

Introduction:

LEA: Gateway Community Charter **Contact (Name, Title, Email, Phone Number):** Larissa Gonchar, Principal, Larissa.Gonchar@twinriversusd.org, 916-286-1950 **LCAP Year:** 2016-17

Local Control and Accountability Plan and Annual Update Template

Grades 7-8 Principal: Yuliy Hall, yuliya.hall@gcccharters.org

The Local Control and Accountability Plan (LCAP) and Annual Update Template shall be used to provide details regarding local educational agencies' (LEAs) actions and expenditures to support pupil outcomes and overall performance pursuant to Education Code sections 52060, 52066, 47605, 47605.5, and 47606.5. The LCAP and Annual Update Template must be completed by all LEAs each year.

For school districts, pursuant to Education Code section 52060, the LCAP must describe, for the school district and each school within the district, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities and any locally identified priorities.

For county offices of education, pursuant to Education Code section 52066, the LCAP must describe, for each county office of education-operated school and program, goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, who are funded through the county office of education Local Control Funding Formula as identified in Education Code section 2574 (pupils attending juvenile court schools, on probation or parole, or mandatorily expelled) for each of the state priorities and any locally identified priorities. School districts and county offices of education may additionally coordinate and describe in their LCAPs services provided to pupils funded by a school district but attending county-operated schools and programs, including special education programs.

Charter schools, pursuant to Education Code sections 47605, 47605.5, and 47606.5, must describe goals and specific actions to achieve those goals for all pupils and each subgroup of pupils identified in Education Code section 52052, including pupils with disabilities, for each of the state priorities as applicable and any locally identified priorities. For charter schools, the inclusion and description of goals for state priorities in the LCAP may be modified to meet the grade levels served and the nature of the programs provided, including modifications to reflect only the statutory requirements explicitly applicable to charter schools in the Education Code.

The LCAP is intended to be a comprehensive planning tool. Accordingly, in developing goals, specific actions, and expenditures, LEAs should carefully consider how to reflect the services and related expenses for their basic instructional program in relationship to the state priorities. LEAs may reference and describe actions and expenditures in other plans and funded by a variety of other fund sources when detailing goals, actions, and expenditures related to the state and local priorities. LCAPs must be consistent with school plans submitted pursuant to Education Code section 64001. The information contained in the LCAP, or annual update, may be supplemented by information contained in other plans (including the LEA plan pursuant to Section 1112 of Subpart 1 of Part A of Title I of Public Law 107-110) that are incorporated or referenced as relevant in this document.

For each section of the template, LEAs shall comply with instructions and should use the guiding questions as prompts (but not limits) for completing the information as required by statute. Guiding questions do not require separate narrative responses. However, the narrative response and goals and actions should demonstrate each guiding question was considered during the development of the plan. Data referenced in the LCAP must be consistent with the school accountability report card where appropriate. LEAs may resize pages or attach additional pages as necessary to facilitate completion of the LCAP.

State Priorities

The state priorities listed in Education Code sections 52060 and 52066 can be categorized as specified below for planning purposes, however, school districts and county offices of education must address each of the state priorities in their LCAP. Charter schools must address the priorities in Education Code section 52060(d) that apply to the grade levels served, or the nature of the program operated, by the charter school.

A. Conditions of Learning:

Basic: degree to which teachers are appropriately assigned pursuant to Education Code section 44258.9, and fully credentialed in the subject areas and for the pupils they are teaching; pupils have access to standards-aligned instructional materials pursuant to Education Code section 60119; and school facilities are maintained in good repair pursuant to Education Code section 17002(d). (Priority 1)

Implementation of State Standards: implementation of academic content and performance standards and English language development standards adopted by the state board for all pupils, including English learners. (Priority 2)

Course access: pupil enrollment in a broad course of study that includes all of the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Section 51220, as applicable. (Priority 7)

Expelled pupils (for county offices of education only): coordination of instruction of expelled pupils pursuant to Education Code section 48926. (Priority 9)

Foster youth (for county offices of education only): coordination of services, including working with the county child welfare agency to share information, responding to the needs of the juvenile court system, and ensuring transfer of health and education records. (Priority 10)

B. Pupil Outcomes:

Pupil achievement: performance on standardized tests, score on Academic Performance Index, share of pupils that are college and career ready, share of English learners that become English proficient, English learner reclassification rate, share of pupils that pass Advanced Placement exams with 3 or higher, share of pupils determined prepared for college by the Early Assessment Program. (Priority 4)

Other pupil outcomes: pupil outcomes in the subject areas described in Education Code section 51210 and subdivisions (a) to (i), inclusive, of Education Code section 51220, as applicable. (Priority 8)

C. Engagement:

Parental involvement: efforts to seek parent input in decision making at the district and each schoolsite, promotion of parent participation in programs for unduplicated pupils and special need subgroups. (Priority 3)

Pupil engagement: school attendance rates, chronic absenteeism rates, middle school dropout rates, high school dropout rates, high school graduations rates. (Priority 5)

School climate: pupil suspension rates, pupil expulsion rates, other local measures including surveys of pupils, parents and teachers on the sense of safety and school connectedness. (Priority 6)

Section 1: Stakeholder Engagement

Meaningful engagement of parents, pupils, and other stakeholders, including those representing the subgroups identified in Education Code section 52052, is critical to the LCAP and budget process. Education Code sections 52060(g), 52062 and 52063 specify the minimum requirements for school districts; Education Code sections 52066(g), 52068 and 52069 specify the minimum requirements for county offices of education, and Education Code section 47606.5 specifies the minimum requirements for charter schools. In addition, Education Code section 48985 specifies the requirements for translation of documents.

Instructions: Describe the process used to consult with parents, pupils, school personnel, local bargaining units as applicable, and the community and how this consultation contributed to development of the LCAP or annual update. Note that the LEA’s goals, actions, services and expenditures related to the state priority of parental involvement are to be described separately in Section 2. In the annual update boxes, describe the stakeholder involvement process for the review, and describe its impact on, the development of the annual update to LCAP goals, actions, services, and expenditures.

Guiding Questions:

- 1) How have applicable stakeholders (e.g., parents and pupils, including parents of unduplicated pupils and unduplicated pupils identified in Education Code section 42238.01; community members; local bargaining units; LEA personnel; county child welfare agencies; county office of education foster youth services programs, court-appointed special advocates, and other foster youth stakeholders; community organizations representing English learners; and others as appropriate) been engaged and involved in developing, reviewing, and supporting implementation of the LCAP?
- 2) How have stakeholders been included in the LEA’s process in a timely manner to allow for engagement in the development of the LCAP?
- 3) What information (e.g., quantitative and qualitative data/metrics) was made available to stakeholders related to the state priorities and used by the LEA to inform the LCAP goal setting process? How was the information made available?
- 4) What changes, if any, were made in the LCAP prior to adoption as a result of written comments or other feedback received by the LEA through any of the LEA’s engagement processes?
- 5) What specific actions were taken to meet statutory requirements for stakeholder engagement pursuant to Education Code sections 52062, 52068, and 47606.5, including engagement with representatives of parents and guardians of pupils identified in Education Code section 42238.01?
- 6) What specific actions were taken to consult with pupils to meet the requirements 5 CCR 15495(a)?
- 7) How has stakeholder involvement been continued and supported? How has the involvement of these stakeholders supported improved outcomes for pupils, including unduplicated pupils, related to the state priorities?

Involvement Process	Impact on LCAP
<p>January 21, 2016 - GCC school board meeting where LCAP information was presented. Funding predictors for Gateway Community Charters were given, and stakeholders had the opportunity to ask questions and provide feedback about the new LCFF and LCAP.</p>	<p>CBO Aaron Thornsberry gave an overview of the LCFF and the eight stated priorities included in LCAP. This meeting provided the first base for the LCAP to be built on.</p>
<p>March 7 & 28, 2016- Certificated staff met for an LCAP explanation given by principals, Larissa Gonchar and Yuliya Hall. Grade level teams were then released to brainstorm ideas of how this money could be used most</p>	<p>This meeting served as a way to inform, educate and gather input from school staff about the eight stated priorities in the LCAP. The notes from this meeting and the following grade level meetings provided information for the first draft</p>

effectively.

March 11, 2016 - Curriculum coaches put ideas from grade level into document form. This form went to our admin team to look over, adjust, etc.

March 14, 2016 - LCAP form went to grade level teams again to check for timing and any other adjustments they believed necessary.

March - Monkey surveys were sent to staff and available for parents on our website to complete, asking questions about what would be most helpful for our students to continue to achieve. (due date for survey was March 26, 2014)

April 8, 2016 - School Site Council and the English Learner Advisory Committee met to review plan and suggest any adjustments they believed necessary. Principal Larissa Gonchar presented an overview of the LCFF and answered questions about the process of the development of LCAP.

April 25, 2016 - Staff was presented with an overview of the LCFF/LCAP and answered questions about the process of the development of LCAP. All staff had an opportunity to review plan and suggest any adjustments they believed necessary.

June 7, 2016 - LCAP was presented to GCC board for review and suggestions.

of the LCAP.

Data from the prior meetings was put together in a draft and then was presented to admin team to adjust as needed.

This meeting served as a way to refine the document and ensure the focus on the eight priorities was kept.

Surveys were made available through links in emails and on the school website. Survey results were used to refine and refocus the goals for each of the eight stated priorities.

This meeting was used to gather input from key community stakeholders about the LCAP and adjustments were made to the document based on this input.

This meeting was used to gather input from every staff member about LCAP and adjustments were made to the document based on this input.

Annual Update:

December 9, 2016 ES admin team met and reviewed the plan.
The plan was reviewed during the December 2015 SSC meeting
MS SLT reviewed the plan during the December meeting.

Principals reviewed plan March 3rd, 2016.

Principals and curriculum coaches reviewed plan April 7th, 2016.

Site Administrator and Curriculum Coaches review and input on April 14, 2016.

Strategic Focus Summary page will be shared with all staff by May 15, 2016.

ES Admin team reviewed plan May 19th, 2016.

