

Introduction:

LEA: Gateway Community Charter **Contact (Name, Title, Email, Phone Number):** Nataliya Burko, Principal, nataliya.burko@gcccharters.org, 916-286-1902 **LCAP Year:** 2016-2017

Local Control and Accountability Plan and Annual Update Template

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>In developing Local Control Accountability Plan (LCAP) the school sought input from various stakeholders to ensure that the plan comprehensively reflects how the needs of all students are going to be addressed according the the state priorities.</p>	<p>The various stakeholders provided ideas, suggestions, and recommendations for the planning. Priorities were identified and by the stakeholders.</p>
<p>February 9, 2016 - GCC school board meeting where LCAP information was presented. Funding predictors for Gateway Community Charters were given, and stakeholders had the opportunity to ask questions and provide feedback</p>	<p>The school is able to prioritize spending and services based on the amount of funding.</p>

about the new LCFF and LCAP.

The school administration and leadership team completed a matrix relating to how goals in their SSD plans, WASC plans, Gateway Community Charters (GCC, Charter Management Organization) annual Focus Goals and Objectives, and the charter petition, aligned with the eight State priorities under the LCAP.

March - Teacher department focus groups met with the principal and curriculum coach to give thier input and recommendations. The school engaged in continuous reflections and conversations re prioritizing of the resources and evaluating effectiveness of the action steps. The goals were articulated and reviewed by all stakeholders.

March - Monkey surveys were sent to staff and available for parents on our website to complete, asking questions about what would be most helpful for our students to continue to achieve.

April - School Site Council and English Language Advisory Committee reviewed the input provided by the students and parents and gave their recommendations based on the student achievement data, demographic data, and perception data including cultural surveys.

April - Staff was presented with an overview of the LCFF/LCAP and answered questions about the process of the development of LCAP.

June 9, 2016 - LCAP was presented to the GCC cabinet for review and suggestions.

After input from the board, final revisions were made by the school leadership teams and re-submitted to the GCC board of directors for final approval (June 2016).

Annual Update:

Involving all stakeholders allowed the school to evaluate school's mission and Schoolwide Learner Outcomes to align them with the Common Core State Standards and state priorities.

Each department/teacher/staff was able to provide input on the specific services and priorities to address subgroups' needs.

Students and parents provided input on the services and made adjustments to the plan.

Parental input was provided to increase parental involvement and support, services for EL students, and career/college readiness.

All staff had an opportunity to review plan and suggest any adjustments they believed necessary.

The GCC cabinet reviewed the spending prioritization and funding allocation.

Annual Update:

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

GOAL 1:	Provide quality professional development to enhance student achievement, increase student use of academic language and strategic thinking, increase student reading fluency and comprehension, and improve overall school climate.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need: Effective CCSS implementation Increase proficiency levels of all students by 6% in ELA and Math Metric: local assessments data, AR reports
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	All, ELs, SES

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Increase student proficiency in core subjects by 6% as measured by Renaissance in ELA and Math All Futures students will complete a minimum of one math project that is linked to a real world situation. All Futures students will make 1 year's growth in reading for one school year attended. All Futures students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Inquiry by Design training to new teachers in content areas and provide veteran teachers with IBD refresher PD		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000 curriculum and supplementary materials cost 4000-4999: Books And Supplies Supplemental 5000 teacher extra hours 1000-1999: Certificated Personnel Salaries Base 4000
Provide Inquiry by Design coaching and curriculum calibration		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	substitute pay 1000-1999: Certificated Personnel Salaries Base 2000 training and coaching cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000

		English proficient _ Other Subgroups: (Specify)	
Use Educators' Effectiveness funding to provide CKH classroom management training to all new teachers		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 6000 teacher coverage cost/summer stipends cost 1000-1999: Certificated Personnel Salaries Supplemental 600
Use Educators' Effectiveness funding to provide CKH momentum training to all staff		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 1500
Use Educators' Effectiveness funding to provide Teen Leadership CKH training (leadership and service learning teachers)		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 2000 teacher coverage cost 2000-2999: Classified Personnel Salaries Supplemental 400
Provide training in curriculum integration and collaboration to all teachers		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500 extra hours 1000-1999: Certificated Personnel Salaries Base 4000

<p>Continue to allow PD time for curriculum integration and department collaboration</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>no cost 0</p>
<p>Allow PD time for data analysis (CAASPP) and planning with focus on data driven instruction in 11th grade</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>no cost 0</p>
<p>Technology coordinator will assist in providing a comprehensive training in google for education and other web-based tools.</p>		<p><input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>tech coordinator salary 2000-2999: Classified Personnel Salaries Base 3000</p>
<p>Allow collaboration time prior to the start of the 2016-2017 school year for literacy teachers to create cross-curricular unit plans</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>daily teacher rate 1000-1999: Certificated Personnel Salaries 2000</p>
		<p><input type="checkbox"/> All</p>	

		<p>OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Newcomers will use Rosetta Stone to enhance language aquisition</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>software licences cost 4000-4999: Books And Supplies Concentration 12000</p>
<p>0.5FTE library clerk will contintue to increase selection of leveled reading titles including audio books and reference materials</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>books and materials cost 4000-4999: Books And Supplies Concentration 30,000 clerk 1 salary 2000-2999: Classified Personnel Salaries Concentration 26330</p>
<p>Provide afterschool remediation program Power Hour for struggling students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>teacher salary 1000-1999: Certificated Personnel Salaries Title I 10000 materials and supplies cost 4000-4999: Books And Supplies Title I 5000</p>
<p>Administrative team will participate in conferences, workshops, and training on creating collaborative culture, teacher coaching, technology, and other approaches that enhance students' performance and</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners</p>	<p>cost of attendance and registration 5800: Professional/Consulting Services And Operating Expenditures Concentration 3000</p>

<p>improve teaching instruction.</p>		<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>admin salary 1000-1999: Certificated Personnel Salaries Concentration 3000</p>
		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide ERWC/ writing training to content teachers</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 5000</p>
		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Increase student proficiency in core subjects by 6% as measured by Renaissance in ELA and Math All Futures students will complete a minimum of two math projects that are linked to a real world situation. All Futures students will make 1 year's growth in reading for one school year attended. All Futures students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide Inquiry by Design training to new teachers in content areas and provide veteran teachers with IBD refresher PD		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000 curriculum and supplementary materials cost 4000-4999: Books And Supplies Supplemental 5000 teacher extra hours 1000-1999: Certificated Personnel Salaries Base 4000
Provide Inquiry by Design coaching and curriculum calibration		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	substitute coverage cost 1000-1999: Certificated Personnel Salaries Base 2000 training and coaching cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000
Use Educators' Effectiveness funding to provide CKH classroom management training to all new teachers		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 6000 teacher coverage cost/summer stipends cost 1000-1999: Certificated Personnel Salaries Other 600
Use Educators' Effectiveness funding to provide CKH momentum training to all staff		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 1500

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Use Educators' Effectiveness funding to provide Teen Leadership CKH training (leadership and service learning teachers)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 2000 substitute cost 2000-2999: Classified Personnel Salaries Other 400
Provide training in curriculum integration and collaboration to all teachers		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500 teacher extra hours 1000-1999: Certificated Personnel Salaries Base 4000
Continue to allow PD time for curriculum integration and department collaboration		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	no cost 0
Allow PD time for data analysis (CAASPP) and planning with focus on data driven instruction in 11th grade		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	no cost 0

