="list-style-type: none"> WASC Focus Areas: 4,6,7,8 SSD goals: 3,5 Charter Outcome Area: CTE, ASAM PPS: School Climate and Culture School Wide Action Plan: CKH, CTE 	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> Retention rate will increase by 2% (percentage of all enrolled students with 90+ days of attendance) 100% of new staff will be trained in Capturing Kids Hearts' Increased CTE course offerings 	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> Retention rate : 54% (-1% from 14-15 school year. Drop was due to high increase of enrollment in second semester. 90 days not possible for those students) 100% of new staff trained in CKH 21 CTE courses offered, 387 students enrolled (up 83% from 14-15)
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
School staff will receive training in Capturing Kids Hearts' and other support programs focused on school culture	Professional development training for school staff 5800: Professional/Consulting Services And Operating Expenditures Title I 10000	CKH Training	CKH Training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 10000
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>SAVA will provide more varied opportunities for students to become interested in school and learning through technology based activities, project based learning and other extra curricular activities</p>	<p>Funding for sports programs 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5000</p> <p>Computer software purchases to support college and career readiness curriculum 4000-4999: Books And Supplies Supplemental and Concentration 10000</p> <p>Additional certificated staff to support increased CTE course offerings 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 25000</p>	<ul style="list-style-type: none"> • Sports programs • Increased CTE staff 	<p>Sports equipment 4000-4999: Books And Supplies Supplemental and Concentration 5000</p> <p>CTE Mentors 2000-2999: Classified Personnel Salaries Supplemental and Concentration 25000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>School counselors and other staff will receive professional development training in meeting the social/emotional needs of students</p>	<p>Conferences and trainings 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000</p>	<p>Conferences</p>	<p>Conferences 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

<p>proficient _ Other Subgroups: (Specify)</p>		<p>_ Other Subgroups: (Specify)</p>	
<p>SAVA will be hire an additional counselor to identify and link families/students with resources in the community to support the social/emotional needs and to help ensure academic success and track student data on retention and placement after high school.</p>	<p>Additional counselor position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 60000</p>	<p>NA</p>	
<p>Scope of Service</p> <hr/> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>X All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Enhance classroom facilities to provide safe, relevant learning opportunities for students</p>	<p>Facility Enhancements 6000-6999: Capital Outlay Base 75000</p>	<p>Facility Enhancements to diesel shop</p>	<p>Diesel shop enhancements 6000-6999: Capital Outlay Base 75000</p>
<p>Scope of Service</p> <hr/> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)</p>	
<p>Schools nurses available to serve students</p>	<p>Fund two nurse positions 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 19321</p>	<p>- School nurses and clerk to support</p>	<p>School Nurses 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 19321</p>

	fund clerk to support nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3280		Clerk to support nurse 2000-2999: Classified Personnel Salaries Supplemental and Concentration 3280
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Low Income: Identify and administer Social/Emotional assessments in order to target the needs of low income students	Training and curriculum 4000-4999: Books And Supplies Supplemental and Concentration 5000	Monthly counselor workshops for all students	counselor workshops 0
Scope of Service		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Low Income: Provide bully prevention training to staff and students	Professional development training 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 5000	Counselor workshops	Counselor workshops 0
Scope of Service		Scope of Service	

<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>English Learners: Provide culturally and linguistically relevant learning materials to students</p>	<p>Instructional materials 4000-4999: Books And Supplies Supplemental and Concentration 5000</p>	<p>Achieve 3000</p>	<p>Achieve 3000 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 25000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Foster Youth: Increase foster youth involvement in sports and other extra curricular activities</p>	<p>Supplies for extra curricular activites 4000-4999: Books And Supplies Supplemental and Concentration 2500 Fees for extra curricular activities 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2500</p>	<p>fees for summer academies at sac State</p>	<p>Sacramento State academies 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2500</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils</p>		<p><input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils</p>	

<input type="checkbox"/> English Learners <input checked="" type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	Goals in this category for the 2015-2016 school year were all met. There is still room for growth with each measurable objective. In order to continue towards excellence in each of these categories we will continue to use LCAP funds to increase extracurricular opportunities for students and expand our CTE course offerings and pathways. The more we invest to make learning engaging and relevant for our students, the better our retention rate will become. We will also continue with professional development training's focused on creating positive school culture and meeting the social/emotional needs of students.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Parents, family and community stakeholders will become more fully engaged as partners in the education of SAVA students <ul style="list-style-type: none"> • WASC Focus Areas: 1,5,6,7 • SSD Goals: 3,5 • GCC Focus Goals: 5 • Charter Outcome Areas: CTE • PPS: Community Relations • School Wide Action Plan: Service Learning, CTE 	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ All		
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> • Increased community participation in school activities and events • School website is updated monthly with relevant school/community information • Monthly newsletter mailed home to all families • Increased enrollment in articulated classes offered at SAVA campuses 	Actual Annual Measurable Outcomes: <ul style="list-style-type: none"> • Increased number of articulations with Los Rios Community College District, Four Road Trip Nation events with guest speakers, 22 community partners at college and career fair • Website updated monthly and stakeholders surveys created on website for stakeholder comments and feedback • Monthly newsletters created and mailed home for each campus • Articulation Enrollment: 91 enrolled, 71 students received articulated credit 	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Communicate regularly through radio, website, phone outreach, mobile app, mailings and meetings	provide information to key stakeholders through radio, website, mobile app 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 25000	Letters home, website updates, Pandora	Pandora 5900: Communications Supplemental and Concentration 30000 Letters mailed home 5900: Communications Supplemental and Concentration 1000
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All		<input checked="" type="checkbox"/> All	