School Board is to review the plan by June 7, 2016

Both principals met on 5/4 to review and edit annual update

Annual Update:

Principals and Site Administrator reviewed the plan October 5, 2015

Administration team reviewed plan February 8, 2016

Principals, Vice Principal and Curriculum Coaches reviewed plan February 11, 2016

The plan revision by SSC members on March 8, 2016

The plan revision by staff on March 18, 2016

Created Budget aligning with LCAP Goals with GCC Staff on April 30, 2016

The plan presentation to ELAC/DELAC on May 10, 2016

School Board Public Hearing - June 7, 2016

Posting of plan on website - June 30, 2016

Section 2: Goals, Actions, Expenditures, and Progress Indicators

Instructions:

All LEAs must complete the LCAP and Annual Update Template each year. The LCAP is a three-year plan for the upcoming school year and the two years that follow. In this way, the program and goals contained in the LCAP align with the term of a school district and county office of education budget and multiyear budget projections. The Annual Update section of the template reviews progress made for each stated goal in the school year that is coming to a close, assesses the effectiveness of actions and services provided, and describes the changes made in the LCAP for the next three years that are based on this review and assessment.

Charter schools may adjust the table below to align with the term of the charter school’s budget that is submitted to the school’s authorizer pursuant to Education Code section 47604.33.

For school districts, Education Code sections 52060 and 52061, for county offices of education, Education Code sections 52066 and 52067, and for charter schools, Education Code section 47606.5 require(s) the LCAP to include a description of the annual goals, for all pupils and each subgroup of pupils, to be achieved for each state priority as defined in 5 CCR 15495(i) and any local priorities; a description of the specific actions an LEA will take to meet the identified goals; a description of the expenditures required to implement the specific actions; and an annual update to include a review of progress towards the goals and describe any changes to the goals.

To facilitate alignment between the LCAP and school plans, the LCAP shall identify and incorporate school-specific goals related to the state and local priorities from the school plans submitted pursuant to Education Code section 64001. Furthermore, the LCAP should be shared with, and input requested from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, pupil advisory groups, etc.) to facilitate alignment between school-site and district-level goals and actions. An LEA may incorporate or reference actions described in other plans that are being undertaken to meet the goal.

Using the following instructions and guiding questions, complete a goal table (see below) for each of the LEA’s goals. Duplicate and expand the fields as necessary.

Goal: Describe the goal:

When completing the goal tables, include goals for all pupils and specific goals for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and, where applicable, at the schoolsite level. The LEA may identify which schoolsites and subgroups have the same goals, and group and describe those goals together. The LEA may also indicate those goals that are not applicable to a specific subgroup or schoolsite.

Related State and/or Local Priorities: Identify the state and/or local priorities addressed by the goal by placing a check mark next to the applicable priority or priorities. The LCAP must include goals that address each of the state priorities, as defined in 5 CCR 15495(i), and any additional local priorities; however, one goal may address multiple priorities.

Identified Need: Describe the need(s) identified by the LEA that this goal addresses, including a description of the supporting data used to identify the need(s).

Schools: Identify the schoolsites to which the goal applies. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5).

Applicable Pupil Subgroups: Identify the pupil subgroups as defined in Education Code section 52052 to which the goal applies, or indicate “all” for all pupils.

Expected Annual Measurable Outcomes: For each LCAP year, identify and describe specific expected measurable outcomes for all pupils using, at minimum, the applicable required metrics for the related state priorities. Where applicable, include descriptions of specific expected measurable outcomes for schoolsites and specific subgroups, including pupils with disabilities, both at the LEA level and at the schoolsite level.

The metrics used to describe the expected measurable outcomes may be quantitative or qualitative, although the goal tables must address all required metrics for every state priority in each LCAP year. The required metrics are the specified measures and objectives for each state priority as set forth in Education Code sections 52060(d) and 52066(d). For the pupil engagement priority metrics, LEAs must calculate the rates specified in Education Code sections 52060(d)(5)(B), (C), (D) and (E) as described in the Local Control Accountability Plan and Annual Update Template Appendix, sections (a) through (d).

Action/Services: For each LCAP year, identify all annual actions to be performed and services provided to meet the described goal. Actions may describe a group of services that are implemented to achieve the identified goal.

Scope of Service: Describe the scope of each action/service by identifying the schoolsites covered. LEAs may indicate “all” for all schools, specify an individual school or a subset of schools, or specify grade spans (e.g., all high schools or grades K-5). If supplemental and concentration funds are used to support the action/service, the LEA must identify if the scope of service is districtwide, schoolwide, countywide, or charterwide.

Pupils to be served within identified scope of service: For each action/service, identify the pupils to be served within the identified scope of service. If the action to be performed or the service to be provided is for all pupils, place a check mark next to “ALL.”

For each action and/or service to be provided above what is being provided for all pupils, place a check mark next to the applicable unduplicated pupil subgroup(s) and/or other pupil subgroup(s) that will benefit from the additional action, and/or will receive the additional service. Identify, as applicable, additional actions and services for unduplicated pupil subgroup(s) as defined in Education Code section 42238.01, pupils redesignated fluent English proficient, and/or pupils subgroup(s) as defined in Education Code section 52052.

Budgeted Expenditures: For each action/service, list and describe budgeted expenditures for each school year to implement these actions, including where those expenditures can be found in the LEA’s budget. The LEA must reference all fund sources for each proposed expenditure. Expenditures must be classified using the California School Accounting Manual as required by Education Code sections 52061, 52067, and 47606.5.

Guiding Questions:

- 1) What are the LEA’s goal(s) to address state priorities related to “Conditions of Learning”?
- 2) What are the LEA’s goal(s) to address state priorities related to “Pupil Outcomes”?
- 3) What are the LEA’s goal(s) to address state priorities related to parent and pupil “Engagement” (e.g., parent involvement, pupil engagement, and school climate)?
- 4) What are the LEA’s goal(s) to address any locally-identified priorities?
- 5) How have the unique needs of individual schoolsites been evaluated to inform the development of meaningful district and/or individual schoolsite goals (e.g., input from site level advisory groups, staff, parents, community, pupils; review of school level plans; in-depth school level data analysis, etc.)?
- 6) What are the unique goals for unduplicated pupils as defined in Education Code sections 42238.01 and subgroups as defined in section 52052 that are different from the LEA’s goals for all pupils?
- 7) What are the specific expected measurable outcomes associated with each of the goals annually and over the term of the LCAP?
- 8) What information (e.g., quantitative and qualitative data/metrics) was considered/reviewed to develop goals to address each state or local priority?
- 9) What information was considered/reviewed for individual schoolsites?
- 10) What information was considered/reviewed for subgroups identified in Education Code section 52052?
- 11) What actions/services will be provided to all pupils, to subgroups of pupils identified pursuant to Education Code section 52052, to specific schoolsites, to English learners, to low-income pupils, and/or to foster youth to achieve goals identified in the LCAP?
- 12) How do these actions/services link to identified goals and expected measurable outcomes?
- 13) What expenditures support changes to actions/services as a result of the goal identified? Where can these expenditures be found in the LEA’s budget?

<p>GOAL 1:</p>	<p>Close the achievement gap among all students (specifically ELL vs. EO) in order to prepare all students for College and Career Readiness</p>	<p>Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>In order to achieve this goal, there is a need to:</p> <ul style="list-style-type: none"> • Develop and implement a process to analyze student data • Provide up to date, relevant, and rigorous state adopted curricula • Provide high quality training for all staff (such as but not limited to CCSS, NGSS, GLAD, TLAC, PLTW, EMITS, AVID, ELD, technology, etc.) • Increase the use of and access to technology in all aspects of the school program in order to enhance instruction and improve students' performance <p>Metric:</p> <ul style="list-style-type: none"> * Annual Professional Development Schedule * Meeting agendas, minutes, & sign in sheets * Master schedule * Curriculum maps and/ or pacing guides * School computer inventory 	
<p>Goal Applies to:</p>	<p>Schools: COA</p> <p>Applicable Pupil Subgroups:</p>	<p>English Learners</p>

LCAP Year 1: 2016/2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Renaissance Learning (STAR) --Increase academic growth on RL assessments with the minimum goal of 60% of all students showing a scaled score increase of 50 points or more. * School computer inventory -- Increase the ratio of students per computer by 25% each year * Increase professional development opportunities by at least two per year * Hold regular data discussions (at least one per trimester) * Evaluate and if needed update the existing curricula at least on the annual basis to ensure alignment to CCSS * Provide supplemental curricula to assure alignment to CCSS * Expand technology based course offerings *All COA students will complete a minimum of one math project that is linked to a real world situation. *All COA students will make 1 year's growth in reading for one school year attended. *All COA students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase the number of computers		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	buy additional notebooks (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 120000 fix and fill carts (at least four carts per grade level) (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 20000
Maintain and update technology in the computer lab		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	replace and refill broken technology in the carts (maintaining at least four carts per grade level) 4000-4999: Books And Supplies Supplemental 20000 purchase and install a variety of programs, software, and subscriptions for teachers and students to use during computer lab time (COA ES and/or MS) 4000-4999: Books

		_ Other Subgroups: (Specify)	And Supplies Supplemental 5000
Maintain digital library for students such as GetEpic		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	maintain digital library (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 100000
Provide high quality professional development opportunities for all staff		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Schedule and pay for extra PD days for teachers and staff during summer months (curriculum map planning, benchmark developing 1000-1999: Certificated Personnel Salaries Supplemental 90,000 pay four curriculum coaches (MS & ES) salaries 1000-1999: Certificated Personnel Salaries 250,000 BTSAs services for all new teachers (COA ES and MS) 5800: Professional/Consulting Services And Operating Expenditures Title I 55,000 GLAD training, refreshers, and updates COA ES 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 Kindergarten through 2nd grade conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 5,000 PE Conference costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000 TLAC costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000 ESL and Intervention training costs (COA ES and MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5,000 Foreign Language Teachers' PD, including ASES (COA ES and MS) Supplemental 10,000 Provide training for classified staff (COA ES and MS) such as but not limiting to through Solution Tree 5800: Professional/Consulting Services And Operating Expenditures 15,000

Maintain digital cameras in the classroom		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	purchase and install digital video and photo editing software (COA ES and MS) 4000-4999: Books And Supplies Supplemental 1000 offer training for editing software (one session offered twice in the school year) (COA ES and MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500 replace and maintain digital cameras (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 500
Provide iPads for various classes		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and maintain iPads and stylus pens for Art classes (COA ES) 4000-4999: Books And Supplies Supplemental 10000 Purchase and maintain class set of iPads (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20000
Provide and maintain laptops for the Afterschool Program		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase laptops for ASES Computer Club COA ES 4000-4999: Books And Supplies Supplemental 25000
Purchase and maintain projectors		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and maintain high quality projectors for use during various students, staff, and parent events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15,000
Ensure all classes have up to date curriculum aligned to CCSS (especially focusing on science and math)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils	Provide training for new curriculum (COA ES and/or MS) 5800: Professional/Consulting Services And Operating