		English proficient _ Other Subgroups: (Specify)	
Provide comprehensive training in instructional technology tools with assistance of technology coordinator		<input checked="" type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of training 5000-5999: Services And Other Operating Expenditures 1000 cost of hardware and software Supplemental and Concentration 1000 tech coordinator salary 2000-2999: Classified Personnel Salaries Base 2000
Allow collaboration time prior to the start of the 2017-2018 school year for literacy teachers to create cross-curricular unit plans		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	daily teacher rate - stipends 0001-0999: Unrestricted: Locally Defined Base 2000
		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Newcomers will use Rosetta Stone to enhance language acquisition		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	software licenses cost 4000-4999: Books And Supplies Title III 12000

<p>0.5FTE library clear will continue to increase selection of leveled reading titles including audio books and reference materials</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>books and materials cost 4000-4999: Books And Supplies Concentration 6000 clerk 1 salary 2000-2999: Classified Personnel Salaries Base 26330</p>
<p>Provide afterschool remediation program Power Hour for struggling students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>teacher salary 1000-1999: Certificated Personnel Salaries Title I 10000 materials and supplies cost 4000-4999: Books And Supplies Title I 5000</p>
<p>Administrative team will participate in conferences, workshops, and training on creating collaborative culture, teacher coaching, technology, and other approaches that enhance students' performance and improve teaching instruction.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>attendance and registration cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 4000 teacher salary 1000-1999: Certificated Personnel Salaries Concentration 5000</p>

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase student proficiency in core subjects by 6% as measured by Renaissance in ELA and Math All Futures students will complete a minimum of three math projects that are linked to a real world situation. All Futures students will make 1 year's growth in reading for one school year attended. All Futures students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Continue to provide Inquiry by Design training to new teachers in content areas and provide veteran teachers</p>		<p><input type="checkbox"/> All</p>	<p>training cost 5800: Professional/Consulting Services And</p>

with IBD refresher PD		OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Operating Expenditures Supplemental 10000 curriculum and supplementary materials cost 4000-4999: Books And Supplies Supplemental 5000 extra hours teachers 1000-1999: Certificated Personnel Salaries Base 5000
Provide Inquiry by Design coaching and curriculum calibration		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	substitute cost 1000-1999: Certificated Personnel Salaries Supplemental 2000 training and coaching cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000
Provide CKH classroom management training to all new teachers		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 6000 teacher coverage cost/summer stipends cost 1000-1999: Certificated Personnel Salaries Supplemental 600
Provide CKH momentum training to all staff		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1500
Provide Teen Leadership CKH training (leadership and service learning teachers)		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000 teacher coverage cost 2000-2999: Classified Personnel

		<input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries Supplemental 400
Continue to provide training in curriculum integration and collaboration to all teachers		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500 teacher extra hours 1000-1999: Certificated Personnel Salaries Base 4000
Continue to allow PD time for curriculum integration and department collaboration		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	no cost 0
Allow PD time for data analysis (CAASPP) and planning with focus on data driven instruction in 11th grade		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	no cost 0
Tech coordinator in collaboration with the tech lead teachers will continue to support all teachers in instructional technology integration.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	tech coordinator salary 2000-2999: Classified Personnel Salaries Base 3000

		_ Other Subgroups: (Specify)	
		_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Newcomers will increase Rosetta Stone usage time during enrichment and within ELD support classes		_ All ----- OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	software licenses cost 4000-4999: Books And Supplies Concentration 12000
1.0FTE clerk 1 will continue to Increase selection of leveled reading titles including audio books and reference materials and will provide assistance to all teachers in using library as a research resource.		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	books and materials cost 4000-4999: Books And Supplies Concentration 6000 <hr/> clerk 1 salary 2000-2999: Classified Personnel Salaries Base 40000
Provide afterschool remediation program Power Hour for struggling students		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	teacher salary 1000-1999: Certificated Personnel Salaries Concentration 10000 <hr/> materials and supplies cost 4000-4999: Books And Supplies Concentration 5000

<p>Administrative teach will participate in conferences, workshops, and training on creating and improving collaborative culture, teacher coaching, technology, and other research-based approaches that enhance students' performance and improve instructional practices.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>materials and supplies cost 4000-4999: Books And Supplies Concentration 5000 teacher salary 1000-1999: Certificated Personnel Salaries Concentration 5000</p>
<p>Allow collaboration time prior to the start of the 2018-2019 school year for literacy teachers to create and modify cross-curricular unit plans</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>daily teacher rate - stipends 0001-0999: Unrestricted: Locally Defined Base 2000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Increase usage of instructional technology tools schoolwide to improve students' academic achievement and career readiness.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need: provide technology access for all students Increase usage of technology tools to improve instruction Increase usage of supplemental software in core classes Increase A-G completion rate by 10% in 2016-2017 school year Metric: local assessments data, AR reports, benchmarks data, technology inventory, graduation data, A-G completion data
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	All, ELs, SES

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Increase student:computer ratio to 1:1 to improve students' access to curriculum and supplementary resources
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to train all teachers in effective usage of instructional technology tools and tech integration according to SAMR model.		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500 technology hardware and software 4000-4999: Books And Supplies Supplemental 10000
The PLTW teacher will provide technology support for PLTW classes including Robotics		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	materials cost 4000-4999: Books And Supplies Supplemental 1500 cost of tech hardware and software 4000-4999: Books And Supplies Supplemental 13000 PLTW teacher salary 1000-1999: Certificated Personnel Salaries Base 55986

		_ Other Subgroups: (Specify)	
Use instructional technology tools and resources for enrichment and intervention to increase EL use of academic language within core classes to support LTELs		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Google Chromebooks cost 4000-4999: Books And Supplies Base 20000 Core teacher salary 1000-1999: Certificated Personnel Salaries Base 51284
Provide tablets to Math teachers fto use with integrated math curriculum e-textbooks		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of three tablets 4000-4999: Books And Supplies Supplemental 3000
Provide teacher desktop computers to access online curriculum, instructional content, and tools for home-school communication.		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of desktop computers 4000-4999: Books And Supplies Concentration 30000
Provide training to all teachers in using effective EL strategies in the classroom (differentiated instruction)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2000

<p>Provide translation services for the newcomer families of printing materials and during workshops</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>supplies and materials cost 4000-4999: Books And Supplies Title III 250</p>
<p>Provide EL students to access to technology (1:1) to access Roseta Stone in ELD, enrichment, and intervention classes with assistance of the ELD teacher</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>tech hardware and software cost 4000-4999: Books And Supplies Concentration 20000 teacher salary 1000-1999: Certificated Personnel Salaries Concentration 57306</p>

LCAP Year 2: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Increase student:computer ratio to 1:1 to improve students' access to curriculum and supplementary resources</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Continue to train all teachers in effective usage of instructional technology tools and tech integration according to SAMR model</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500 tech hardware and software 4000-4999: Books And Supplies Supplemental 10000</p>
<p>The PLTW teacher will provide technology support for PLTW classes including Robotics</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth</p>	<p>materials cost 4000-4999: Books And Supplies Supplemental 1500 tech hardware and software cost 4000-4999: Books And Supplies Supplemental 13000</p>

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	PLTW teacher salary 1000-1999: Certificated Personnel Salaries Base 55986
Continue to increase technology resources and materials for enrichment and intervention to increase EL use of academic language in ELA classes		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Google Chromebooks cost 4000-4999: Books And Supplies Base 20000 ELA teacher salary 1000-1999: Certificated Personnel Salaries Base 52000
Provide training to all teachers in using effective EL strategies in the classroom (differentiated instruction)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2000
Provide EL students to access to technology (1:1) to access Roseta Stone in ELD, enrichment, and intervention classes with assistance of the ELD teacher		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	tech hardware and software cost 4000-4999: Books And Supplies Concentration 20000 ELD teacher salary 1000-1999: Certificated Personnel Salaries Base 57306

