

Elementary and Secondary Education Act Local Educational Agency Plan Goal 2 Budget Update

Name of LEA: Gateway International Charter

Fiscal Year: 2015-16

Total Title III Allocation: LEP \$ 25,073

Immigrant: \$ 3,538

LEP Administrative & Indirect Costs (2%): \$ 501

Immigrant Administrative & Indirect Costs: \$70

For each applicable Title III goal indicated below, indicate the key actions that will be implemented to meet each goal, the related Title III budget item, and the estimated cost for each item.

Title III Goal	Specific Title III Supplemental Key Actions (Activities) to Meet Goal	Unit (Purchase) Detail	Associated Estimated Costs for each Activity Listed
Goal 2A: AMAO 1- Annual progress Learning English	Small group instruction for English learners to support success in ELA standards.	Classroom Teachers	General Fund
	English Language Development for all English Learners Daily will occur in order to accelerate the acquisition of English for English Learners	Classroom Teachers	General Fund
	Online English support for students	Subscription to Rosetta Stone English Language program 100 subscriptions @	Title III \$10,900.00

		\$109.00	
Goal 2B: AMAO 2 - English Proficiency	Small group instruction for English learners to support success in ELA standards.	Classroom Teachers	General Fund
	English Language Development for all English Learners Daily will occur in order to accelerate the acquisition of English for English Learners	Classroom Teachers	General Fund
	GLAD strategies will be used in order to give English Learners access to content while increasing their academic vocabulary in English	Classroom Teachers	General Fund
Goal 2C: AMAO 3 -Adequate Yearly Progress (AYP) in English/Language Arts	Small group instruction for English learners to support success in ELA standards.	Classroom Teachers	General Fund
	English Language Development for all English Learners Daily will occur in order to accelerate the acquisition of English for English Learners	Classroom Teachers	General Fund
	GLAD strategies will be used in order to give English Learners access to content while increasing their academic vocabulary in English	Classroom Teachers	General Fund
Goal 2C: AMAO 3 – AYP in Mathematics	Implementation of Common Core math curriculum with differentiated support for English Learners in order to develop language skills and access math standards	Classroom Teachers	General Fund
	Students will have support for math concepts through ST Math – Jiji Math on line program to support special temporal reasoning which consists of language-independent, animated representations of math concepts delivered via the Spatial-Temporal (ST) Math® software games.	Classroom Teachers and Support Personnel 1.0 Online subscription site license	General Fund LCAP

<p>Goal 2D: High Quality Professional Development</p>	<p>Provide training for teachers in specially designed academic instruction for English learners</p>	<p>Teacher training for Project GLAD; Guided Language Acquisition Development and/or strategies to benefit English Learners</p>	<p>Title III \$13,500.00</p>
<p>Goal 2E: Parent and Community Participation</p>	<p>Provide opportunity for our families of EL students and community involvement through the School Site Council and ELAC committees.</p> <p>Bilingual staff and translators are provided to offer assistance in the school office and at evening meetings.</p> <p>An annual meeting explaining Title I and Title III informs parents of the educational program at GIS and gives them a chance to ask questions about the program</p> <p>The Parent/Teacher/Student Contract is thoroughly explained and signed at parent conferences in the first trimester</p> <p>Regular newsletters, notices, and meetings also inform parents of important events and information.</p>	<p>materials and supplies</p> <p>Clerk, Admin. Assistant, Paraprofessionals</p> <p>Materials and Supplies, Principal and Vice Principal</p> <p>Materials and Supplies, Teachers</p> <p>Materials and Supplies, Principal and Admin. Assistant</p>	<p>General Fund</p> <p>General Fund</p> <p>General Fund</p> <p>General Fund</p> <p>General Fund</p>
<p>Goal 2F: Parental Notification</p>	<p>The parents of students identified for, or participating in, a Title III program are notified of such participation. Therefore, the parents of all LEP students in the school receive the required parental notifications.</p> <p>For LEP students who have been enrolled in the school since the previous school year, parental</p>	<p>Paper and copy supplies. Clerical support. Vice principal support.</p>	<p>General Fund</p>

	<p>notifications is provided no later than 30 calendar days after the beginning of the school year. For new enrollees the school provides the parental notifications within two weeks of a child being placed in a program. Title III notification is triggered after all the assessments have occurred and a student is officially placed in a program.</p>		
<p>Goal 2G: Services for Immigrant Students (for LEAs receiving Title III, Immigrant funds)</p>	<p>Specialized instruction will be provided to English language learners who are newcomers to the United States (enrolled into a US school less than 1 year). This will include but not be limited to small group instruction, primary language support, use of technology, after school intervention, and extended year services.</p> <p>Translation/interpreting services provided to assist students and parents</p> <p>Supplemental reading materials in English and native languages for students</p>	<p>Classroom Teachers, Paraprofessionals</p> <p>140 books @ \$25.00 per book</p>	<p>General Fund, Title I</p> <p>Title III Immigrant \$3,467.00</p>
<p>Goal 5A: Increase Graduation Rates</p>	<p>GIS is a K-8 International Baccalaureate Candidate School and its goal is to prepare all students to be successful in high school</p>		
<p>Total Title III Budget Estimate (Include Administration and Indirect Costs) for LEP and Immigrant Programs</p>			<p>LEP \$ 25,073</p> <p>IMM \$ <u>3,538</u></p>

Program Notes:

- I. Activities must be of supplemental nature. Align activities with associated estimated costs.

- II. LEAs must expend Title III funds on activities that are required, allowable, allocable, necessary and reasonable.
- III. Title III funds should supplement the level of Federal, State, and local funds, including LCFF funds.