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Expenditures Supplemental 5,000 research, pilot and or purchase CCSS aligned curricula for math and science (COA ES and/or MS) 4000-4999: Books And Supplies 250,000 Purchase supplemental materials (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20,000
Ensure that benchmarks drive classroom instruction (reteaching, differentiation, etc.)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay for any adjustments to benchmarks (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures 3,000 maintain data analysis system (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures 5,000
Implement an additional class time to enable us better serve all students		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Service learning project associated stipend and othe rcosts 0001-0999: Unrestricted: Locally Defined Supplemental 5000 additional class time (elective periods) 6th period pay for MS teachers 1000-1999: Certificated Personnel Salaries 84000

LCAP Year 2: 2017/18

Expected Annual Measurable Outcomes:

- * Renaissance Learning (STAR) --Increase academic growth on RL assessments with the minimum goal of 65% of all students showing a scaled score increase of 50 points or more.
- * School computer inventory -- Increase the ratio of students per computer by 25% each year
- * Increase professional development opportunities by at least two per year
- * Hold regular data discussions (at least one per trimester)
- * Evaluate and if needed update the existing curricula at least on the annual basis to ensure alignment to CCSS
- * Provide supplemental curricula to assure alignment to CCSS
- * Expand technology based course offerings
- *All COA students will complete a minimum of two math projects that are linked to a real world situation.
- *All COA students will make 1 year's growth in reading for one school year attended.
- *All COA students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase the number of computers		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	buy additional notebooks (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 120000 fix and fill carts (at least four carts per grade level)(COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 20000
Maintain and update technology in the computer lab		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	purchase and install a variety of programs and software for teachers and students to use during computer lab time (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000

		(Specify)	
Maintain digital library for students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	purchase digital library (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 100000
Provide high quality professional development opportunities for all staff		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule and pay for various training (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000 pay four curriculum coaches (MS & ES) salaries 1000-1999: Certificated Personnel Salaries 250,000 BTSA services for all new teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries 10,000 GLAD training, refreshers, and updates COA ES 1000-1999: Certificated Personnel Salaries Supplemental 30,000 Kindergarten through 2nd grade conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 5,000 PE Conference costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000 TLAC costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000 ESL and Intervention training costs (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5,000 Foreign Language Teachers' PD, including ASES (COA ES and/or MS) 0000: Unrestricted Locally Defined 10,000 Provide training for classified staff (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures 5,000
Maintain digital cameras in the classroom		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	purchase and install digital video and photo editing software (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 1000 offer training for editing software (one session offered twice in the school year) (COA ES and/or MS) 5800:

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Professional/Consulting Services And Operating Expenditures Supplemental 500 replace and maintain digital cameras (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 500
Provide iPads for Art Classes		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and maintain iPads and stylus pens for Art classes (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000 Purchase and maintain class set of iPads (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20000
Provide and maintain laptops for the Afterschool Program		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase laptops for ASES Computer Club (COA ES) 4000-4999: Books And Supplies Supplemental 25000
Purchase and maintain projectors		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and maintain high quality projectors for use during various students, staff, and parent events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15,000
Ensure all classes have up to date curriculum aligned to CCSS		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input checked="" type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	Provide training for new curriculum (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5,000 Purchase CCSS aligned curricula (COA ES and/or MS) 4000-4999: Books And Supplies 250,000 Purchase supplemental materials (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20,000

		(Specify)	
Ensure that benchmarks drive classroom instruction (reteaching, differentiation, etc.)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay for any adjustments to benchmarks (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures 3,000 maintain data analysis system (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures 5,000

LCAP Year 3: 2018/19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Renaissance Learning (STAR) --Increase academic growth on RL assessments with the minimum goal of 70% of all students showing a scaled score increase of 50 points or more. * School computer inventory -- Increase the ratio of students per computer by 25% each year * Increase professional development opportunities by at least two per year * Hold regular data discussions (at least one per trimester) * Evaluate and if needed update the existing curricula at least on the annual basis to ensure alignment to CCSS * Provide supplemental curricula to assure alignment to CCSS * Expand technology based course offerings *All COA students will complete a minimum of three math projects that are linked to a real world situation. *All COA students will make 1 year’s growth in reading for one school year attended. *All COA students will make 1 level growth per year or maintain a level 3 on a locally vetted expository writing rubric.
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increase the number of computers		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	buy additional notebooks (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 120000 fix and fill carts (at least four carts per grade level) (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 20000

		_ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Maintain and update technology in the computer lab		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	purchase and install a variety of programs and software for teachers and students to use during computer lab time (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000
Maintain digital library for students		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	purchase digital library (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 100000
Provide high quality professional development opportunities for all staff		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	schedule and pay for various training (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20,000 <hr/> pay four curriculum coaches (MS & ES) salaries (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries 250,000 <hr/> BTSA services for all new teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries 10,000 <hr/> GLAD training, refreshers, and updates (COA ES) 1000-1999: Certificated Personnel Salaries Supplemental 30,000 <hr/> Kindergarten through 2nd grade conference costs (COA ES) 0001-0999: Unrestricted: Locally Defined Supplemental 5,000 <hr/> PE Conference costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000 <hr/> TLAC costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10,000

			<p>ESL and Intervention training costs (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5,000</p> <p>Foreign Language Teachers' PD, including ASES (COA ES and/or MS) 0000: Unrestricted Locally Defined 10,000</p> <p>Provide training for classified staff (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures 5,000</p>
Maintain digital cameras in the classroom		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>purchase and install digital video and photo editing software (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 1000</p> <p>offer training for editing software (one session offered twice in the school year) (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500</p> <p>replace and maintain digital cameras (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 500</p>
Provide iPads for Art Classes		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase and maintain iPads and stylus pens for Art classes (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000</p> <p>Purchase and maintain class set of iPads (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20000</p>
Provide and maintain laptops for the Afterschool Program		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Purchase laptops for ASES Computer Club (COA ES) 4000-4999: Books And Supplies Supplemental 25000</p>
Purchase and maintain projectors		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p>	<p>Purchase and maintain high quality projectors for use during various students, staff, and parent events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15,000</p>

		<input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Ensure all classes have up to date curriculum aligned to CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide training for new curriculum (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5,000 <hr/> Purchase CCSS aligned curricula (COA ES and/or MS) 4000-4999: Books And Supplies 250,000 <hr/> Purchase supplemental materials (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20,000
Ensure that benchmarks drive classroom instruction (reteaching, differentiation, etc.)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay for any adjustments to benchmarks (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures 3,000 <hr/> maintain data analysis system (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures 5,000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 2:	Up to date curriculum and training for all staff (such as but not limited to CCSS, GLAD, Teach Like a Champion, EMITS, PLTW, technology, etc)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	In order to deliver the most up to date teaching and curriculum to our students, there is a need to: <ul style="list-style-type: none"> • Increase the number of trainings available each year for teachers and support staff (varied topics but with a special emphasis on CCSS) • Research and pilot CCSS aligned curricula, review, and update as it is made available Metric: * Professional Development calendar/schedule * Training sign in sheets * PD agendas *Purchase orders
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Goal Applies to:	Schools: _____ Applicable Pupil Subgroups: _____ all
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LCAP Year 1: 2016/2017

Expected Annual Measurable Outcomes:	Professional Development calendar/schedule * Increase professional development opportunities by at least 2 per year (2015-16) there were 20 professional development opportunities planned on the COA calendar) * Staff meeting agendas and sign in sheets * supplement curricula to align with CCSS
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Ensure all classes have up to date curriculum and training for said curriculum that is aligned to CCSS		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule training for new curriculum (at least twice a year) (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500 purchase any additional materials for SBAC changes (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD purchase aligned curriculum (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD

<p>Ensure benchmark results drive classroom instruction (reteaching, differentiation, etc)</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>pay for any adjustments to benchmarks (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 1500</p> <p>maintain data analysis system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 6000</p>
<p>Offer training that affects classroom instruction and student assessment results</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>pay four curriculum coaches (ES and MS) salaries 1000-1999: Certificated Personnel Salaries Supplemental 250000</p> <p>BTSA services for all new teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 10000</p> <p>offer GLAD training, refreshers and updates COA ES 1000-1999: Certificated Personnel Salaries Supplemental 30000</p> <p>Kindergarten through 2nd grade conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 20000</p> <p>Russian teacher PD (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 5000</p> <p>PE conference costs (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p> <p>Teach Like A Champion costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>ESL and Intervention training costs (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p> <p>Foreign Language Teachers PD, including ASES (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p>
<p>Incorporate project based learning in every grade level</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:</p>	<p>field trips associated with projects at different grade levels (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 12000</p>

		(Specify)	
Offer training for Classified Staff		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide Classified Staff with Professional Development and Training opportunities (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000
Low income and English Learner: Increase access to curriculum (including access from home)		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	purchase licenses for online resources and student access for various curricula (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration 5000
Specific training for helping EL and LI for all teachers		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule and pay for training (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Concentration 10000

LCAP Year 2: 2017/18

Expected Annual Measurable Outcomes:	Professional Development calendar/schedule * Increase professional development opportunities by at least 3 per year (2015-2016) there were 20 professional development opportunities planned on the COA calendar) * Staff meeting agendas and sign in sheets * supplement curricula to align with CCSS
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Professional Development in the area of newly adopted CCSS aligned curriculum		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule training for new curriculum (at least twice a year) (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500 purchase any additional materials for SBAC changes (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD purchase aligned curriculum (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD
Ensure benchmark results drive classroom instruction (reteaching, differentiation, etc)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay for any adjustments to benchmarks (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 1500 maintain data analysis system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 6000
Offer training that affects classroom instruction and student assessment results		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay four curriculum coaches (ES and MS) salaries 1000-1999: Certificated Personnel Salaries Supplemental 250000 BTSA services for all new teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 10000 offer GLAD training, refreshers and updates COA ES 1000-1999: Certificated Personnel Salaries Supplemental 30000 Kindergarten through 2nd grade conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 20000 Russian teacher PD (COA ES and/or MS) 0001-0999:

			<p>Unrestricted: Locally Defined Supplemental 5000</p> <p>PE conference costs (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p> <p>Teach Like A Champion costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>ESL and Intervention training costs (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p> <p>Foreign Language Teachers PD, including ASES (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p>
<p>Incorporate project based learning in every grade level</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>field trips associated with projects at different grade levels (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 12000</p>
<p>Offer training for Classified Staff</p>		<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Provide Classified Staff with Professional Development and Training opportunities (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>
<p>Low income and English Learner: Increase access to curriculum (including access from home)</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>purchase licenses for online resources and student access for various curricula (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration 5000</p>

Specific training for helping EL and LI for all teachers		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule and pay for training (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Concentration 10000
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LCAP Year 3: 2018/19

Expected Annual Measurable Outcomes:	Professional Development calendar/schedule * Increase professional development opportunities by at least 3 per year (2015-2016) there were 20 professional development opportunities planned on the COA calendar) * Staff meeting agendas and sign in sheets * supplement curricula to align with CCSS
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	schedule training for new curriculum (at least twice a year) (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500 purchase any additional materials for SBAC changes (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD purchase aligned curriculum (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental TBD
Ensure benchmark results drive classroom instruction (reteaching, differentiation, etc)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	pay for any adjustments to benchmarks(COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 1500 maintain data analysis system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 6000
Offer training that affects classroom instruction and student assessment results		<input checked="" type="checkbox"/> All OR:	pay four curriculum coaches (ES and MS) salaries 1000-1999: Certificated Personnel Salaries Supplemental 250000

		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>BTSA services for all new teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 10000</p> <p>offer GLAD training, refreshers and updates COA ES 1000-1999: Certificated Personnel Salaries Supplemental 30000</p> <p>Kindergarten through 2nd grade conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 20000</p> <p>Russian teacher PD COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 5000</p> <p>PE conference costs COA ES 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p> <p>Teach Like A Champion costs COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>ESL and Intervention training costs (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p> <p>Foreign Language Teachers PD, including ASES (COA ES and/or MS) 0001-0999: Unrestricted: Locally Defined Supplemental 10000</p>
<p>Incorporate project based learning in every grade level</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>field trips associated with projects at different grade levels (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 12000</p>
<p>Offer training for Classified Staff</p>		<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	<p>Provide Classified Staff with Professional Development and Training opportunities (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>

<p>Low income and English Learner: Increase access to curriculum (including access from home)</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>purchase licenses for online resources and student access for various curricula (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration 5000</p>
<p>Specific training for helping EL and LI for all teachers</p>		<p><input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>schedule and pay for training (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Concentration 10000</p>

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

GOAL 3:	Develop a system for ongoing analysis of student achievement and performance data to ensure efficacy of program services and maximized use of available resources in order to best serve all students (low achieving as well as high performing)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify
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Identified Need :	In order to meet the varied needs of all COA students, there is a need to: <ul style="list-style-type: none"> • Develop and utilize a consistent protocol for evaluating students' instructional needs • Provide and monitor appropriate levels of RTI • Provide sufficient enrichment opportunities • Create and implement comprehensive opportunities for high achieving students • Increase academic growth (benchmarks; Renaissance Learning (STAR); CAASP; science CST) • Increase percent of CELDT reclassification • Improve/ differentiate classroom instruction in order to meet the needs of the diverse learners in the classroom Metric: * Intervention & enrichment class schedule * Growth on standardized tests (RL; CAASP; benchmarks) * CELDT results & reclassification data
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Goal Applies to:	Schools: Applicable Pupil Subgroups: all
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LCAP Year 1: 2016/2017

Expected Annual Measurable Outcomes: * Demonstrate significant academic growth on standardized assessments
 * Enhance existing ELD program and improve CELDT results
 * Develop and implement RTI services program including systematic entry/ exit protocol
 * Offer opportunities for high achieving students
 * Increase extra curricula opportunities (both during and outside of regular school day)

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increased small group and one on one assistance for students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain para salaries (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental 426,000
Increased opportunities for all students to read books in various genres at grade level and at instructional level		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain salaries for paras who are in charge of library inventories (COA ES and MS) 2000-2999: Classified Personnel Salaries Supplemental 50,000 purchase books for school library (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 20,000 purchase books for classroom libraries (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 4000
Maintain internet based program to increase achievement		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain program costs; Lexia, Math Whizz, Core Clicks, Rosetta Stone, and etc.(COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 100000
Provide coaching and training for teachers in teaching reading		<input type="checkbox"/> All OR:	Maintain salaries for the ES reading specialist and MS intervention teacher 1000-1999: Certificated Personnel

		<input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Salaries Supplemental 100,000 Maintain salaries for the Enrichment block teachers 1000-1999: Certificated Personnel Salaries 55,000 maintain support staff for SAP/SST/504 processes 1000-1999: Certificated Personnel Salaries 30,000
Provide educational field trips		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue with 3 - 5 field trips per grade level COA ES Supplemental 30000
Continue to expand music and art educational programs		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain salaries for the music and art teachers at the MS 1000-1999: Certificated Personnel Salaries 50,000
Continue to provide opportunities for foreign language offerings		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain foreign language teacher salaries (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 50,000
Provide opportunities for high achieving students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth	Maintain certificated teachers salaries to provide advanced courses during the enrichment block for both ES and MS 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 70,000

		<input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Offer support to students with physical and learning challenges		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain salaries for support staff to work with SAP/ SST/ 504 students (COA ES and/or MS) 2000-2999: Classified Personnel Salaries 30,000
		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 2: 2017/18

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Demonstrate significant academic growth on standardized assessments * Enhance existing ELD program and improve CELDT results * Develop and implement RTI services program including systematic entry/ exit protocol * Offer opportunities for high achieving students * Increase extra curricula opportunities (both during and outside of regular school day)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increased small group and one on one assistance for students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	maintain para salaries (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental 45000 hire an RTI para to work with struggling students offering intervention services in small groups 2000-2999: Classified Personnel Salaries Title I 30,000

		_ Other Subgroups: (Specify)	
Increased opportunities for all students to read books in various genres at grade level and at instructional level		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	hire 2 new full time library technician(s) both both COA ES and MS 2000-2999: Classified Personnel Salaries Supplemental 70,000 <hr/> purchase books for school library (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 25,000 <hr/> purchase books for classroom libraries (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 14,000
Maintain internet based program to increase achievement		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Maintain program costs; Lexia, Math Whizz, Core Clicks, Rosetta Stone, and etc. (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 100000 <hr/> training for all stakeholders (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500
Provide coaching and training for teachers in teaching reading		_ All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	maintain salaries for the reading specialist and intervention teacher (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 50,000
		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Provide educational field trips		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Continue with 3 - 5 field trips per grade level (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30000
Expand music and art education		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain salaries for the music and art teachers MS 1000-1999: Certificated Personnel Salaries 140000 Hire art and music teachers for ES 1000-1999: Certificated Personnel Salaries 120000
Expand opportunities for foreign language offerings (such as Spanish, Belorussian, etc.)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	hire foreign language teachers (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 50,000
Provide opportunities for high achieving students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire certificated teachers to provide advanced courses during

		OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	the enrichment block (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 120,000
Offer support to students with physical and learning challenges		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire support staff to work with SAP/ SST/ 504 students (COA ES and/or MS) 2000-2999: Classified Personnel Salaries 60,000
		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

LCAP Year 3: 2018/19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Demonstrate significant academic growth on standardized assessments * Enhance existing ELD program and improve CELDT results * Develop and implement RTI services program including systematic entry/ exit protocol * Offer opportunities for high achieving students * Increase extra curricula opportunities (both during and outside of regular school day)
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Increased small group and one on one assistance for students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	maintain para salaries (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental 45000

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Increased opportunities for all students to read books in various genres at grade level and at instructional level		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	hire library technician(s) (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental 50,000 <hr/> purchase books for school library (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000 <hr/> purchase books for classroom libraries (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 4000
Maintain internet based program to increase achievement		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Maintain program costs; Lexia, Math Whizz, Core Clicks, Rosetta Stone, and etc. (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 100000 <hr/> training for all stakeholders (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500
Provide coaching and training for teachers in teaching reading		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire a reading specialist and intervention teacher (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 50,000
Provide additional instructional time for all students		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	maintain instructional days from at 180 (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental

		English proficient _ Other Subgroups: (Specify)	
Maintain the cost of the Mathnasium program to support student learning		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Increase participants to 40 students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 60000
Provide educational field trips		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Continue with 3 - 5 field trips per grade level (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 30000
Expand music and art education		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	maintain salaries for the music and art teachers MS 1000-1999: Certificated Personnel Salaries 140000 Hire art and music teachers ES 1000-1999: Certificated Personnel Salaries 120000
Expand opportunities for foreign language offerings (such as Spanish, Belorussian, etc.)		<input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	hire foreign language teacher (COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental 50,000

<p>Provide opportunities for high achieving students</p>		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire certificated teachers to provide advanced courses during the enrichment block(COA ES and/or MS) 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 120,000</p>
<p>Offer support to students with physical and learning challenges</p>		<p><input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	<p>Hire support staff to work with SAP/ SST/ 504 students (COA ES and/or MS) 2000-2999: Classified Personnel Salaries 60,000</p>
		<p><input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 4:</p>	<p>Provide and maintain safe environments that support and encourage learning and positive school climate</p>	<p>Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 <input checked="" type="checkbox"/> 8 COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify</p>
<p>Identified Need :</p>	<p>In order to create a safe learning environment and a positive culture where students receive the social and emotional support they need to succeed academically, there is a need to:</p> <ul style="list-style-type: none"> • Increase security at all sites through various facility improvements • Hire additional personnel for student supervision • Increase positive interactions between all stakeholders encouraging a positive environment for all stakeholders • Increase student and staff recognition <p>Metric: * Annual survey results (parent and student) * SSC minutes * Site meeting sign ins and agendas * Monthly safety reports * Student assembly schedules & student lists</p>	
<p>Goal Applies to:</p>	<p>Schools: Applicable Pupil Subgroups:</p>	<p>all</p>