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: All students will have access to instructional technology tools to increase access to curriculum and supplementary resources.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Continue to train all teachers in effective usage of instructional technology tools and tech integration according to SAMR model		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000 tech hardware and software 4000-4999: Books And Supplies Supplemental 1000
Increase offering of PLTW courses including Robotics to provide students with full-course PLTW program and certification		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	materials cost 4000-4999: Books And Supplies Supplemental 1500 tech hardware and software cost 4000-4999: Books And Supplies Supplemental 13000 PLTW teacher salary 1000-1999: Certificated Personnel Salaries Base 100000
Continue to increase technology resources and materials for enrichment and intervention to increase EL use of academic language		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Google Chromebooks cost 4000-4999: Books And Supplies 10000
Provide training to the teachers in using effective EL strategies in the classroom (differentiated instruction)		_ All OR: _ Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth	training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to provide EL students to access to technology (1:1) to access Roseta Stone in ELD, enrichment, and intervention classes with assistance of the ELD teacher		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	tech hardware and software cost 4000-4999: Books And Supplies Concentration 20000 ELD teacher salary 1000-1999: Certificated Personnel Salaries Base 58000
Provide translation services for the newcomer families of printing materials and during workshops		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	supplies and materials cost 4000-4999: Books And Supplies Concentration 250 bilingual clerk salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration 25000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Provide access to instructional materials and supplemental resources that align with California Common Core Standards for all students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	Need: Provide students with CCSS aligned materials and resources Implement CCSS curriculum in core classes Improve instructional reading levels of all students by at least 1.0 grade level annually as measured by Renaissance (STAR Reading Assessment) Metric: AR reports, local assessments data, benchmarks, graduation rates data
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	All, ELs, SES

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	All students will use Science curriculum aligned to Next Generation Science Standards
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide CCSS aligned materials for Science, Math and Social Studies		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	curriculum materials cost 4000-4999: Books And Supplies Base 100,000
All science teachers will attend training, workshops, and conferences to learn about and select an optimal NGSS implementation model for the next school year.		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 3000
			substitute cost 1000-1999: Certificated Personnel Salaries Base 1000
			teacher extra hours 1000-1999: Certificated Personnel Salaries Base 6000

		_ Other Subgroups: (Specify)	
Use differentiated and inquiry-based instruction in math and science to address the needs of struggling students including and afterschool remediation and enrichment programs		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Paraeducator salary 2000-2999: Classified Personnel Salaries Other 26000 supplementary materials 4000-4999: Books And Supplies Other 2000
Continue training and support to teachers for CCSS curriculum-embedded online resources such as Fuel Education online curriculum		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	online curriculum cost 5000-5999: Services And Other Operating Expenditures Supplemental 5000 training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500
		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	
EL paraeducator provides additional support to the EL students in content subjects		_ All ----- OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	paraeducator salary 2000-2999: Classified Personnel Salaries Concentration 14000

Use Intervention/ELD teacher to serve ELs and newcomers in ELD classes (push in and pull out models)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	teacher salary 1000-1999: Certificated Personnel Salaries Title I 52000
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LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	All students will use Science curriculum aligned to NGSS
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide CCSS aligned materials for Science, Math and Social Studies		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	curriculum materials cost 4000-4999: Books And Supplies Base 35000
All science teachers will attend training, workshops, and conferences to ensure effective implementation of the selected NGSS model.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 300 <hr/> teacher extra hours 1000-1999: Certificated Personnel Salaries Base 6000
Use differentiated and inquiry-based instruction in math and science to address the needs of struggling students including and afterschool remediation and enrichment programs		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Paraeducator salary 2000-2999: Classified Personnel Salaries Other 26000 <hr/> supplementary materials 4000-4999: Books And Supplies Other 3000

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue training and support to teachers for CCSS curriculum-embedded online resources such as Fuel Education online curriculum		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	online curriculum cost 5000-5999: Services And Other Operating Expenditures Supplemental 5000 training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500
EL paraeducator provides additional support to the EL students in content subjects		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	paraeducator salary 2000-2999: Classified Personnel Salaries Concentration 15000
Use Intervention/ELD teacher to serve ELs and newcomers in ELD classes (push in and pull out models)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	teacher salary 1000-1999: Certificated Personnel Salaries Title I 52000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: All students will use Science curriculum aligned to NGSS

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide CCSS aligned materials for Science, Math and Social Studies		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	curriculum materials cost 4000-4999: Books And Supplies Base 35000
Improve NGSS implementation in science classes		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 2000 teacher extra hours 1000-1999: Certificated Personnel Salaries Base 6000
Use differentiated and inquiry-based instruction in math and science to address the needs of struggling students including and afterschool remediation and enrichment programs		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Paraeducator salary 2000-2999: Classified Personnel Salaries Other 26000 supplementary materials 4000-4999: Books And Supplies Other 300
EL paraeducator provides additional support to the EL students in content subjects		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	paraeducator salary 2000-2999: Classified Personnel Salaries Concentration 14000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Use Intervention/ELD teacher to serve ELs and newcomers in ELD classes (push in and pull out models)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	teacher salary 1000-1999: Certificated Personnel Salaries Concentration 52000 <hr/> ELD teacher salary 1000-1999: Certificated Personnel Salaries Title I 52000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 4:	Improve the culture of career/college readiness through research-based practices and strategies for all students.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need: Increase student participation in SAT by 5% annually Increase SAT scores by 20 points Increase student participation in PSAT by 5% annually Increase high school graduation by 5% annually Improve CELDT levels of EL students by at least one level of proficiency annually Increase percent of students who complete A-G UC requirements by 10% annually Metric: SAT scores, PSAT scores and participation rate data CELDT scores, reclassification % data, graduation rate data, A-G data
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Goal Applies to:	Schools: Futures High School Applicable Pupil Subgroups: All
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LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Increase student participation in SAT by 5% Increase student participation in PSAT by 5% Increase high school graduation by 5% Increase percent of students who complete A-G UC requirements by 5% Increase student reading levels by 50 points as measured by renaissance
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide field trip and service learning opportunities for the students to the local universities and colleges, businesses, and community groups		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	transportation cost 0001-0999: Unrestricted: Locally Defined Base 5000 service learning coordinator stipends 1000-1999: Certificated Personnel Salaries Base 6000

<p>Continue to use NAVIANCE College/Career exploration program in Career Prep classes and integrating into core classes.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>NAVIANCE software cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 8000 NAVIANCE training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000</p>
<p>Provide science teachers with NGSS Integrated training and planning days</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2500 teacher daily rate 1000-1999: Certificated Personnel Salaries Supplemental 500</p>
		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>1.8 FTE counselors provide academic, college and career, and mental health support to all students.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>1.8 FTEcounselors salary 5000-5999: Services And Other Operating Expenditures Other 108240</p>
<p>1.0 FTE coach will be trained to improve coaching skills, instructional strategies, curriculum development, and observation tools to provide effective support to all</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Other 3000</p>

teachers		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.0 FTE curriculum coach salary 1000-1999: Certificated Personnel Salaries Base 62460
Continue to provide Integrated math training and planning days to improve math CCSS implementation		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2500 teacher stipends 1000-1999: Certificated Personnel Salaries Supplemental 1000
Provide support services for the EL students through career and college center		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	materials cost 4000-4999: Books And Supplies Concentration 500 cost of computer cart with google chrome devices 4000-4999: Books And Supplies Concentration 10000