<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Stakeholders will have improved opportunities to participate in school site activities that increase their skills as partners in the SAVA and GCC community</p>	<p>Create Program Specialist position 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 40000</p>	<p>Created Program specialist to run CTE programs, coordinate community events, organize communication with local community colleges</p>	<p>Program Specialist 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40000</p>
<p>Scope of Service</p> <hr/> <p>X All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>X All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create an Industry Advisory Council (IAC) composed of local education and business leaders to support and advise SAVA's CTE programs</p>	<p>Create Program Specialist Position 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 40000</p>	<p>Program Specialist and other CTE staff participated in local and regional industry meetings</p>	<p>Program Specialist 1000-1999: Certificated Personnel Salaries California Career Pathways Trust 40000</p>
<p>Scope of Service</p> <hr/> <p>X All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p>X All</p> <p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Low Income: Provide resources for increased outreach efforts to low income families to connect them with school and community resources</p>	<p>Provide information through website and mobile app 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2500</p> <p>Career Fair Resources ie. Vision Van 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 5000</p> <p>Provide information through mailers and newsletter mailed home to families 5900: Communications Supplemental and Concentration 2500</p>	<ul style="list-style-type: none"> Website consultant hired to create user friendly stakeholder surveys Vision Van at College and Career Fair Letters sent home to all parents regarding state testing, student recognition events, safety updates 	<p>Website consultant 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2500</p> <p>Postage for letters mailed home 5900: Communications Supplemental and Concentration 1000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>English Learners: Ongoing parent training for bilingual parents at ELAC meetings and other parent training nights focused on student academics and opportunities at SAVA.</p>	<p>Provide information through website and mobile app 5900: Communications Supplemental and Concentration 2500</p> <p>Translation Services 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 10000</p> <p>Provide information through mailers and newsletter mailed home to families 5900: Communications Supplemental and Concentration 2500</p>	<ul style="list-style-type: none"> Website consultant hired to create user friendly stakeholder surveys Key documents translated to Spanish Letters sent home in Spanish 	<p>Website Consultant 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2500</p> <p>Translation Services 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 3000</p>

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Foster Youth: Improve communication to foster guardians to keep them well informed about school and community opportunities for their child</p>	<p>Provide information through website and mobile app 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 2500</p> <p>Provide information through mailers and newsletter mailed home to families 5900: Communications Supplemental and Concentration 2500</p>	<ul style="list-style-type: none"> • Fund mobile app • Letters mailed home • Website surveys • Parent information nights 	<p>mobile app 5000-5999: Services And Other Operating Expenditures Supplemental and Concentration 2500</p> <p>Postage for letters 5900: Communications Supplemental and Concentration 500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input checked="" type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>	<p>We experienced significant growth with our community partnerships this school year. Next year we will continue to expand our partnerships with industries in the Sacramento region that align to our career pathways and work towards creating an internship program as a capstone to each pathway. We will continue to invest in different modes of communication in an attempt to reach all stakeholders with key school information. Next year SAVA will create a program to enhance parent engagement and hold parent engagement workshops at each campus throughout the year.</p>		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:		Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 9 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 10 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$1,759,095.00</u>
Approximately \$1,238,915 of supplemental and concentration grant funds were budgeted charter-wide for expenditures such as summer school programs, professional development training for teachers, para educators, intervention curriculum and core curriculum specialists to meet the needs of targeted subgroups. School staff and School Site Council will align their Single Plan for Student Achievement to the goals and actions in the approved Local Control Accountability Plan.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

29.2 6	%
<ul style="list-style-type: none"> • Low Income, foster youth and EL's will have the opportunity to enroll in summer school programs • Teachers will be trained in specific strategies to support high needs or struggling students • Core Curriculum Specialists will be hired to develop curriculum and deliver instructional coaching to teachers with low income students • Social/emotional assessments will be given to help identify needs of low income students • Staff and students will receive bully prevention training • Instructional assistants will be hired to provide additional instructional support • Fees and supplies will be provided to enable participation in extra curricular activities • Bilingual instructional assistants will be hired to work with EL students and provide primary language instructional support 	

- English Language Specialist will be hired to develop and enhance EL curriculum and supplemental materials
- Teachers will attend professional development training in understanding the ELD standards to ensure EL students receive the support they need in accessing the CCSS

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).