LCAP Year 1: 2016/2017

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Annual survey results (parent and student) -- Increase the percentage of positive responses * SSC minutes -- Every meeting will have at least one item on the agenda that addresses safety and/or positive environments. * Safety meeting schedule - attend at least monthly * Provide student and staff recognition during assemblies and meetings
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parking striping		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Renew striping at all parking lots on the following sites: Skvarla, Camelia, and Rafferty A 5000-5999: Services And Other Operating Expenditures 10,000
Incentives for improvement and/or high achievement in academic areas		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	assembly costs (to build community and joy at school) (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000 assembly and/or school visitors to reward high achieving students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000 academic achievement incentives to reward high achieving students (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000
		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Maintain the cost of outdoor security cameras on all campuses		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase, install and maintain outdoor cameras (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Maintain salaries of student supervision personnel		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain costs associated with student supervision personnel (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental 185,000
PA System		<input checked="" type="checkbox"/> All ----- OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	provide and maintain the costs for the Intercom system for outdoors, gym, multipurpose room, cafeteria (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Organize events that aid in exposing students to various cultural and educational locations and events		<input type="checkbox"/> All ----- OR: <input checked="" type="checkbox"/> Low Income pupils	events/ guest speakers (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration

		<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	10,000 college campus visits 5000-5999: Services And Other Operating Expenditures Concentration TBD college campus visit supervision 2000-2999: Classified Personnel Salaries Concentration TBD
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LCAP Year 2: 2017/18

Expected Annual Measurable Outcomes:	* Annual survey results (parent and student) -- Increase the percentage of positive responses * SSC minutes -- Every meeting will have at least one item on the agenda that addresses safety and/or positive environments. * Safety meeting schedule - attend at least monthly * Provide student and staff recognition during assemblies and meetings
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Maintain parking lot in good condition (striping, pothole fill in, signs, etc.)		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintain parking lot in good condition 5000-5999: Services And Other Operating Expenditures 5000
Incentives for improvement and/or high achievement in academic areas		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	assembly costs (to build community and joy at school) (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000 assembly and/or school visitors to reward high achieving students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1000 academic achievement incentives to reward high achieving students (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000
PE improvements to areas for all weather classes		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils	purchase materials for and install track (at least 200 meters) COA ES 5000-5999: Services And Other Operating Expenditures Supplemental TBD

		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Basketball Courts between Dudley and Camellia COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD <hr/> Install Fitness Station on Middle School Field 5800: Professional/Consulting Services And Operating Expenditures Supplemental 15000
Fitness area for middle school		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase and install a fitness area for MS 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Maintian outdoor security cameras on all campuses		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase, install and maintain outdoor cameras (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Hire additional student supervision personnel		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Hire additional and maintain existing student supervision personnel (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental TBD
PA System		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	maintain in operational state the existing Intercom system for outdoors, gym, multipurpose room, cafeteria (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD

		English proficient _ Other Subgroups: (Specify)	
Organize events that aid in exposing students to various cultural and educational locations and events		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	events/ guest speakers (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration TBD <hr/> college campus visits (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration TBD <hr/> college campus visit supervision (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Concentration TBD

LCAP Year 3: 2018/19

Expected Annual Measurable Outcomes:	* Annual survey results (parent and student) -- Increase the percentage of positive responses * SSC minutes -- Every meeting will have at least one item on the agenda that addresses safety and/or positive environments. * Safety meeting schedule - attend at least monthly * Provide student and staff recognition during assemblies and meetings
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Parking striping		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient _ Other Subgroups: (Specify)	Renew striping at all parking lots (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures 5000
Incentives for improvement and/or high achievement in academic areas		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent	assembly costs (to build community and joy at school) (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000 <hr/> assembly and/or school visitors to reward high achieving students (COA ES and/or MS) 5800: Professional/Consulting

		English proficient _ Other Subgroups: (Specify)	Services And Operating Expenditures Supplemental 1000 academic achievement incentives to reward high achieving students (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000
PE improvements to areas for all weather classes		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	purchase materials for and install track (at least 200 meters) COA ES 5000-5999: Services And Other Operating Expenditures Supplemental TBD Basketball Courts between Dudley and Camellia COA ES 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD Install Fitness Station on Middle School Field 5800: Professional/Consulting Services And Operating Expenditures Supplemental 15000
Fitness area for middle school		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase and install a fitness area for MS 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Purchase and Install outdoor security cameras on all campuses		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	Purchase, install and maintain outdoor cameras (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Hire and maintain student supervision personnel		<input checked="" type="checkbox"/> All ----- OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups:	Hire and maintain student supervision personnel (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Supplemental TBD

		(Specify)	
PA System		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Intercom system for outdoors, gym, multipurpose room, cafeteria (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD
Organize events that aid in exposing students to various cultural and educational locations and events		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	events/ guest speakers (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration TBD <hr/> college campus visits (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Concentration TBD <hr/> college campus visit supervision (COA ES and/or MS) 2000-2999: Classified Personnel Salaries Concentration TBD

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

<p>GOAL 5:</p>	<p>All stakeholders are kept informed about and involved in the educational process</p>	<p>Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 _ 5 <input checked="" type="checkbox"/> 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify</p>
<p>Identified Need :</p>	<p>In order to better engage parents, family and community stakeholders as partners in the education of COA students there is a need to:</p> <ul style="list-style-type: none"> • Communicate effectively with parents/guardians through various media and meetings and events • Increase opportunities for stakeholders to participate in school site activities • Organize educational workshops and forums for parents and community members • Recognize stakeholders for their contributions <p>Metric: * Volunteer logged hours * Radio programs schedules * Parent, staff, and community newsletters * Sign in sheets for school events</p>	
<p>Goal Applies to:</p>	<p>Schools: Applicable Pupil Subgroups:</p>	<p>all</p>

LCAP Year 1: 2016/2017

Expected Annual Measurable Outcomes:

- * Volunteer logged hours -- Increase the number of volunteer hours by 5% each year.
- * Provide engaging radio programs --Increase the variety of speakers and topics covered during the radio shows
- * Parent, staff, and community newspapers -- Increase the number of articles about the educational process (including CCSS) to at least one article for parent and staff newsletters.
- * Sign in sheets for school events -- Increase opportunities for parental engagement at various school events (parent workshops, spelling bee, math competition, family reading night, movie night, music concerts, etc) .

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and maintain an effective system for information distribution among parents and other stake holders such as but not limited to website maintenance and media		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintenance costs for system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 15000 schedule and pay for training for parents, teachers and students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500
Offer varied opportunities for parent involvement through the use of the following venues: contracts with RAM, radio show, AFISHA		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	advertise volunteer formats/opportunities (radio, publications, school events) (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 30,000 various parent celebrations to encourage and highlight parent involvement (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 3,000
Schedule home visits to aid parental involvement and give teachers better understanding of children's family circumstances		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	pay for staff time to make visits COA ES 1000-1999: Certificated Personnel Salaries Concentration 2500 purchase books and/or school supplies to deliver during visits COA ES 4000-4999: Books And Supplies Supplemental 1000

		(Specify)	
Local community and school events for parents		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide organization, supplies, equipment for school events and local community events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 5000 Provide organization, supplies, equipment for school events and local community events (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 5000
Create a parent corner at each site		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for parent usage to complete surveys, applications, etc (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15000
Podcast/school radio program recording studio		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for recording podcasts and radio programs (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15000

LCAP Year 2: 2017/18

Expected Annual Measurable Outcomes:

- * Volunteer logged hours -- Increase the number of volunteer hours by 5% each year.
- * Provide engaging radio programs --Increase the variety of speakers and topics covered during the radio shows
- * Parent, staff, and community newspapers -- Increase the number of articles about the educational process (including CCSS) to at least one article for parent and staff newsletters.
- * Sign in sheets for school events -- Increase opportunities for parental engagement at various school events (parent workshops, spelling bee, math competition, family reading night, movie night, music concerts, etc) .

Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and maintain an effective system for information distribution among parents and other stake holders		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintenance costs for system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 5000 schedule and pay for training for parents, teachers and students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500
Offer varied opportunities for parent involvement		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	advertise volunteer formats/opportunities (radio, publications, school events) (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 1,500 various parent celebrations to encourage and highlight parent involvement (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 3,000
Schedule home visits to aid parental involvement and give teachers better understanding of children's family circumstances		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	pay for staff time to make visits COA ES 1000-1999: Certificated Personnel Salaries Concentration 2500 purchase books and/or school supplies to deliver during visits COA ES 4000-4999: Books And Supplies Supplemental 1000

		(Specify)	
Local community and school events for parents		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide organization, supplies, equipment for school events and local community events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000
Create a parent corner at each site		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for parent usage to complete surveys, applications, etc (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15000
Podcast/school radio program recording studio		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for recording podcasts and radio programs (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000

LCAP Year 3: 2018/19

Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Volunteer logged hours -- Increase the number of volunteer hours by 5% each year. * Provide engaging radio programs --Increase the variety of speakers and topics covered during the radio shows * Parent, staff, and community newspapers -- Increase the number of articles about the educational process (including CCSS) to at least one article for parent and staff newsletters. * Sign in sheets for school events -- Increase opportunities for parental engagement at various school events (parent workshops, spelling bee, math competition, family reading night, movie night, music concerts, etc) .
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Actions/Services	Scope of Service	Pupils to be served within identified scope of service	Budgeted Expenditures
Develop and maintain an effective system for information distribution among parents and other stake holders		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	maintenance costs for system (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 5000 schedule and pay for training for parents, teachers and students (COA ES and/or MS) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 500
Offer varied opportunities for parent involvement		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	advertise volunteer formats/opportunities (radio, publications, school events) (COA ES and/or MS) 5000-5999: Services And Other Operating Expenditures Supplemental 1,500 various parent celebrations to encourage and highlight parent involvement (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 3,000
Schedule home visits to aid parental involvement and give teachers better understanding of children's family circumstances		<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups:	pay for staff time to make visits COA ES 1000-1999: Certificated Personnel Salaries Concentration 2500 purchase books and/or school supplies to deliver during visits COA ES 4000-4999: Books And Supplies Supplemental 1000

		(Specify)	
Local community and school events for parents		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Provide organization, supplies, equipment for school events and local community events (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000
Create a parent corner at each site		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for parent usage to complete surveys, applications, etc (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 15000
Podcast/school radio program recording studio		<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	Purchase equipment for recording podcasts and radio programs (COA ES and/or MS) 4000-4999: Books And Supplies Supplemental 10000

Complete a copy of this table for each of the LEA's goals. Duplicate and expand the fields as necessary.

Annual Update

Annual Update Instructions: For each goal in the prior year LCAP, review the progress toward the expected annual outcome(s) based on, at a minimum, the required metrics pursuant to Education Code sections 52060 and 52066. The review must include an assessment of the effectiveness of the specific actions. Describe any changes to the actions or goals the LEA will take as a result of the review and assessment. In addition, review the applicability of each goal in the LCAP.