LCAP Year 2: 2017-2018

Expected Annual Measurable Outcomes:	Increase student participation in SAT by 5% Increase student participation in PSAT by 5% Increase high school graduation by 5% Increase percent of students who complete A-G UC requirements by 5% Increase student reading levels by 50 points as measured by renaissance
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide field trip opportunities for the students to the local universities and colleges, businesses, and communities		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	transportation cost 0001-0999: Unrestricted: Locally Defined Base 5000 service learning coordinator stipends 1000-1999: Certificated Personnel Salaries Base 6000

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to use NAVIANCE College/Career exploration program in Career Exploration classes and integrating into core classes.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NAVIANCE software cost 5000-5999: Services And Other Operating Expenditures Supplemental 8000 NAVIANCE training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000
Provide science teachers with NGSS integrated training and planning		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 2500
1.8 FTE conselors provide group and individual counseling re academics and social and mental health		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	1.8 FTE conselors salary 1000-1999: Certificated Personnel Salaries Base 63000

LCAP Year 3: 2018-19

Expected Annual Measurable Outcomes: Increase student participation in SAT by 5%
 Increase student participation in PSAT by 5%
 Increase high school graduation by 5%
 Increase percent of students who complete A-G UC requirements by 5%
 Increase student reading levels by 1 grade level as measured by renaissance

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Expand field trip opportunities including virtual trips to increase students' awareness of the post-secondary opportunities and community needs.		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	transportation cost 0001-0999: Unrestricted: Locally Defined Supplemental 3000 service learning stipends 1000-1999: Certificated Personnel Salaries Base 6000
Continue to use NAVIANCE College/Career exploration program in advisory and Career Exploration classes as well as in core classes		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	NAVIANCE software cost 5000-5999: Services And Other Operating Expenditures Base 8000 NAVIANCE training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000
Science teachers implement the NGSS integrated model to better address the needs of the students		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	curriculum and materials cost 4000-4999: Books And Supplies Supplemental 30000
Provide support services for the EL students through career and college center		_ All OR:	materials cost 4000-4999: Books And Supplies Concentration 500

	<ul style="list-style-type: none"><input type="checkbox"/> Low Income pupils<input checked="" type="checkbox"/> English Learners<input type="checkbox"/> Foster Youth<input type="checkbox"/> Redesignated fluent English proficient<input type="checkbox"/> Other Subgroups: (Specify)	cost of computer car and a set of google chromes (35) 4000-4999: Books And Supplies Concentration 15000
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Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 5:	Create culture of self-management and maintain positive environment to increase student engagement and student retention	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need: Decrease suspension rates by 3% annually Maintain 98% attendance rate annually Implement CKH classroom management schoolwide Increase 9th grade retention by 10% annually Increase 11th grade retention by 15% annually
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Goal Applies to:	Schools:	
	Applicable Pupil Subgroups:	All, ELs, SES

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Schoolwide implementation of CKH to create and maintain positive and productive environment Decrease suspension rate by 3% Improve instructional reading levels of all students by at least 1.0 grade level as measured by STAR Reading assessment Increase 12th grade student retention by 5% annually
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Allow PD times for CKH sharing practices, collaboration, and support		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	no cost 0 materials cost 4000-4999: Books And Supplies Supplemental 250
Conduct Point Break workshop for all freshmen and new to the school students		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 4000 substitutes coverage cost 1000-1999: Certificated Personnel Salaries Base 1000

		<input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to provide expanded weekly enrichment opportunities for the students within master schedule		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	supplies and materials 4000-4999: Books And Supplies Supplemental 10000
A full time campus monitor and two playground assistants will provide students supervision to improve safety of the student and the campus		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	campus monitor salary, playground assistants salary 2000-2999: Classified Personnel Salaries Base 45000
Music and choir classes will be provided within master schedule		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	music, supplies, and instruments 4000-4999: Books And Supplies Other 7000 teacher salary 1000-1999: Certificated Personnel Salaries Other 22000
Increase administrative training for leadership team to address pedagogical needs of teachers and instructional needs of students through Youth Development Network and other outside providers and consultants.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 8000

		(Specify)	
Implement Heart Zone PE program for students to cultivate culture of health		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	materials and supplies 4000-4999: Books And Supplies Other 10000
The nurse and the health clerk will work in collaboration with the school administration and staff to promote and support students' health.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	nurse and clerk salary 2000-2999: Classified Personnel Salaries Base 14429
Conduct monthly SSC meetings and quarterly ELAC meetings to address the needs of EL and low SES students		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	cost of refreshments 0001-0999: Unrestricted: Locally Defined Concentration 500
Provide leadership training and opportunities for the students' representatives (leadership) including NHS, leadership class, Service Learning, and enrichment classes		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 2000

LCAP Year 2: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Schoolwide implementation of CKH to create and maintain positive and productive environment Decrease suspension rate by 3% Improve instructional reading levels of all students by at least 1.0 grade level as measured by STAR Reading assessment Increase 12th grade student retention by 5% annually</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Allow PD times for CKH sharing practices, collaboration, and support</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>no cost 0 materials cost 4000-4999: Books And Supplies Supplemental 250</p>
<p>Continue to conduct annual Point Break workshop for all freshmen and new to the school students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 4000 substitutes coverage cost 1000-1999: Certificated Personnel Salaries Base 1000</p>
<p>Continue to provide extended weekly enrichment opportunities for the students within master schedule</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>supplies and materials 4000-4999: Books And Supplies Supplemental 10000</p>
<p>A full time campus monitor and two playground assistants will provide students supervision to improve safety of the student and the campus</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>campus monitor and playground assistants salary 2000-2999: Classified Personnel Salaries Base 45000</p>

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The nurse and the health clerk will work in collaboration with the school administration and staff to promote and support students' health.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	nurse and clerk salary 2000-2999: Classified Personnel Salaries Base 14429
Conduct monthly SSC and quarterly ELAC meetings to address the needs of EL and low SES students		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	cost of refreshments 0001-0999: Unrestricted: Locally Defined Concentration 500
Continue to expand offerings of training and opportunities for the students' representatives (leadership) including NHS, leadership class, Service Learning, and enrichment classes.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 2000

LCAP Year 3: 2018-19

<p>Expected Annual Measurable Outcomes:</p>	<p>Schoolwide implementation of CKH to create and maintain positive and productive environment Decrease suspension rate by 3% Improve instructional reading levels of all students by at least 1.0 grade level as measured by STAR Reading assessment Increase 12th grade student retention by 5% annually</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Allow PD times for CKH sharing practices, collaboration, and support</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>no cost 0 materials cost 4000-4999: Books And Supplies Supplemental 250</p>
<p>Conduct annual Point Break workshop for all freshmen and new to the school students</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 4000 substitute coverage cost 1000-1999: Certificated Personnel Salaries Base 1000</p>
<p>Provide weekly enrichment opportunities for the students within master schedule</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>supplies and materials 4000-4999: Books And Supplies Supplemental 10000</p>
<p>A full time campus monitor and two playground assistants will provide students supervision to improve safety of the student and the campus</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>campus monitor and playground assistant salary 2000-2999: Classified Personnel Salaries Base 45000</p>

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
The nurse and the health clerk will work in collaboration with the school administration and staff to promote and support students' health.		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	nurse and health clerk salary 2000-2999: Classified Personnel Salaries Base 15000
Conduct monthly SSC and quarterly ELAC meetings to address the needs of EL and low SES students		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	cost of refreshments 0001-0999: Unrestricted: Locally Defined Concentration 500
Provide CASC leadership training to the students' representatives (leadership)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 2000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 6:	Increase parent/community engagement in students' education, parental involvement and participation in school life.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Identified Need :	Need: Maintain 98% attendance rate annually Educate parents on students' pathways to college and career Provide opportunities for parental involvement in students' academic achievement and school life Increase parental participation in SSC and ELAC Conduct three annual parent workshops re: student career and college readiness Metric: attendance reports, calendar of school/parents events, A-G completion reports, SSC minutes
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Goal Applies to:	Schools:	-----	
	Applicable Pupil Subgroups:	All, ELs, SES	

LCAP Year 1: 2016-2017

Expected Annual Measurable Outcomes:	Parents are able to provide additional support at home to increase student academic achievement and career/college readiness Conduct quarterly parent workshops re:student college and career readiness and grade portal training for parents
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide quarterly parent workshops to increase college/career and educational program awareness		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of refreshments Supplemental 1000 printed materials and mailing cost Supplemental 500
Communicate consistently with the parents and the community via e-mail, through printed articles in the local media, and during radio programs.		_ All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	cost of air time and media space 5000-5999: Services And Other Operating Expenditures Title I 5000 0.5 clerk salary for translation and writing 5000-5999: Services And Other Operating Expenditures Base 12000

		English proficient _ Other Subgroups: (Specify)	
Illuminate and ABI parent portal to ensure that parents and students can monitor academic progress		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of illuminate software 5000-5999: Services And Other Operating Expenditures Supplemental 5000
Align enrichment curriculum to CCSS and SLOs		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	supplies and materials cost 4000-4999: Books And Supplies Supplemental 400 summer stipends for teachers 1000-1999: Certificated Personnel Salaries Supplemental 600
Participate in community events such as Health Fair and Children's Festival to recruit new students and reach local community		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of promotional supplies and materials 4000-4999: Books And Supplies Supplemental 1000
Provide 0.5FTE clerk position and 1.0 FTE Parent Liaison position to support communication and engagement with parents and community including translating written communication between parents/community and school		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Parent Liaison Salary 2000-2999: Classified Personnel Salaries Title I 42362

<p>Provide training to parent liaison to increase opportunities for parent involvement</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training 5800: Professional/Consulting Services And Operating Expenditures Other 800</p>
<p>Expand governance conferences and leadership team trainings related to stakeholder engagement, outreach, and school culture.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Other 3500</p>

LCAP Year 2: 2017-2018

<p>Expected Annual Measurable Outcomes:</p>	<p>Parents are able to provide additional support at home to increase student academic achievement and career/college readiness Conduct quarterly parent workshops re:student college and career readiness and grade portal training for parents</p>		
<p>Actions/Services</p>	<p>Scope of Service</p>	<p>Pupils to be served within identified scope of service</p>	<p>Budgeted Expenditures</p>
<p>Provide quarterly parent workshops to increase college/career and educational program awareness</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>cost of refreshments Supplemental 1000 printed materials and mailing cost Supplemental 500</p>
<p>Communicate consistently with the parents and the community via e-mail, through printed articles in the local media, and during radio programs.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils</p>	<p>0.5 clerk salary 2000-2999: Classified Personnel Salaries Base 12000 air time cost and cost of media space 5000-5999: Services</p>

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	And Other Operating Expenditures Title I 6000
Illuminate parent portal to ensure that parents and students can monitor academic progress		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	cost of illuminate 5000-5999: Services And Other Operating Expenditures Supplemental 5000
Align advisory curriculum to CCSS and SLOs		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	supplies and materials cost 4000-4999: Books And Supplies Supplemental 400 summer stipends for teachers 1000-1999: Certificated Personnel Salaries Supplemental 600
Increase participation in community events such as Health Fair and Children's Festival to recruit new students and reach local community		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	cost of promotional supplies and materials 4000-4999: Books And Supplies Supplemental 1000
Provide 0.5FTE clerk position to support 1.0FTE Parent liaison in creating partnerships and increase engagement between parents/community and the school.		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent	Parent Liaison Salary 2000-2999: Classified Personnel Salaries 45000

		English proficient _ Other Subgroups: (Specify)	
LCAP Year 3: 2018-19			
Expected Annual Measurable Outcomes:			
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Provide quarterly parent workshops to increase college/career and educational program awareness		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of refreshments Supplemental 1000 printed materials and mailing cost Supplemental 500
Send bi-weekly e-newsletter to parents (admin and parent liaison)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	0.5 clerk salary 2000-2999: Classified Personnel Salaries Base 12500
Illuminate parent portal to ensure that parents and students can monitor academic progress		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	cost of illuminate 5000-5999: Services And Other Operating Expenditures Supplemental 5000

<p>Align advisory curriculum to CCSS and SLOs</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>supplies and materials cost 4000-4999: Books And Supplies Supplemental 400 summer stipends for teachers 1000-1999: Certificated Personnel Salaries Base 600</p>
<p>Participate in community events such as Health Fair and Children's Festival and other events to recruit new students and reach local community</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>cost of promotional supplies and materials 4000-4999: Books And Supplies Supplemental 400</p>
<p>Provide 0.5FTE clerk position to support 1.0 FTE Parent Liaison to improve communication and increase partnership with the parents, community and the school.</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Parent Liaison Salary 2000-2999: Classified Personnel Salaries 45000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 7:		Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :		
Goal Applies to: Schools:		
Applicable Pupil Subgroups:		
LCAP Year 1: 2016-2017		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
LCAP Year 2: 2017-2018		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
LCAP Year 3: 2018-19		
Expected Annual Measurable Outcomes:		
Actions/Services	Scope of Service	Pupils to be served within identified scope of service
Budgeted Expenditures		