Guiding Questions:

- 1) How have the actions/services addressed the needs of all pupils and did the provisions of those services result in the desired outcomes?
- 2) How have the actions/services addressed the needs of all subgroups of pupils identified pursuant to Education Code section 52052, including, but not limited to, English learners, low-income pupils, and foster youth; and did the provision of those actions/services result in the desired outcomes?
- 3) How have the actions/services addressed the identified needs and goals of specific schoolsites and were these actions/services effective in achieving the desired outcomes?
- 4) What information (e.g., quantitative and qualitative data/metrics) was examined to review progress toward goals in the annual update?
- 5) What progress has been achieved toward the goal and expected measurable outcome(s)? How effective were the actions and services in making progress toward the goal? What changes to goals, actions, services, and expenditures are being made in the LCAP as a result of the review of progress and assessment of the effectiveness of the actions and services?
- 6) What differences are there between budgeted expenditures and estimated actual annual expenditures? What were the reasons for any differences?

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 1 from prior year LCAP:	Integrated and varied technology in all school aspects to increase percent of students who are on-track to graduate college and career ready	Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 <input checked="" type="checkbox"/> 8 <input checked="" type="checkbox"/> COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: COA ES and MS	Applicable Pupil Subgroups: all
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Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * School computer inventory -- Increase the ratio of students per computer by 25% each year * Grade level meeting minutes -increase number of data meetings * Continue assigning assignments and assessments given on the computer * Provide technology based related courses 	Actual Annual Measurable Outcomes:	<p>School computer inventory was increased by at least 25% this year</p> <p>Data meetings were held every grading period with every teacher at both the middle and the elementary school levels.</p> <p>Keyboarding classes were offered to all students at the middle school and on a biweekly basis at the elementary.</p>
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LCAP Year: 2015/2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Increase number of computers and notebooks for all students	<p>purchase additional notebooks 4000-4999: Books And Supplies Supplemental 80000</p> <hr/> <p>fill and fix computers on computer carts so there is at least three full carts per grade level 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>	Purchased notebooks	<p>Notebooks Cost 4000-4999: Books And Supplies 61,700</p>

<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Maintain computer lab for pull out computer work</p>	<p>hire a para to assist and monitor in computer lab, inventories 2000-2999: Classified Personnel Salaries Supplemental 30000 hire credentialed teacher to run the computer lab and be a tech advisor for teachers 1000-1999: Certificated Personnel Salaries Supplemental 60000</p>	<p>Laptop carts purchased, computer lab para was hired, computer lab teacher hired for the ES</p>	<p>Laptop carts cost 4000-4999: Books And Supplies 10,000 computer lab para salary 2000-2999: Classified Personnel Salaries 25,000 computer lab teacher salary 1000-1999: Certificated Personnel Salaries 65,000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>SMARTboard or other tech training (ie: using technology in the classroom)</p>	<p>schedule and pay for training (one offered per trimester) 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2000</p>	<p>Smartboard training offered</p>	<p>Smartboard training cost 5800: Professional/Consulting Services And Operating Expenditures 0</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	

<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Digital cameras for teacher and student use	purchase digital cameras and accessories (allowing for video and photos) -- two cameras per grade level 4000-4999: Books And Supplies Supplemental 1500	Digital cameras purchased	Digital cameras cost 4000-4999: Books And Supplies 2,800
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As of May 2016, two original LCAP goals were combined into one effective for year 2016-17 for efficiency purposes		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 2 from prior year LCAP:	Up to date curriculum and training for all staff (such as but not limited to CCSS, GLAD, Teach Like a Champion, EMITS, PLTW, technology, etc)	Related State and/or Local Priorities: 1 <input checked="" type="checkbox"/> 2 <input checked="" type="checkbox"/> 3 <input type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 <input type="checkbox"/> 6 <input type="checkbox"/> 7 <input type="checkbox"/> 8 <input type="checkbox"/> COE only: 9 <input type="checkbox"/> 10 <input type="checkbox"/> Local : Specify						
Goal Applies to:	Schools: COA ES and MS Applicable Pupil Subgroups: all							
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Professional Development calendar/schedule * Increase professional development opportunities by at least 2 per year (2014-2015 there were 19 professional development opportunities planned on the COA calendar) * Staff meeting agendas and sign in sheets * supplement curricula to align with CCSS 	<table border="1"> <tr> <td data-bbox="1068 561 1220 691">Actual Annual Measurable Outcomes:</td> <td data-bbox="1226 561 1999 691"> <ul style="list-style-type: none"> PD calendars developed and followed PD opportunities were increased by at least 3 per year </td> </tr> <tr> <td></td> <td data-bbox="1226 696 1999 724">Staff meeting agendas are kept on line</td> </tr> <tr> <td></td> <td data-bbox="1226 745 1999 773">Curriculum is being aligned to CCSS</td> </tr> </table>	Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> PD calendars developed and followed PD opportunities were increased by at least 3 per year 		Staff meeting agendas are kept on line		Curriculum is being aligned to CCSS
Actual Annual Measurable Outcomes:	<ul style="list-style-type: none"> PD calendars developed and followed PD opportunities were increased by at least 3 per year 							
	Staff meeting agendas are kept on line							
	Curriculum is being aligned to CCSS							
LCAP Year: 2015/2016								
Planned Actions/Services		Actual Actions/Services						
	Budgeted Expenditures		Estimated Actual Annual Expenditures					
Ensure all classes have up to date curriculum and training for said curriculum that is aligned to CCSS	Research and purchase curriculum for CCSS alignment (ELA, social studies, science) 4000-4999: Books And Supplies Supplemental 100000	NatGeo ELA, GO Math curricula were purchased	NatGeo ELA, GO Math curricula cost 4000-4999: Books And Supplies 42,000					
<table border="1"> <tr> <td data-bbox="100 1099 243 1175">Scope of Service</td> <td data-bbox="249 1099 569 1474"> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<table border="1"> <tr> <td data-bbox="1037 1099 1180 1175">Scope of Service</td> <td data-bbox="1186 1099 1514 1474"> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) </td> </tr> </table>	Scope of Service	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		
Scope of Service	<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)							
Scope of Service	<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)							

<p>Ensure benchmark results drive classroom instruction (reteaching, differentiation, etc)</p>	<p>pay staff and company (if necessary) to adjust benchmarks to SBAC updates 5800: Professional/Consulting Services And Operating Expenditures Supplemental TBD</p> <p>maintain data analysis system costs 5000-5999: Services And Other Operating Expenditures Supplemental 6000</p>	<p>Amplify benchmark system utilized</p>	<p>Amplify benchmark system cost 4000-4999: Books And Supplies 19,200</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Offer training that affects classroom instruction and student assessment results</p>	<p>pay four curriculum coaches (ES and MS) to maintain observation and feedback cycle as well as on site trainings 1000-1999: Certificated Personnel Salaries Supplemental 260000</p> <p>CCSS related trainings 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>BTSA services for all new teachers 1000-1999: Certificated Personnel Salaries Supplemental</p> <p>GLAD training and refresher courses offered to newly hired teachers 1000-1999: Certificated Personnel Salaries Supplemental 50000</p> <p>Russian teacher PD 5800:</p>	<p>Curriculum coaches salaries were maintained, CCSS PD offered, BTSA services provided for all new teachers, GLAD training offered for newly hired teachers, Russian PD training will be offered in the 2016-16 SY, PE teachers attended the conference in San Jose, Kindergarten conference is to take place during the summer of 2016, Curriculum coaches attended TLAC training, EL training will be provided next SY, Area 3 Writing Project Training offered at MS level</p>	<p>curriculum coaches salaries 1000-1999: Certificated Personnel Salaries 260,000</p> <p>CCSS PD cost 5800: Professional/Consulting Services And Operating Expenditures</p> <p>BTSA services costs 1000-1999: Certificated Personnel Salaries</p> <p>GLAD training cost 5800: Professional/Consulting Services And Operating Expenditures</p> <p>PE teachers PD cost 5800: Professional/Consulting Services And Operating Expenditures 1,700</p> <p>Kindergarten conference cost 5800: Professional/Consulting Services And Operating Expenditures 16,650</p> <p>Curriculum coaches TLAC Training cost 5800: Professional/Consulting</p>

	<p>Professional/Consulting Services And Operating Expenditures Supplemental 5000</p> <p>PE conference costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>Kindergarten conference costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 20000</p> <p>Teach Like A Champion Training costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 10000</p> <p>ESL and Intervention Training costs 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000</p>		<p>Services And Operating Expenditures 5,000</p> <p>Area 3 Writing Project Training cost 5800: Professional/Consulting Services And Operating Expenditures 5,000</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Implement service learning project in every grade level</p>	<p>schedule and pay for events and assemblies about service learning 5800: Professional/Consulting Services And Operating Expenditures Supplemental 2500</p> <p>purchase materials and supplies for service earning in the classroom 4000-4999: Books And Supplies Supplemental 1000</p> <p>Plan and organize fieldtrips 0000:</p>	<p>MS teacher attended SL conference, stipend is offered to teachers who are implementing the projects in their classes, 2-3 field trips per year per grade level offered at COA ES, outside speakers such as the 3D assembly, Live Bat presenter, Earth Day, and character ed/ bullying</p>	<p>MS teacher SL conference cost 5800: Professional/Consulting Services And Operating Expenditures 1500</p> <p>stipend cost 1000-1999: Certificated Personnel Salaries 5,000</p> <p>field trips cost 5000-5999: Services And Other Operating Expenditures 8,000</p> <p>outside speakers cost 5800: Professional/Consulting Services And</p>

	Unrestricted Supplemental 5000 Outside speakers 5000-5999: Services And Other Operating Expenditures Supplemental 2000		Operating Expenditures 4,000
Scope of Service		Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Low Income and English Learner: Increase access to curriculum (including access from home) & supplemental resources	purchase and licenses for online resources and student access for various curriculum 4000-4999: Books And Supplies Concentration 5000	maintained licences for online programs such as MathWhizz, Lexia, Rosetta, MATH Whizz, etc..., digital library offered to all students,	online programs cost 4000-4999: Books And Supplies 65,000 digital library cost 4000-4999: Books And Supplies 19,000
Scope of Service		Scope of Service	
<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Low Income and English Learner: Specific training for helping EL and LI for intervention and ESL teachers	schedule and pay for training 5800: Professional/Consulting Services And Operating Expenditures Concentration 2500	SCOE training/ workshops offered at COA MS, ESL teachers conducted peer observations at a local school,	SCOE training/ workshops 5800: Professional/Consulting Services And Operating Expenditures 1,500 ESL teachers salary cost 1000-1999: Certificated Personnel Salaries
Scope of Service		Scope of Service	