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 8:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 9:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 10:				Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Identified Need :				
Goal Applies to:	Schools:			
	Applicable Pupil Subgroups:			
LCAP Year 1: 2016-2017				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 2: 2017-2018				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	
LCAP Year 3: 2018-19				
Expected Annual Measurable Outcomes:				
Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Provide quality professional development to enhance student achievement, increase student use of academic language and strategic thinking, increase students reading fluency and comprehension, and overall school climate.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All, ELs, SES		
Expected Annual Measurable Outcomes:	Increase student proficiency in core subjects by 6% as measured by Renaissance in ELA and Math	Actual Annual Measurable Outcomes:	The students increased proficiency by 8% as measured by Renaissance ELA and Math
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Continue to provide curriculum support and coaching through Inquiry by Design.	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 17000 curriculum materials 4000-4999: Books And Supplies Supplemental 3000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 1000	All teachers were trained in IBD instructional strategies including IBD observations and coaching	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 17000 curriculum 4000-4999: Books And Supplies Supplemental 3000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 1000
Scope of Service		Scope of Service	
_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)																																							
Professional development time on curriculum integration with COA Middle School in Algebra 1	no cost 0	The math teachers worked with the COA MS math teachers on aligning the curriculum to ensure that the students' transition to HS is smooth	no cost																																				
<table border="1"> <tr> <td data-bbox="90 324 243 397">Scope of Service</td> <td data-bbox="243 324 569 397"></td> </tr> <tr> <td colspan="2" data-bbox="90 397 569 430">-----</td> </tr> <tr> <td colspan="2" data-bbox="90 430 569 462">_ All</td> </tr> <tr> <td colspan="2" data-bbox="90 462 569 495">OR:</td> </tr> <tr> <td colspan="2" data-bbox="90 495 569 527"><input checked="" type="checkbox"/> Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="90 527 569 560"><input checked="" type="checkbox"/> English Learners</td> </tr> <tr> <td colspan="2" data-bbox="90 560 569 592">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="90 592 569 625">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="90 625 569 657">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		-----		_ All		OR:		<input checked="" type="checkbox"/> Low Income pupils		<input checked="" type="checkbox"/> English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)			<table border="1"> <tr> <td data-bbox="1031 324 1184 397">Scope of Service</td> <td data-bbox="1184 324 1514 397"></td> </tr> <tr> <td colspan="2" data-bbox="1031 397 1514 430">-----</td> </tr> <tr> <td colspan="2" data-bbox="1031 430 1514 462">_ All</td> </tr> <tr> <td colspan="2" data-bbox="1031 462 1514 495">OR:</td> </tr> <tr> <td colspan="2" data-bbox="1031 495 1514 527">_ Low Income pupils</td> </tr> <tr> <td colspan="2" data-bbox="1031 527 1514 560">_ English Learners</td> </tr> <tr> <td colspan="2" data-bbox="1031 560 1514 592">_ Foster Youth</td> </tr> <tr> <td colspan="2" data-bbox="1031 592 1514 625">_ Redesignated fluent English proficient</td> </tr> <tr> <td colspan="2" data-bbox="1031 625 1514 657">_ Other Subgroups: (Specify)</td> </tr> </table>	Scope of Service		-----		_ All		OR:		_ Low Income pupils		_ English Learners		_ Foster Youth		_ Redesignated fluent English proficient		_ Other Subgroups: (Specify)		
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Continue to employ 1.0 FTE curriculum coach and provide training for Curriculum Coach in effective coaching and teacher support	<table border="1"> <tr> <td data-bbox="569 711 1031 849"> training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000 </td> </tr> <tr> <td data-bbox="569 849 1031 979"> Curriculum Coach Salary 1000-1999: Certificated Personnel Salaries 70,000 </td> </tr> </table>	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000	Curriculum Coach Salary 1000-1999: Certificated Personnel Salaries 70,000	The curriculum coach supported all teachers in improving instructional practices and classroom management as well as supporting teachers in assessment, curriculum development, and collaboration efforts	<table border="1"> <tr> <td data-bbox="1514 711 2009 849"> curriculum coach salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000 </td> </tr> <tr> <td data-bbox="1514 849 2009 979"> training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000 </td> </tr> </table>	curriculum coach salary 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 50000	training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000																																
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Provide training in Common Core transition for Science teachers	training cost 5800: Professional/Consulting Services And Operating Expenditures Base	Science teachers attended NGSS information training	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 1200																																				

	<p>1000</p> <p>training and supplementary materials 4000-4999: Books And Supplies Base 500</p> <p>teacher coverage 1000-1999: Certificated Personnel Salaries Base 500</p>		<p>substitute cost 2000-2999: Classified Personnel Salaries Base 300</p>
<p>Scope of Service</p> <p>-----</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>-----</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide professional development time to develop common benchmarks for Algebra I, Algebra II, and Geometry</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Base 1000</p> <p>training and supplementary materials 4000-4999: Books And Supplies Base 300</p> <p>Base</p>	<p>The teachers met during professional development time and before school start to create and align benchmarks for Algebra 1, Algebra 2, and Geometry</p>	<p>teacher stipends for extra days 0001-0999: Unrestricted: Locally Defined Base 600</p>
<p>Scope of Service</p> <p>-----</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>-----</p> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Project Lead The Way summer trainings</p>	<p>training cost 5800:</p>	<p>The teachers participated in the local conference in lieu of the training for</p>	<p>attendance cost 5800:</p>

	Professional/Consulting Services And Operating Expenditures Base 20,000 PLTW summer training stipends 0000: Unrestricted Base 3000	PLTW	Professional/Consulting Services And Operating Expenditures Base 1500
<p>Scope of Service</p> <p>____ All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>____ All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
Support new teachers through BTSA induction program	BTSA support provider stipend 1000-1999: Certificated Personnel Salaries Base 3500 Teacher coverage cost 1000-1999: Certificated Personnel Salaries Base 500 Professional training 1000-1999: Certificated Personnel Salaries Base 7200	First and second year teachers were supported by the BTSA provider	BTSA provider stipend 0001-0999: Unrestricted: Locally Defined Base 4000 teacher coverage (substitutes) 1000-1999: Certificated Personnel Salaries Base 500
<p>Scope of Service</p> <p>____ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <p>____ All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide opportunities for peer observations and peer coaching (four times per year)	teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 1000	The teachers were provided opportunities to be observed by peers three times per year	Teacher coverage (substitutes) 1000-1999: Certificated Personnel Salaries Base 500

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>AP course summer training (Calculus BC) to expand our course offerings</p>	<p>Training Cost 5800: Professional/Consulting Services And Operating Expenditures 2000</p>	<p>the teacher attended AP summer training for AP Calculus BC</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Base 1000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Part time intervention teacher to support math</p>	<p>Teacher salary 1000-1999: Certificated Personnel Salaries 25000</p> <p>Supplies 4000-4999: Books And Supplies 2000</p>	<p>The school identified increased number of the students who need support in ELA. The 0.5FTE ELA teacher was assigned to help struggling students.</p>	<p>teacher salary 0.5FTE 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 25000</p> <p>books and materials 4000-4999: Books And Supplies Supplemental 1000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	

<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide an ongoing training in effective usage of EL strategies to all teachers with focus on TPR</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Concentration 1000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Concentration 500</p>	<p>The teachers were trained on EL and SDAI strategies by SCOE</p>	<p>training cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental and Concentration 1500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Use Rosetta Stone software for newcomers (EL students)</p>	<p>software licences cost 4000-4999: Books And Supplies Concentration 7740</p>	<p>The school purchased 60 licences for the newcomers to use during ELD and intervention classes</p>	<p>software cost 4000-4999: Books And Supplies Title III 4000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to increase selection of leveled reading titles including audio</p>	<p>books and materials cost 4000-4999: Books And Supplies</p>	<p>The school continuously orders leveled library books for the the library (shared</p>	<p>cost of books 4000-4999: Books And Supplies Title I 6000</p>

books and reference materials	Concentration 6000	usage) and for the classrooms	
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide afterschool remediation program Power Hour for struggling students	afterschool teacher salary 1000-1999: Certificated Personnel Salaries Concentration 5000	The school offered two afterschool remediation classes for struggling students	teacher salary 1000-1999: Certificated Personnel Salaries Title I 3000
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide afterschool CAHSEE preparation program for 10th-12th grade students	<p>materials and supplies 4000-4999: Books And Supplies Concentration 1000</p> <p>afterschool teacher salary 1000-1999: Certificated Personnel Salaries Concentration 2500</p>	The CAHSEE administration was discontinued. The program was not needed.	no cost
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>	

<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide intervention classes during weekly enrichment period within master schedule	curriculum and supplies 4000-4999: Books And Supplies Concentration 1500	Struggling students participated in intervention classes (ELA) and weekly intervention Math and English classes during enrichment	curriculum and supplies 4000-4999: Books And Supplies Supplemental
Scope of Service <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Classroom management training for all teachers (ENVoY)	teacher training 5800: Professional/Consulting Services And Operating Expenditures 4000	In house classroom management training and support	no cost
Scope of Service <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide reading materials for SSR and AR during Advisory periods	novels and nonfiction texts 4000-4999: Books And Supplies Concentration 6000.00	Leveled reading titles were purchased for classrooms to use in advisory	cost of books 4000-4999: Books And Supplies Supplemental 2000