<input type="checkbox"/> All OR: <input checked="" type="checkbox"/> Low Income pupils <input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As of May 2016, two original LCAP goals were combined into one effective for year 2016-17 for efficiency purposes		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 3 from prior year LCAP:	To provide appropriate levels of intervention as well as enrichment to all students.		Related State and/or Local Priorities: 1 _ 2 <input checked="" type="checkbox"/> 3 _ 4 <input checked="" type="checkbox"/> 5 _ 6 _ 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools:	COA ES and MS		
	Applicable Pupil Subgroups:	all		
Expected Annual Measurable Outcomes:	<p>* Renaissance (CAASP) growth --Increase academic growth (tracked using scaled score growth from Renaissance reading and math until proficiency baselines are measured by the CAASP). 60% of all students will show a scaled score increase of 50 points or more.</p> <p>* Science CST growth -- Increase academic growth on the science CST. Grade level scaled score results will increase by 3% each year.</p> <p>* CELDT results -- Increase in the number of reclassified students</p>		Actual Annual Measurable Outcomes:	<p>75% COA ES MATH increased Grade Equivalency score by 1 grade and 42% ELA - by .8 grade on their RL tests.</p> <p>Science CST results increased by----</p> <p>92 ES students were reclassified</p>
LCAP Year: 2015/2016				
Planned Actions/Services			Actual Actions/Services	
	Budgeted Expenditures			Estimated Actual Annual Expenditures
Increased RTI services for students	Support personnel & para salaries 2000-2999: Classified Personnel Salaries Supplemental 505,738 2000-2999: Classified Personnel Salaries Supplemental		Support personnel salaries maintained	Support personnel salaries 2000-2999: Classified Personnel Salaries 422,500
Scope of Service			Scope of Service	
<input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners			<input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners	

<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increased opportunities for all students to read books in various genres at grade level and at instructional level</p>	<p>Increase hours for MS library para 2000-2999: Classified Personnel Salaries Supplemental 12000 Purchase more books for school library 4000-4999: Books And Supplies Supplemental 2000 Purchase more books for classroom libraries 3000-3999: Employee Benefits Supplemental 2000 Accelerated Reader costs for MS 4000-4999: Books And Supplies Supplemental 10000</p>	<p>MS library para were increased, EPIC digital library as well as classroom library books were purchased, AR costs were maintained at MS</p>	<p>MS library para salary 2000-2999: Classified Personnel Salaries EPIC digital library cost 4000-4999: Books And Supplies 19,000 AR costs were maintained 4000-4999: Books And Supplies</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Increase course offerings</p>	<p>Pay for PLTW teacher training and supplies 4000-4999: Books And Supplies Supplemental 35000</p>	<p>PLTW costs were covered at MS</p>	<p>PLTW costs 5800: Professional/Consulting Services And Operating Expenditures</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient</p>	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Internet based program to increase student achievement	Maintain costs of program Math Whizz, Lexia, Core Clicks, etc. 4000-4999: Books And Supplies Supplemental 100000 Schedule and pay for training for all stakeholders 5800: Professional/Consulting Services And Operating Expenditures Supplemental 1500	Internet based programs costs were maintained	Internet based programs costs 4000-4999: Books And Supplies
Scope of Service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Expand music and art education	Maintain salary for the music and art teachers 1000-1999: Certificated Personnel Salaries Supplemental 60000 Hire an art teacher MS 1000-1999: Certificated Personnel Salaries Supplemental 60,000	part time Art teacher was hired for MS	Art teacher salary 1000-1999: Certificated Personnel Salaries music teacher salary maintained
Scope of Service <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient		Scope of Service <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
Mathnasium to support student learning	Start Mathnasium program for 15 students 5000-5999: Services And Other Operating Expenditures Supplemental 30000	Mathnasium costs were maintained for 15 students	Mathnasium costs 5800: Professional/Consulting Services And Operating Expenditures 20,700
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Educational Field Trips	Additional field trip per grade level 5000-5999: Services And Other Operating Expenditures Supplemental 25000	Additional field trips were offered	Field trips costs 5000-5999: Services And Other Operating Expenditures 3,000
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Purchase Illuminate data monitoring system	Associated program costs 5000-5999: Services And Other Operating Expenditures Supplemental 9025	Illuminated program was purchased and is utilized on voluntary basis this year	Illuminated program costs 4000-4999: Books And Supplies
Scope of Service <hr/>		Scope of Service <hr/>	

<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide additional professional support for enrichment and intervention in after school program</p>	<p>Paraprofessional Salaries and Benefits 2000-2999: Classified Personnel Salaries Supplemental and Concentration 163,952</p>	<p>Regular para-educator support is offered during the after school classes</p>	<p>Regular para-educator salary 2000-2999: Classified Personnel Salaries 165,000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p> <p><input checked="" type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p> <p><input type="checkbox"/> English Learners</p> <p><input type="checkbox"/> Foster Youth</p> <p><input type="checkbox"/> Redesignated fluent English proficient</p> <p><input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide additional academic assessment and support for students who have not made adequate progress in EL acquisition</p>	<p>Maintain intervention teachers salaries 1000-1999: Certificated Personnel Salaries Concentration 150000</p> <p>Hire new intervention teacher for ES 1000-1999: Certificated Personnel Salaries Concentration 75000</p> <p>Hire Reading Specialist 1000-1999: Certificated Personnel Salaries Concentration 75000</p>	<p>Additional support is offered to long term EL students at MS, new intervention teacher was hired for ES, Reading Specialist was hired for ES</p>	<p>Intervention Teachers Salaries 1000-1999: Certificated Personnel Salaries 65,000</p> <p>New intervention teacher was hired for ES 1000-1999: Certificated Personnel Salaries 50,000</p> <p>Reading Specialist was hired for ES 1000-1999: Certificated Personnel Salaries 35,000</p>
<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input checked="" type="checkbox"/> Low Income pupils</p>		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <p><input type="checkbox"/> Low Income pupils</p>	

<input checked="" type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		<input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	As of May 2016, two original LCAP goals (1&2) were combined into one effective for year 2016-17 for efficiency purposes. As a result, the original goal #3 was rewritten and will now become goal #2. The focus is on data driven instruction across all grades and classes.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 4 from prior year LCAP:	Provide and maintain safe environments that support and encourage learning and positive school climate		Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify	
Goal Applies to:	Schools: COA ES and MS Applicable Pupil Subgroups: all			
Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Annual survey results (parent and student) -- Increase the percentage of positive responses (highly agree and strongly agree will be considered positive responses) on parent and student annual surveys to 80% or above in 2014-2015 and 3% in every year thereafter. * SSC minutes -- Every meeting will have at least one item on the agenda that addresses safety and/or positive environments. * Safety meeting schedule - Increase the number of meetings to at least fifteen meetings annually. In 2014-2015, there are twelve meetings planned. * Provide student and staff recognition during assemblies and meetings 		Actual Annual Measurable Outcomes:	<p>Positive responses were increased by 5%</p> <p>The issues pertaining to school safety & positive environment were included in every SSC meeting.</p> <p>Site managers regularly participate in safety meetings with a total of more than 18 meetings in total.</p> <p>Students and staff are regularly recognized at least on a monthly basis.</p>
LCAP Year: 2015/2016				
Planned Actions/Services			Actual Actions/Services	
		Budgeted Expenditures	Estimated Actual Annual Expenditures	
Playground Assistants to monitor school campus and increase student safety	<p>Salaries and benefits for playground assistants 2000-2999: Classified Personnel Salaries Supplemental and Concentration 130,000</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental</p>		Campus Monitor assistant was hired for MS,Playground assistants' salaries are maintaied	<p>Campus Monitor assistant salary 2000-2999: Classified Personnel Salaries</p> <p>Playground assistants' salaries 2000-2999: Classified Personnel Salaries 122,500</p>

<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Provide for additional nursing staff</p>	<p>Nursing staff salaries 1000-1999: Certificated Personnel Salaries Supplemental and Concentration 52,065</p>	<p>Additional GCC nurse was hired along with a nursing clerk</p>	<p>GCC nurse salary 1000-1999: Certificated Personnel Salaries</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>		<p><input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)</p>	
<p>Incentives for improvement and/or high achievement in academic areas, behavior, and attendance</p>	<p>supplies for bulletin boards that highlight student success 4000-4999: Books And Supplies Supplemental 500 Incentives etc for improvement and/or high achievement in academic areas 4000-4999: Books And Supplies Supplemental 5000</p>	<p>bulletin boards were purchased for data walls</p>	<p>bulletin boards costs 4000-4999: Books And Supplies 2,000</p>
<p>Scope of Service</p>		<p>Scope of Service</p>	
<p><input checked="" type="checkbox"/> All OR:</p>		<p><input type="checkbox"/> All OR:</p>	

<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
	<p>5000-5999: Services And Other Operating Expenditures Supplemental</p>		
<p>Complete necessary facility repairs at MS</p>	<p>facility improvements (fencing, painting, upkeep) 5000-5999: Services And Other Operating Expenditures Supplemental 82,000</p> <p>Additional facility improvements and deferred maintenance 6000-6999: Capital Outlay Base 200,000</p> <p>0000: Unrestricted</p>	<p>parking lot repairs completed at MS, parking lot striping completed at ES, updated facilities improvement list is available for more details</p>	<p>parking lot repairs costs 5800: Professional/Consulting Services And Operating Expenditures</p> <p>parking lot striping costs 5800: Professional/Consulting Services And Operating Expenditures</p>
<p>Scope of Service</p> <hr/> <p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 		<p>Scope of Service</p> <hr/> <p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify) 	
	<p>install additional cameras in parking lot 4000-4999: Books And Supplies Supplemental</p> <p>5000-5999: Services And Other Operating Expenditures Supplemental</p>		
<p><input checked="" type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners 		<p><input type="checkbox"/> All</p> <p>OR:</p> <ul style="list-style-type: none"> <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners 	