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Expository Reading and Writing Course training for content area scope and sequence</p>	<p>ERWC Training 5000-5999: Services And Other Operating Expenditures 2000</p> <hr/> <p>4000-4999: Books And Supplies 500</p>	<p>Two English teachers were trained in ERWC program</p>	<p>attendance cost 5800: Professional/Consulting Services And Operating Expenditures Base 300</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase novel selection for ELA to increase the breadth and depth of literary analysis</p>	<p>4000-4999: Books And Supplies Concentration 2000.00</p>	<p>Additional class sets of novels were used by the English and SS teachers</p>	<p>cost of books 4000-4999: Books And Supplies Base 2500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Increase usage of instructional technology tools schoolwide to improve students' academic achievement and career readiness.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All, ELs, SES		
Expected Annual Measurable Outcomes:	Increase student:computer ratio to 1.5:1.	Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Improve usage of Essay Scorer in core and content classes to improve writing across the curriculum	Google Chromebooks cost 4000-4999: Books And Supplies Other 10,000	English teachers and SS teachers used Essay Scorer in the classes	software cost 0001-0999: Unrestricted: Locally Defined Base 2000
Scope of Service		Scope of Service	
_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide online curriculum through Fuel education for intervention and enrichment	online resources 4000-4999: Books And Supplies 20000	Fuel Education courses were offered to the students who struggle or who want to accelerate.	cost of the program 0001-0999: Unrestricted: Locally Defined Base 5000

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide technology tools and support for all subjects in effective use of document cameras in a content and pedagogical context</p>	<p>HP notebook cost 4000-4999: Books And Supplies Supplemental 30000</p> <p>Training for document camera 5000-5999: Services And Other Operating Expenditures 2000</p>	<p>Document cameras, smartboards, google chromes, and computers were used in the classes to enhance instruction</p>	<p>cost of hardware and software 0001-0999: Unrestricted: Locally Defined Concentration 45000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Collaborative learning technology institute led by technology person on staff</p>	<p>Technology stipend 1000-1999: Certificated Personnel Salaries 4000</p>	<p>The school's tech coordinators provided training and support for the teachers' tech implementation during pd</p>	<p>technology stipend 0001-0999: Unrestricted: Locally Defined Base 1500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Research and update laptops and/or tablets for enhancing instruction and technological proficiency. Provide more visuals for EL students	tablets 0001-0999: Unrestricted: Locally Defined 5000.00	Additional google chromes were purchased. Tablets are purchased to support new integrated math curriculum access	cost of hardware and software 0001-0999: Unrestricted: Locally Defined Base 25000
Scope of Service <hr/> _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
	Concentration		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	Provide access to instructional materials and supplemental resources that align with California Common Core Standards for all students.	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All, ELs, SES		
Expected Annual Measurable Outcomes:	All students use Math curriculum aligned to CCSS.	Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide Social Studies planning time for integrating CCSS literacy into SS curriculum and adopt World History textbooks aligned with CCSS	curriculum materials cost 4000-4999: Books And Supplies Supplemental 26000	The teachers were provided additional time prior to beginning of the school year as well as during PD times to collaborate on CCSS integration.	teacher stipends 0001-0999: Unrestricted: Locally Defined Supplemental 1400
Scope of Service		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Increase differentiated instruction and support in core and content area classes to address the needs of struggling students	Paraeducator salary (1.0FTE) 2000-2999: Classified Personnel Salaries Other 25000	Curriculum coach supported the teachers in increasing collaboration. All teaches were trained in EL strategies.	training cost 0001-0999: Unrestricted: Locally Defined Concentration 1300

<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide reference materials for struggling students and access to online resources through Fuel</p>	<p>materials 4000-4999: Books And Supplies Concentration 5000</p>	<p>Fuel Education curriculum was used for struggling students for credit recovery.</p>	<p>cost of the program 0001-0999: Unrestricted: Locally Defined Base 1000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to employ EL paraeducator for push in services for EL students and newcomers</p>	<p>paraeducator salary and benefits 2000-2999: Classified Personnel Salaries Concentration 20,000</p>	<p>Two bilingual paraeducators supported EL students in core and content classes</p>	<p>para salary 2000-2999: Classified Personnel Salaries Concentration 40000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	

Use intervention/ELD teacher to serve ELs and newcomers in ELD classes (pull out and push in model)	teacher salary and benefits 1000-1999: Certificated Personnel Salaries Concentration 55000	1.0FTE ELD teacher worked with EL students (levels 1-2)	teacher salary 1000-1999: Certificated Personnel Salaries Supplemental 52000
Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Adopt English 12 CCSS aligned textbooks	4000-4999: Books And Supplies 18000	The current textbooks were evaluated and aligned with CCSS	no cost
Scope of Service <hr/> <input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Improve the culture of career/college readiness through research-based practices and strategies for all students.	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All		
Expected Annual Measurable Outcomes:	Increase student participation in SAT by 5% Increase student participation in PSAT by 5% Increase high school graduation by 5% Increase first time CAHSEE passage rate for ELA and Math by 3% Increase percent of students who complete A-G UC requirements by 5% Increase SAT scores by 20 points	Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide field trip opportunities for students to the local universities and colleges and job fairs	transportation costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 400	Students went to various CA colleges as well as annual GPS career fair	transportation costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3000
Scope of Service		Scope of Service	
_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners		_ All OR: _ Low Income pupils _ English Learners	

<p><input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Create partnerships with local colleges/universities and businesses (guest speakers, trips, internships, job shadowing)</p>	<p>5000-5999: Services And Other Operating Expenditures 500</p>	<p>The representatives from local colleges and businesses attended school's College and Career Fair; guest speakers from Sheriff dept, engineering firm, and San Jose university students came as guest speakers</p>	<p>supplies and advertising materials 0001-0999: Unrestricted: Locally Defined Base 200</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to implement NAVIANCE College/Career exploration program to aid students in creating goals for their college and career</p>	<p>NAVIANCE software cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000 desktop computer cost 4000-4999: Books And Supplies Supplemental 2000</p>	<p>NAVIANCE was used by all students during advisory</p>	<p>program cost 0001-0999: Unrestricted: Locally Defined Base 5000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

<p>Expand college and career center to ensure all students' access</p>	<p>supplementary materials 4000-4999: Books And Supplies Supplemental 2000 technology cost 4000-4999: Books And Supplies Supplemental 2000 2000</p>	<p>The center remained active; college and career info access was provided through NAVIANCE</p>	<p>no cost</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Offer focused SAT prep course</p>	<p>after school teacher salary 1000-1999: Certificated Personnel Salaries 3000</p>	<p>No SAT courses were offered due to scheduling conflict</p>	<p>no cost</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to develop Advisory curriculum exposing and introducing students to career and college ready through Naviance</p>		<p>Advisory was focused on NAVIANCE usage</p>	<p>no cost</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide 1.8 counselor to support students in career and college pathways</p>	<p>counselor salary 1000-1999: Certificated Personnel Salaries 110,000</p>	<p>Additional 1.0FTE counselor was hired to support 9-10 grade students.</p>	<p>counselor salary 1000-1999: Certificated Personnel Salaries Base 60000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide support services for the EL students through career and college center</p>	<p>materials cost 0001-0999: Unrestricted: Locally Defined Other 300</p>	<p>the services were provided through NAVIANCE and individual and group counseling</p>	<p>no cost</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be</p>			

made as a result of reviewing past progress and/or changes to goals?	
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Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	Create culture of self-management and maintain positive environment to increase student engagement and student retention	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All, ELs, SES		
Expected Annual Measurable Outcomes:	Schoolwide implementation of CKH to create and maintain positive and productive environment Decrease suspension rate by 3% Improve instructional reading levels of all students by at least 1.0 grade level as measured by STAR Reading assessment	Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Train all new teachers in CKH classroom management process	training cost 5800: Professional/Consulting Services And Operating Expenditures Other 10000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Other 1000	All new teachers but one were trained in CKH process	training cost 5800: Professional/Consulting Services And Operating Expenditures Base 3000 teacher coverage cost 1000-1999: Certificated Personnel Salaries Base 500
Scope of Service		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>Conduct Point Break workshop for all freshmen and new to the school students</p>	<p>workshop cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3500</p> <p>teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 500</p>		<p>workshop cost 5800: Professional/Consulting Services And Operating Expenditures Supplemental 3500</p> <p>teacher coverage cost 1000-1999: Certificated Personnel Salaries Supplemental 1000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Continue to provide weekly enrichment opportunities for the students within master schedule</p>	<p>supplies and materials 4000-4999: Books And Supplies Supplemental 10,000</p>	<p>The enrichment courses were expanded and offered during instructional time</p>	<p>supplies and materials 4000-4999: Books And Supplies Supplemental 10000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Conduct We Day for leadership students annually</p>	<p>supplies and materials 4000-4999: Books And Supplies 1000</p>	<p>The students have not participated due to scheduling conflict</p>	<p>no cost</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	

<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide opportunities for NHS to promote community service on campus</p>	<p>supplies 4000-4999: Books And Supplies Base 1000</p>	<p>NHS membership exceeded 60 members working on various community service projects</p>	<p>supplies, membership costs 4000-4999: Books And Supplies Base 1000</p> <p>teacher salary/extra assignment 1000-1999: Certificated Personnel Salaries Base 3500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Conduct quarterly ELAC meetings to address the needs of EL students</p>	<p>no cost</p>	<p>Conducted quarterly ELAC meetings</p>	<p>cost of food 0001-0999: Unrestricted: Locally Defined Supplemental 300</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Conduct monthly SSC meetings to</p>	<p>cost refreshments 0001-0999:</p>	<p>Conducted monthly SSC meetings</p>	<p>cost of food 0001-0999: Unrestricted:</p>

address the needs of EL and low SES students	Unrestricted: Locally Defined Title I 500		Locally Defined Title I 500
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide CASC leadership training to the students' representatives (leadership)	training cost 5800: Professional/Consulting Services And Operating Expenditures 2000	The students did not participate in the CASC training due to scheduling conflict	no cost
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
Provide support for students with health concerns and support the health of students within the school	<p>Nurse Salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 15,000</p> <p>Health Clerk Salary 2000-2999: Classified Personnel Salaries Supplemental and Concentration 2,500</p>	GCC Nurse assisted in providing health plans, educating teachers, conducting 504 and IEP meetings, and communicating with parents.	nurse salary 2000-2999: Classified Personnel Salaries Base 15000
<p>Scope of Service</p> <hr/>		<p>Scope of Service</p> <hr/>	

<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Continue to integrate service learning into core curriculum	supplies and curriculum 4000-4999: Books And Supplies 3000 <hr/> Service learning stipend 1000-1999: Certificated Personnel Salaries 5000	Service learning was mandated for all seniors and part of 11 grade students	transportation cost for trips 0001-0999: Unrestricted: Locally Defined Base 400
Scope of Service <hr/> <input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide for facilities upgrades including but not limited to HVAC, painting, security, fencing, technology infrastructure, building maintenance	6000-6999: Capital Outlay Supplemental and Concentration 132,333	Various projects were completed during the year	cost of repairs, improvements, and maintenance 0000: Unrestricted Base 50000
Scope of Service <hr/> <input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

Provide support for the enrichment learning programs for all students	Supplies and Materials for art, drama, PE, 4000-4999: Books And Supplies Supplemental and Concentration 10,000	Enrichment and electives were expanded and offered to students within master schedule	cost of supplies and materials 4000-4999: Books And Supplies Supplemental and Concentration 10,000
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 6 from prior year LCAP:	Increase parent/community engagement in students' education, parental involvement and participation in school life.	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: All, ELs, SES		
Expected Annual Measurable Outcomes:	Parents are able to provide additional support at home to increase student academic achievement and career/college readiness Conduct three parent workshops re:student college and career readiness	Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide four-times-per-year educational parent workshops to increase college/career and educational program awareness	cost of refreshments 0001-0999: Unrestricted: Locally Defined Supplemental 1000 printed materials and mailing cost 0001-0999: Unrestricted: Locally Defined Supplemental 300	Parent liaison and counselors organized three parent workshops educating parents re FAFSA, graduation requirements, and college admissions.	cost of food and supplies 0001-0999: Unrestricted: Locally Defined Supplemental 500
Scope of Service		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

<p>Monthly radio program "Family and School" for community outreach</p>	<p>cost of air time 0001-0999: Unrestricted: Locally Defined Supplemental 500</p>	<p>Principal and parent liaison hosted monthly program</p>	<p>cost of air time 0000: Unrestricted Supplemental 500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Hire 0.5 Parent Liaison for parental and community outreach</p>	<p>parent liaison salary 2000-2999: Classified Personnel Salaries Title I 25000</p>	<p>Initial request of 0.5 liaison was increased by 1.0 to accommodate the needs of the school and parents</p>	<p>parent liaison salary 2000-2999: Classified Personnel Salaries Title I 60000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input checked="" type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Maintain updated school website for parental and community educational program awareness</p>	<p>updating cost 5000-5999: Services And Other Operating Expenditures Base 1500</p>	<p>website was redesigned at the beginning of the year and was regularly updated</p>	<p>cost of hosting and updates 5000-5999: Services And Other Operating Expenditures Base 1500</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p>	

<input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide printed and other forms of media informing parents of educational opportunities	materials 4000-4999: Books And Supplies Base 500	Bi-weekly e-newsletters, letters sent home to parents	cost of materials and supplies 4000-4999: Books And Supplies Base 500
Scope of Service <hr/> _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide translation services of printed materials during workshops to newcomer families	materials 0000: Unrestricted Concentration 250	parent liaison and principal translated necessary materials	no cost
Scope of Service <hr/> _ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Provide teachers, parents, and students access to Illuminate	cost of illuminate program 4000-4999: Books And Supplies 3162	All teachers were trained and given access to the program	cost of the program 0001-0999: Unrestricted: Locally Defined Base 4000
Scope of Service <hr/> _ All		Scope of Service <hr/> _ All	

<p>OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?</p>			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 7 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 8 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
Goal Applies to:	Schools:		
	Applicable Pupil Subgroups:		
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:
LCAP Year: 2015-2016			
Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?			

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 9 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 10 from prior year LCAP:			Related State and/or Local Priorities: 1 _ 2 _ 3 _ 4 _ 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	-----		
	Applicable Pupil Subgroups:			
Expected Annual Measurable Outcomes:			Actual Annual Measurable Outcomes:	
LCAP Year: 2015-2016				
Planned Actions/Services			Actual Actions/Services	
Budgeted Expenditures		Estimated Actual Annual Expenditures		
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?				

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$867,976.00</u>
<p>Futures High School will provide professional development opportunities to teachers to increase student engagement and achievement. These opportunities include: Inquiry by Design, BTSA, PLTW, CKH, Common Core Trainings, and AP trainings. Increased interventions for students who are English Learners include: after school tutoring, Rosetta Stone, exam preparation, and the purchase of additional reading materials. The school will also purchase additional hardware to decrease the student to computer ration to 2:1. The students will have access to on-line education to increase the likelihood they will graduate on time with A-G credits. The school will also use LCAP funds to increase the school environment and school safety by addressing infrastructure and deferred maintenance needs on campus. Additionally, LCFF funds will be used to purchase Common Core aligned curriculum and materials and to hire an additional school counselor to focus on increasing the number of students who graduate with all A-G requirements met and go on to college.</p>	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

24.5 6	%
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LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).