_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		_ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Regularly acknowledge and recognize staff	supplies & incentives 4000-4999: Books And Supplies Supplemental 5000	monthly staff and student recognition	monthly staff and student recognition 4000-4999: Books And Supplies 3,500
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	More facility improvements are scheduled for the upcoming summer break, such as but not limited to: fencing for MS; classroom painting (MS); gym floors re-stripping & finishing (MS); stage at Rafferty; remodeling of student restrooms @ Rafferty. We need to find more ways for student and staff recognition.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Original GOAL 5 from prior year LCAP:	All stakeholders are kept informed about and involved in the educational process	Related State and/or Local Priorities: 1 _ 2 _ 3 <input checked="" type="checkbox"/> 4 <input checked="" type="checkbox"/> 5 _ 6 <input checked="" type="checkbox"/> 7 _ 8 _ COE only: 9 _ 10 _ Local : Specify
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Goal Applies to:	Schools: COA ES and MS ----- Applicable Pupil Subgroups: all
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Expected Annual Measurable Outcomes:	<ul style="list-style-type: none"> * Volunteer logged hours -- Increase the number of volunteer hours by 5% each year. * Radio programs schedules --Increase the number of radio shows parent liason, principals and other staff are involved in by 1-3 each year. * Parent, staff, and community newsletters -- Increase the number of articles about the educational process (including CCSS) to at least one article for parent and staff newsletters in 2015-2016. * Sign in sheets for school events -- Increase the average number of parents at school events (parent workshops, spelling bee, math competition, family reading night, etc). 	Actual Annual Measurable Outcomes:	<p>Number of volunteer logged 2,379.4 hours.</p> <p>Parent Liaison was hired for MS.</p> <p>Added one more radio station program resulting in increased broadcasting time on air.</p> <p>Newsletter academic articles were published at least on a monthly basis both in parent and student newsletters.</p> <p>Great parent participation in school events (sign in sheets are attached).</p>
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LCAP Year: 2015/2016

Planned Actions/Services		Actual Actions/Services	
	Budgeted Expenditures		Estimated Actual Annual Expenditures
Provide increased venues to disseminate information	Purchase and install electronic billboard for Raffety and Skvarla Sites 5000-5999: Services And Other Operating Expenditures Supplemental 50000 Pay for media associated costs and services 5800: Professional/Consulting Services And Operating Expenditures Supplemental 5000	Electronic billboards were purchased. Waiting for the installation, Media associated costs were maintained, Webmaster costs were also covered	Electronic billboards were purchased. Waiting for the installation 4000-4999: Books And Supplies 31,500 Media associated costs 5800: Professional/Consulting Services And Operating Expenditures 9,800 Webmaster costs 5800: Professional/Consulting Services And Operating Expenditures 1,800

	Maintain webpage maintenance 5000-5999: Services And Other Operating Expenditures 5000		
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Varied opportunities for parent involvement	advertise various volunteering formats to parents (through radio, publications, and at various school events) 5000-5999: Services And Other Operating Expenditures Supplemental 0 various parent celebrations to encourage and highlight parent involvement 4000-4999: Books And Supplies Supplemental 1000 Hire a part time liaison for MS 2000-2999: Classified Personnel Salaries Supplemental 30000 purchase and maintain portable generator for outdoor events 4000-4999: Books And Supplies Supplemental 2000	Costs for the advertisement were covered, Various celebrations were held over the school year, Full time parent liaison was hired for MS, Portable generator was purchased	Costs for the advertisement 5800: Professional/Consulting Services And Operating Expenditures 19,200 Full time parent liaison salary 2000-2999: Classified Personnel Salaries 35,000 Portable generator costs 4000-4999: Books And Supplies 900
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient	

proficient _ Other Subgroups: (Specify)		_ Other Subgroups: (Specify)	
Recognize parents and community members for their contributions	parent celebration events - purchase recognition awards 4000-4999: Books And Supplies Supplemental 2000	Plaques will be purchased as recognition awards for parents, newspaper costs were maintained, Community newspaper publishing costs were paid in order to maintain bi-weekly coverage	Plaques costs 4000-4999: Books And Supplies 200
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	
Regularly publish educational articles and promote school events through community newspaper	Newspaper printing costs 5000-5999: Services And Other Operating Expenditures TBD community newspaper publishing costs 5000-5999: Services And Other Operating Expenditures Supplemental 5000 maintain marketing costs 5000-5999: Services And Other Operating Expenditures Supplemental 3000	Community newspaper publishing costs were paid in order to maintained bi-weekly coverage, marketing costs were covered	Newspaper costs 5800: Professional/Consulting Services And Operating Expenditures 2,500 Community newspaper publishing costs 5800: Professional/Consulting Services And Operating Expenditures 4,500 marketing costs 4000-4999: Books And Supplies 500
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient		Scope of Service <hr/> _ All OR: _ Low Income pupils _ English Learners _ Foster Youth _ Redesignated fluent English proficient _ Other Subgroups: (Specify)	

_ Other Subgroups: (Specify)			
Maintain radio programs	Radio program associated costs 5000-5999: Services And Other Operating Expenditures 5000	weekly radio programs were paid	weekly radio programs costs 5700- 5799: Transfers Of Direct Costs 5000
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Schedule home visits to aid parental involvement and give teachers better understanding of children's circumstances	pay for staff time to make home visits 1000-1999: Certificated Personnel Salaries Concentration 5000 purchase books and/or school supplies to deliver during visits 4000-4999: Books And Supplies Concentration 500	Home visits are schedule for summer months	Home visits costs 1000-1999: Certificated Personnel Salaries supplies purchased 4000-4999: Books And Supplies 650
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
Updated systems that all stakeholders can access for grades, report cards, etc	maintain costs for system 5000- 5999: Services And Other Operating Expenditures Supplemental 5000 schedule and pay for training for	Gradelink was purchased and works very well	Gradelink costs 4000-4999: Books And Supplies 6,500

	parents, teachers and students 5000-5999: Services And Other Operating Expenditures Supplemental 500		
Scope of Service <hr/> <input checked="" type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)		Scope of Service <hr/> <input type="checkbox"/> All OR: <input type="checkbox"/> Low Income pupils <input type="checkbox"/> English Learners <input type="checkbox"/> Foster Youth <input type="checkbox"/> Redesignated fluent English proficient <input type="checkbox"/> Other Subgroups: (Specify)	
What changes in actions, services, and expenditures will be made as a result of reviewing past progress and/or changes to goals?	The original goal #5 will now be goal #4 for the 2016-17 SY. The action steps will remain largely unchanged due to recent WASC recommendation. The main concern with facilities and safety remains with the MS campus. The school administration is continuing to work with TRUSD to ensure general safety and security of the campus.		

Complete a copy of this table for each of the LEA's goals in the prior year LCAP. Duplicate and expand the fields as necessary.

Section 3: Use of Supplemental and Concentration Grant funds and Proportionality

A. In the box below, identify the amount of funds in the LCAP year calculated on the basis of the number and concentration of low income, foster youth, and English learner pupils as determined pursuant to 5 CCR 15496(a)(5).

Describe how the LEA is expending these funds in the LCAP year. Include a description of, and justification for, the use of any funds in a districtwide, schoolwide, countywide, or charterwide manner as specified in 5 CCR 15496.

For school districts with below 55 percent of enrollment of unduplicated pupils in the district or below 40 percent of enrollment of unduplicated pupils at a schoolsite in the LCAP year, when using supplemental and concentration funds in a districtwide or schoolwide manner, the school district must additionally describe how the services provided are the most effective use of funds to meet the district’s goals for unduplicated pupils in the state and any local priority areas. (See 5 CCR 15496(b) for guidance.)

Total amount of Supplemental and Concentration grant funds calculated:	<u>\$3,096,587.00</u>
COA Elementary will be using LCFF funding to increase services to improve the Response to Intervention program to serve English Learners who are making slower gains on benchmark assessments. The funding will also be used to improve and enhance the after school program to increase the amount of intervention time for students and to increase the number of enrichment activities offered by the program. The school will enhance its technology by upgrading outdated hardware and purchasing additional computers to lower the ration to 1:1. A certificated computer lab teacher will be hired to increase the student's level of competency with technology. Professional development opportunities for teachers will be included in the LCAP plan to increase teacher effectiveness. These opportunities include: GLAD, BTSA, PLTW, CCSS among others. Additional LCFF funds will be used to increase the safety and environment of the school campus. This includes, but is not limited to, painting, fencing, HVAC, and other deferred maintenance.	

B. In the box below, identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all pupils in the LCAP year as calculated pursuant to 5 CCR 15496(a).

Consistent with the requirements of 5 CCR 15496, demonstrate how the services provided in the LCAP year for low income pupils, foster youth, and English learners provide for increased or improved services for these pupils in proportion to the increase in funding provided for such pupils in that year as calculated pursuant to 5 CCR 15496(a)(7). An LEA shall describe how the proportionality percentage is met using a quantitative and/or qualitative description of the increased and/or improved services for unduplicated pupils as compared to the services provided to all pupils.

27.4	%
5	

LOCAL CONTROL AND ACCOUNTABILITY PLAN AND ANNUAL UPDATE APPENDIX

For the purposes of completing the LCAP in reference to the state priorities under Education Code sections 52060 and 52066, the following shall apply:

(a) “Chronic absenteeism rate” shall be calculated as follows:

- (1) The number of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30) who are chronically absent where “chronic absentee” means a pupil who is absent 10 percent or more of the schooldays in the school year when the total number of days a pupil is absent is divided by the total number of days the pupil is enrolled and school was actually taught in the total number of days the pupil is enrolled and school was actually taught in the regular day schools of the district, exclusive of Saturdays and Sundays.
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(b) “Middle School dropout rate” shall be calculated as set forth in California Code of Regulations, title 5, section 1039.1.

(c) “High school dropout rate” shall be calculated as follows:

- (1) The number of cohort members who dropout by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(d) “High school graduation rate” shall be calculated as follows:

- (1) The number of cohort members who earned a regular high school diploma [or earned an adult education high school diploma or passed the California High School Proficiency Exam] by the end of year 4 in the cohort where “cohort” is defined as the number of first-time grade 9 pupils in year 1 (starting cohort) plus pupils who transfer in, minus pupils who transfer out, emigrate, or die during school years 1, 2, 3, and 4.
- (2) The total number of cohort members.
- (3) Divide (1) by (2).

(e) "Suspension rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was suspended during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).

(f) "Expulsion rate" shall be calculated as follows:

- (1) The unduplicated count of pupils involved in one or more incidents for which the pupil was expelled during the academic year (July 1 – June 30).
- (2) The unduplicated count of pupils with a primary, secondary, or short-term enrollment during the academic year (July 1 – June 30).
- (3) Divide (1) by (2).